Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Enduring Issues Check-in #2**

**Introduction**

**➡ Directions: Read the text below and review the prompt for an Enduring Issues Essay and steps to completing it and answer questions that follow.**

At the end of your Global I and Global II courses, you will take the Global History and Geography II Regents Exam. That test includes one essay, called an **Enduring Issues Essay.**

For the Enduring Issues Essay, you will receive five documents and be asked to write an essay arguing for the historical significance of an enduring issue raised by the documents.

This enduring issues check-in provides you with opportunities to review what you have learned and practice the skills you’ll need to master the enduring issues essay and to discuss enduring issues in history with your classmates.

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| **Steps for Choosing an Enduring Issue for the Enduring Issues Essay:**  | **\*\*\*\*Enduring Issues Essay Prompt:**The prompt will be the same every time.  |
| 1. Read each document, **annotate** it, and identify the **main idea** and **possible enduring issues** for each document.2. **Compare** each document and the ideas in them to **identify similarities and differences**.3. **Identify possible enduring issues** that are present in more than one document.4. **Sort documents into categories** based on possible enduring issues.5. **Choose an enduring issue** that relates to at least three documents and that you can show has endured over time. 6. **Reread documents** related to the enduring issue. 7. **Refine the enduring issue** and **define it**. | An enduring issue is an issue that exists across time. It is one that many societies have attempted to address with varying degrees of success.**In your essay*** Identify and define an enduring issue raised by this set of documents.
* Using your knowledge of Social Studies and evidence from the documents, argue why the issue you selected is significant and how it has endured across time.

**Be sure to*** Identify the issue based on a historically accurate interpretation of three documents.
* Define the issue using evidence from at least three documents
* Argue that this is a significant issue that has endured by showing:
	+ How the issue has affected people or been affected by people
	+ How the issue has continued to be an issue or changed over time
* Include outside information from your knowledge of social studies and evidence from the documents.
 |

An ENDURING ISSUE is a *challenge* or *problem* that a society has faced and debated or discussed across time. An enduring issue is one that many societies have attempted to address with varying degrees of success

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| **Four Tips for Identifying an Enduring Issue** |
| **1** | **Base your issue on evidence.**You will need to support your choice of enduring issue with evidence from documents or topics you have learned in class, so instead of choosing an issue that you like to write about and trying to find evidence for it, look for evidence of challenges or problems, then identify an issue based on what you find.  | **3** | **Be as specific as possible.** Instead of choosing “conflict,” try identifying an enduring issue like “conflict between ethnic groups” or ““civil wars.” |
| **2** | **Do not stick to the list.**If you see evidence of an enduring issue in a set of documents or topics you have learned in class that is not on the list, then choose that one. Do not limit yourself to the list. For example, “hatred,” and “pollution” are not on the list, but are enduring issues. | **4** | **Identify causes and/or effects**Instead of choosing an issue like “conflict,” identify what causes conflict like “conflict caused by competition over resources” or try identifying the effects of an enduring issue. For example, you could write, “conflict has led to human rights violations.” |

**Phrases to help identify an enduring issue**

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| **Causes** | **Effects** |
| **Phrase** | **Example***An enduring issue in history has been the...* | **Phrase** | **Example***An enduring issue in history has been the...* |
| **Need for/to** | need for sources of freshwater | **Effects of** | effects of new technology |
| **Competition over** | competition over sources of freshwater | **Impact of** | impact of new technology |
| **Lack of** | lack of sources of freshwater | **Change(s) in/to** | changes in technology |
| **Scarcity of** | Scarcity of sources of freshwater | **Conflict(s) over** | conflicts over new technology |
|  |  | **Rejection/****acceptance of** | rejection of new technology |
|  |  | **Threats of/to** | threats of new technology to traditional ways of life |

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|  | **Construct an Enduring Issues Argument**Using the documents and activities above, complete the tasks below to construct an enduring issues argument.  |

**Enduring Issues Bank**

These nine issues commonly come up in Global History, but they are just a starting point. Choose an issue based on the documents presented, not on this list. When identifying an enduring issue be as specific as possible and try to identify causes and/or effects.

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| **Conflict** | **Desire for Power** | **Inequity** | **Need for and Impact of Innovation** | **Impact of Interconnectedness** |
|  | **Impact of Ideas and Beliefs** | **Environmental Impact** | **Scarcity** | **Population Growth** |  |

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| **Task 1**Identify at least ***three* issues** related to the document(s) identified above. You are ***not*** limited to the issues in the bank. | 1.  | An **Issue** is a challenge or a problem.  |
| 2.  |
| 3.  |
| **Task 2**From the list of issues you identified, choose ***one*** that is an **enduring issue** evident in at least ***TWO*** documents. |  | An **enduring issue** is an issue that **exists over time** (endures)**,** even in the **present *and***has had a **significant impact on people** or been **impacted by people** throughout history |
| **\*\*\*Task 3\*\*\*\*\*****Make a claim** that **argues why** the **enduring issue** you chose is **significant.**  |  |

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| **Examples of claims that argue an enduring issue is significant because...** |
| **it AFFECTS A LOT OF PEOPLE** | **its EFFECTS are LONG LASTING** | **it AFFECTS A LOT OF PEOPLE and its EFFECTS are LONG LASTING** |
| Conflict is a significant enduring issue because major conflicts like wars affect millions of people. | Conflict is a significant enduring issue because its effects are felt generations later.  | Conflict is a significant enduring issue because major conflicts like wars affect the millions of people involved in them and later generations.  |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Identify and define an enduring issue raised by this set of documents. Using your knowledge of Social Studies and evidence from the documents**, argue why the issue you selected is significant and how it has endured across time.**
* Identify the issue based on a historically accurate interpretation of **two documents.**
* Define the issue using evidence from at least two documents
* Argue that this is a significant issue that has endured by showing:
	+ How the issue has affected people or been affected by people
	+ How the issue has continued to be an issue or changed over time
* Include outside information from your knowledge of social studies and evidence from the documents.

**Your claim**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Document \_\_\_\_\_\_\_\_\_\_**

**Describe the document, give background information, and explain how it connects to your claim (enduring issue). Argue why this is a significant issue and how it has endured across time, using the evidence and outside information.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Document \_\_\_\_\_\_\_\_\_\_**

**Describe the document, give background information, and explain how it connects to your claim (enduring issue). Argue why this is a significant issue and how it has endured across time using the evidence and outside information.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_