

Name \_\_\_\_\_

Block \_\_\_\_\_

Today's Date \_\_\_\_\_

### Article of the Week



Title of the Article \_\_\_\_\_

Source \_\_\_\_\_

Author \_\_\_\_\_

Date of Article \_\_\_\_\_

#### **STEP ONE: Rated your source for credibility. Include reasons:**

Not Credible- 1	2	Credible with flaws - 3	4	Exemplary - 5

#### **STEP TWO: TOPIC SENTENCE**

Create a topic sentence using the three-step-sentence method below

1. IDENTIFY	2. VERB - author's purpose	3. MAIN IDEA of the article
In the <b>article</b> , "blah blah blah" by Michael Smith...  In the New York Times article titled "Meh, Meh, Meh" by Sandra Wise, she...  <b>(see examples below)</b>	Compares, describes, explains, gives, lists, presents, tells, acknowledges, answers, asserts, assures, blames, captures, clarifies, considers, confronts, contrasts, critiques, depicts, defends, demonstrates, encourages, endorses, explores, features, Identifies, illustrates, invites, praises, predicts, offers, proposes, recommends, suggest, supports, teaches, traces...	What is the main idea of the idea I am summarizing?

#### **Examples:**

In the article, "Why You Can't Hunt Bigfoot in Washington..." by Sara Smith, she examines the unusual laws in the state of Washington.

In the article, "From Rwanda to Harvard" by Michael Wines, he traces the life of a Rwandan genocide survivor from his native country to an Ivy League school.

Now merge the three parts of the sentence to create your TOPIC SENTENCE. CIRCLE the active verb:

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### Fact Outline

**STEP THREE: WRITE OUT THE FIVE MOST IMPORTANT FACTS FROM THE ARTICLE. Please paraphrase and DO NOT write exact quotes. Paraphrasing facts will help you write a more specific and accurate summary.**

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2. 

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3. 

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4. 

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5. 

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