

## REIAC Report to BOE 02/05/2020

1. On the recent school play discussions, we suggest the creation of a review process where culturally proficient staff/students can provide feedback prior to purchasing.
2. We also ask that lines of communication be improved so that REIAC can communicate with district stakeholders. The easiest course of action would be to have teachers and admins attend REIAC meetings. A teacher stipend was mentioned.
3. We would like to thank the BOE and Superintendent for carving out the time to have a retreat event between BOE and REIAC to share and listen.

The Arlington CSD Racial Equity work was shared by a participating teacher/REIAC committee member. Arlington's work is being spearheaded by NYU Steinhardt Educational Equity Project. The Educational Equity Project produces groundbreaking reports and recommendations to assist advocates and policymakers in the critically important work of educational justice reform. They provide toolkits, discussion guides, and other educational materials useful for achieving higher level outcomes in education.

This equity project requires buy-in from the district-level, building-level and the student level. The two MSs and the HS have Steinhardt-trained students. The Arlington High School Student Council on Equity meets monthly. Meetings are facilitated by faculty advisors (one Assistant Principal and one Social Worker) who are also members of the **High School's Equity Team**, made up of faculty and community members, and the **District Equity Team**, made up of K-12 faculty and admin, 9-12 students, community members. The AHS Student Council on Equity is divided into various subcommittees:

- Conference committee, Podcast, Fundraising, Cultural Fair, Publications, Guest speakers, LGBTQ+ Rights
- To date, the students have accomplished:
  - Allocation of gender-neutral restrooms for PE changing,
  - Participation in Decolonizing Education Conference 2019,
  - Participation in Multicultural Conf at SUNY New Paltz,
  - Working on a PSA Campaign in the service of equity education,
  - Presentation to PTSA
- The students are currently planning an **Equity Conference** (tentative date March 31). This conference would provide learning experiences during the school day and would also include a panel/forum in the evening for students and community members. AHS students and faculty have extended an invitation to NP REIAC members, NP BOE members, and NPHS Admins. Our REIAC member/Arlington teacher is willing to facilitate making this happen. (In lieu of Undoing Racism training costs) REIAC would like the BOE to help facilitate a trip to Arlington HS to

attend their Racial Equity Conference. We would like to invite other school groups that are also doing racial equity work, like, Youth for Unity, the Immigrant Defense Club, and possibly the Interact Club.

**On District Cultural Proficiency Training:** consider a new model based on a collaborative decision, pulling in teachers, administrators and community members together to decide what are the district needs, what has worked, has not worked, an audit of the Generation Ready work, to produce clear direction forward.