

**NEW PALTZ CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION BUSINESS MEETING**

October 19, 2016

5:30 PM - Executive Session Subject to Board Approval

6:30 PM – District Office

1. CALL MEETING TO ORDER/ROLL CALL
2. PLEDGE TO THE FLAG
3. AGENDA CHANGES
4. PUBLIC COMMENTS

Because the Board desires to hear the viewpoints of citizens throughout the District, as well as conduct its business in an orderly and efficient manner, it will schedule a period during business meetings for brief comments from the public. The Board may set a time limit on the length of this period and/or for individual speakers. Speakers will be allowed two minutes for their comments. The time limit is meant to ensure that everyone has a chance to speak. Public comments are not meant to be a dialogue, rather a time for the board to hear comments from the public.

5. BOARD COMMUNICATIONS
 - Ulster 2020 Representative
 - Student Success in Relation to Homework

6. MINUTES OF MEETING

Recommendation - that the New Paltz Central Schools Board of Education accept the minutes of the Workshop Meeting of October 5, 2016

7. FINANCIAL REPORTS

- Treasurer's Report-September 2016
- Claims Audit Report-September 2016

8. PERSONNEL (CONSENT AGENDA)

8.1 Home Tutor

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following employee for the 2016-2017 school year:

Name

Elmer Brunsman
Paul T. Ibsen

8.2 Non-Instructional Appointments - Substitutes

The New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following employees:

Name	Title	Effective Date	Salary
Toni Ann Timm	Substitute Teacher Aide	10/21/2016	\$11.00/hr
Cynthia Hacker	Substitute Teacher Aide	10/21/2016	\$11.00/hr
Gregory Feller	Substitute Custodial Worker	10/05/2016	\$13.00/hr
Derek Readler	Substitute Custodial Worker	10/05/2016	\$13.00/hr
Kathleen Sanicola	Substitute School Bus Driver	10/13/2016	\$20.00/hr
Christine Renus	Substitute Food Service Helper	10/13/2016	\$10.50/hr

8.3 Non-Instructional Appointments

The New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following employees:

Name	Title	Effective Date	Salary
Jolene Palmateer	School Bus Driver	10/20/2016	\$27.00/hr
Ethel Banks	School Bus Attendant	10/20/2016	\$13.50/hr
JoAnne Layton	School Bus Attendant	10/21/2016	\$13.50/hr

Nicole Siegel	School Bus Attendant	10/24/2016	\$13.50/hr
Marisela Pfirman	School Bus Attendant	10/25/2016	\$13.50/hr
Christine Renus	Food Service Helper	10/20/2016	\$12.25/hr

8.4 Coaching Appointments

The New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following coaches for the 2016/2017 school year, with remuneration as per NPUT contract:

Name	Title	Stipend
Keith Kenney	JV Boys Basketball	\$3,280
Maliqua Solomon	Varsity Girls Basketball	\$4,680
Eric Culver	Varsity Boys Swimming	\$3,860
Kathleen Rodgers-Carroll	Varsity Girls Indoor Track	\$3,860
Ryan McAleer	Wrestling Assistant	unpaid

8.5 Correcting Resolution - Non-Instructional Appointment - Advisorship

The New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby correct from Personnel Item 11.7 approved on October 5, 2016 the appointment of the following employees:

REMOVE

Name	Title	Salary
Kim Sturgis	MS Yearbook co-advisor	\$1,025

ADD

Kristen Conrad	MS Yearbook co-adviosr	\$1,025
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8.6 Correction Resolution – Non-Instructional Appointment-Bus Drivers

The New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby correct the salary amount from Personnel Item 11.6 approved on October 5, 2016 for the following employees:

Name	Title	Effective Date	Salary
Frank Hilton	School Bus Driver	10/6/2016	\$27.00/hr
Dawnn Morris	School Bus Driver	10/6/2016	\$27.00/hr

9. OLD BUSINESS

9.1 Second Reading of Policy 5683 Emergency Drills

~~2008~~ 2016

1 of 3

Policy 5683

Non-Instructional/Business Operations

SUBJECT: FIRE DRILLS, BOMB THREATS AND BUS EMERGENCY DRILLS

Fire (Evacuation) Drills

The administration of each school building shall provide instruction for and training of students, and staff through fire drills, in procedures for leaving the building in the shortest possible time and without confusion or panic.

Fire drills shall be held at least ~~twelve (12)~~ eight (8) times in each school year; eight (8) of these shall be held between September 1 and December 31. At least one-third (1/3) of all such required drills shall be through use of the fire escapes on buildings where fire escapes are provided. At least one (1) of the ~~twelve (12)~~ eight (8) drills shall be held during each of the regular lunch periods, or shall include special instruction on the procedures to be followed if a fire occurs during a student's lunch period.

At least two (2) additional drills shall be held during summer school in buildings where summer school is conducted and one (1) of these drills shall be held during the first week of summer school.

After-School Programs

The Building Principal or his/her designee shall require those in charge of after-school programs, attended by any individuals unfamiliar with the school building, to announce at the beginning of such programs the procedures to be followed in the event of an emergency.

Lock-Down Drills

Lock-down drills shall provide instruction for and training of students and staff to respond to the highest level of threat with the most urgent action and the least margin for error. The goal is for schools to practice their ability to put the building into a protective posture as quickly as possible, including clearance of hallways, locking of doors and staff and students taking positions out of sight.

Lock-down drills shall be held at least four (4) times throughout the school year.

Evacuation or Shelter in Place-~~Bomb Threats~~

School Bomb Threats

A bomb threat, even if later determined to be a hoax, is a criminal action. No bomb threat should be treated as a hoax when it is first received. The school has an obligation and responsibility to ensure the safety and protection of the students and other occupants upon the receipt of any bomb threat. This obligation must take precedence over a search for a suspect object. Prudent action is dependent upon known information about the bomb threat - location, if any; time of detonation; etc. If the bomb threat is targeted at the school parking lot or the front of the school, building evacuation may not be an appropriate response. If the bomb threat indicates that a bomb is in the school, then building evacuation is necessary unless the building has been previously inspected and secured in accordance with State Education Department Guidelines.

Specific procedures can be found in the building level school plan, as required by [project Safe Schools Against Violence in Education \(SAVE\)](#).

The decision to evacuate a building or to take shelter is dependent upon information about where the bomb is placed and how much time there is to reach a place of safety. Prudent action dictates that students and other occupants be moved from a place of danger to a place of safety. Routes of egress and evacuation or sheltering areas must be thoroughly searched for suspicious objects before ordering an evacuation. Failure to properly search evacuation routes before an evacuation takes place can expose students and staff to more danger than remaining in place until the search has taken place. Assistance is available from local police agencies and the New York State Police to train staff to check evacuation routes.

Police Notification and Investigation

A bomb threat to a school is a criminal act, which is within the domain and responsibility of law enforcement officials. Appropriate State, county, and/or local law enforcement agencies must be notified of any bomb threat as soon as possible after the receipt of the threat. Law enforcement officials will contact, as the situation requires, fire and/or county emergency coordinators according to the county emergency plan.

Therefore, the building administrator or designee is to notify local law enforcement officials and follow established procedures to move all occupants out of harm's way.

Implementation

The Board of Education directs the Superintendent or his/her designee to develop administrative regulations to implement the terms of this policy. Additionally, such regulations are to be incorporated in the District-wide School Safety Plan and the building level school safety plan, with provisions to provide written information to all staff and students regarding emergency procedures by October 1 of each school year, an annual drill to test the emergency response procedures under each of its building level school safety plans; and the annual updating of the District-wide and building level school safety plans, by July 1, as mandated pursuant to law and/or regulation.

Bus Emergency Drills

The Board of Education directs the administration to conduct a minimum of three (3) emergency drills to be held on each school bus during the school year. The first drill is to be conducted during the first seven (7) days of school, the second drill between November 1 and December 31, and the third drill between March 1 and April 30. No drills shall be conducted when buses are on routes.

Students who ordinarily walk to school shall also be included in the drills. Students attending public and nonpublic schools who do not participate in regularly scheduled drills shall also be provided drills on school buses, or as an alternative, shall be provided classroom instruction covering the content of such drills.

Each drill shall include instruction in all topics mandated by the Education Law and the Commissioner's Regulations and shall include, but will not be limited to, the following:

- a) Safe boarding and exiting procedures with specific emphasis on when and how to approach, board, disembark, and move away from the bus after disembarking;
- b) The location, use and operation of the emergency door, fire extinguishers, first aid equipment and windows as a means of escape in case of fire or accident;
- c) Orderly conduct as bus passengers.

Instruction on Use of Seat Belts

When a school bus is equipped with seat safety belts, the District shall insure that all students who are transported on such school bus owned, leased or contracted for by the District or BOCES shall receive instruction on the use of seat safety belts. Such instruction shall be provided at least three (3) times each year to both public and nonpublic school students who are so transported and shall include, but not be limited to:

- a) Proper fastening and release of seat safety belts;
- b) Acceptable placement of seat safety belts on students;
- c) Times at which the seat safety belts should be fastened and released; and
- d) Acceptable placement of the seat safety belts when not in use.

Education Law Sections 807, 2801-a and 3623

Penal Law Sections 240.55, 240.60 and 240.62

8 New York Code of Rules and Regulations (NYCRR) Sections 155.17, 156.3(f), 156.3(g) and 156.3(h)(2)

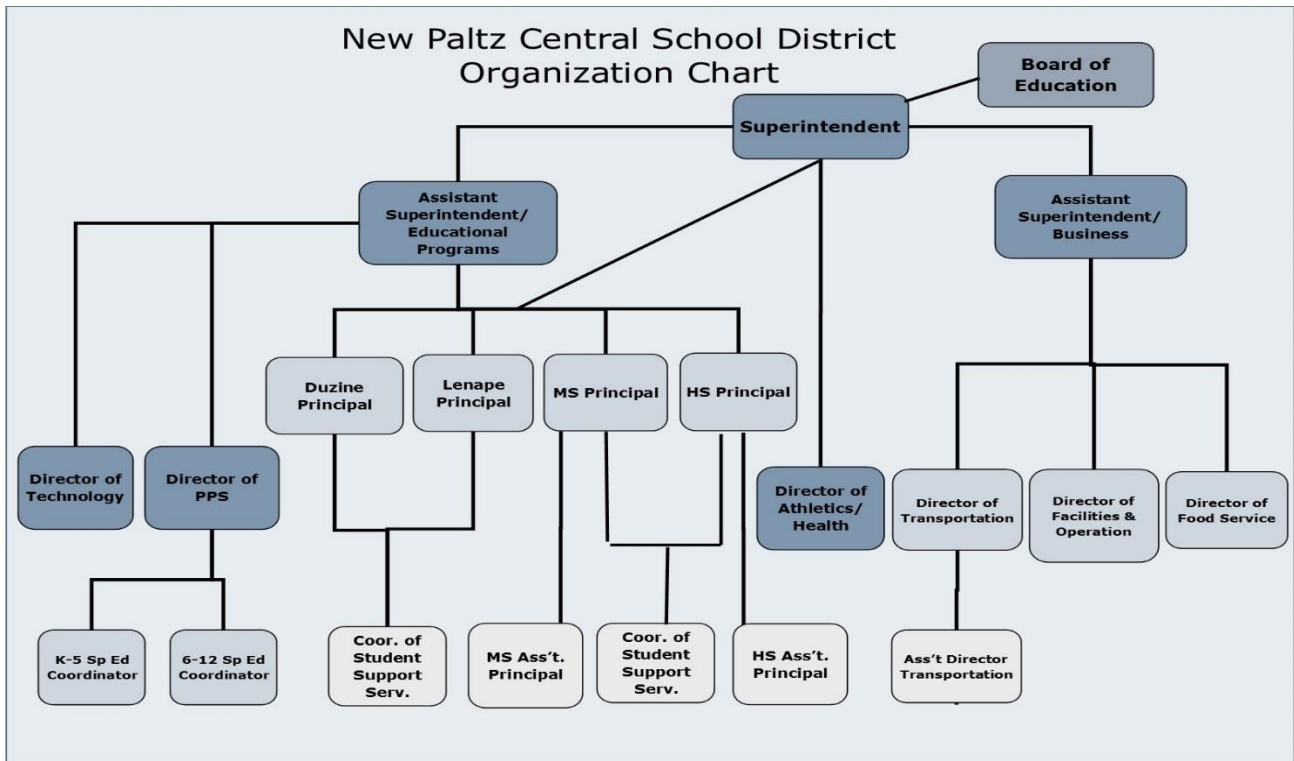
Adopted: 7/16/08

Revised:

9.2 Second Reading of Policy 4212 NPCSD Organizational Chart

Approved:

POLICY 4212 New Paltz CSD Organizational Chart



10. NEW BUSINESS

10.1 Request for Approval of Committee on Special Education Recommendations and Student Placements

Recommendation - that the following resolution be approved: BE IT RESOLVED, that the Board of Education of the New Paltz Central School District approve the Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) recommendations and student placements. 12440, 12470, 12173, 14543, 14495, 13796, 12826, 12754, 14537, 12943, 14253, 14449, 12928, 14418, 9827, 13718, 12524, 10447, 10471, 12148, 14450, 14265, 9592, 14182, 9599, 11081, 12106, 10098, 10081, 12523, 10935, 12472, 12019, 14504, 14226, 10889, 13227, 14016, 13895, 11127

10.2 First Reading of the Legislative Action Committee’s recommended Comments to the Board of Regents regarding the draft New York State P-12 English Language Arts and Mathematics Learning Standards put forth by the NYS Department of Education.

The New Paltz Board of Education urges the Board of Regents to reject the new draft New York State P-12 English Language Arts and Mathematics Learning Standards put forth by the NYS Department of Education. We urge the Board of Regents to investigate the procedure by which these revisions were arrived at and to convene public hearings on the adoption of the draft standards before taking any further action.

While these revisions have been called “substantive” and a “total reboot” of the Common Core Learning Standards, the draft standards reflect a rigid adherence to the original Common Core anchor standards. The majority of revisions are no more than minor changes to language that serve to clarify rather than revise the content of the original standards.

Furthermore, the draft revisions do not reflect the concerns of parents and educators as depicted in Governor Cuomo’s Common Core Task Force Report. For example, The Common Core Task Force clearly outlined the concerns of early childhood experts regarding the developmentally inappropriate expectation that all kindergarteners *read emergent texts with purpose and understanding*, yet this standard change remains unchanged in the draft revisions. Out of close to fifty revisions to the kindergarten ELA standards, only three of these revisions reflect content changes. This lack of meaningful revision can be observed across all grade level standards in both ELA and math.

The New Paltz Board of Education has advocated for the development of learning standards based in evidence or research, created with input from educators and early childhood experts. To date, little to no research or evidence has been provided to support the state’s original adoption of the Common Core Learning Standards. Therefore, we cannot recommend the adoption of revised standards that provide almost no deviation from the original CCLS and do little to address the concerns of parents and educators.

11. EXECUTIVE SESSION-Subject to Board Approval

12. ADJOURN