

## REIAC Minutes 08/27/19

**Start:** 6:43pm **Ended:** 8:39pm

### **Committee Members Present:**

Tricia Bowen, Paris White, Kristen Masson-Diedhiou, Reeti Patel, Cathy Sanchez, Pilar Duvivier, Diana Armstead, Melissa Rock, Levi Wyns, Jennifer Berry. Sophia Skiles (by phone)

### **Establish minute-taker and chair for next meeting:**

Minute-taker and chair: Paris White

### **Confirm date and time of next meeting:**

September 12<sup>th</sup> @ 6:30 at DO

### **Review REIAC scheduled dates for 2019-2020 school year shared by Sophia:**

October 8<sup>th</sup> meeting will be in the Lenape Library. All other dates were unconflicted as of right now.

### **Review process by which to share/collaborate on documents sent by Keith Baisley, Director of Integrated Technology:**

All members in attendance seemed comfortable with the online process. Can be reviewed if any new members are unsure.

### **Debrief of last night's Racial Equity Curriculum presentation by Natalie McGee of Generation Ready:**

#### Issues

- Racial Equity expertise missing from the initial cohort
- Curriculum is very broad and doesn't speak to the specific terms/vocabulary that is required for understanding teaching about racial equity

#### Suggestions

- The REIAC would like to meet with the new admin, including the new climate coach to go over what our issues are and see what their expertise could bring to the table.
- Bring in local community experts to assist with strengthening curriculum.
- Possible direction for next Racial Equity Forum: bring local educators from within the community to brainstorm ideas/share resources for the racial equity curriculum. Can we share the curriculum maps with community experts?
- Can teachers use the CRE Scorecard from the Steinhardt Center to evaluate their current curriculum? If not, does Generation Ready have something similar? [see attached]
- Can we leverage our building level expert teachers that are already doing this work? Support them and compensate them so that the less knowledgeable teachers can lean on them?
- Can the district share with REIAC the makeup of the rapid response team? What is the RRT? Who is on the team? What kind of events are they trained to respond to? Can you share the response protocol?
- Can we have a micro-aggression seminar for all the kids?
- Can the district share with REIAC the makeup of the rapid response team? What is the RRT? Who is on the team? Can you share the response protocol?

