

CHAPTER

4

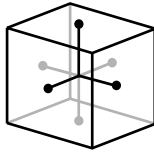
STUDY GUIDE FOR CONTENT MASTERY

Minerals

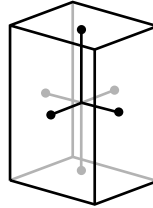
SECTION 4.1 *What is a mineral?*

In your textbook, read about mineral characteristics.

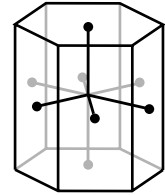
Label each diagram as *tetragonal*, *hexagonal*, or *cubic*.



1. _____



2. _____



3. _____

Answer the following questions.

4. What is a mineral?

5. Why is salt classified as a mineral, but sugar is not?

6. Can minerals occur as liquids? Why or why not?

7. Can the chemical composition of a single mineral vary? Explain your answer.

8. What is a crystal?

9. How does forming in a restricted space affect the structure of a crystal?

SECTION 4.1 *What Is a mineral?, continued*

In your textbook, read about minerals that formed from magma and that formed from solution.
For each statement, write *true* or *false*.

- _____ 10. Minerals can form from the cooling of magma.
- _____ 11. Density differences can force magma upward into cooler layers of Earth's interior.
- _____ 12. If magma cools slowly, atoms do not have time to arrange themselves into large crystals.
- _____ 13. Small crystals form from rapidly cooling magma.
- _____ 14. When liquid evaporates from a solution, the remaining elements cannot form crystals.
- _____ 15. Minerals can form from elements dissolved in a solution.
- _____ 16. If a solution remains unsaturated, mineral crystals may precipitate.

In your textbook, read about mineral groups.

Complete the table by filling in the following terms: *silicates, carbonates, oxides*.

Mineral Group	Description
17. _____	Calcite, dolomite, and rhodochrosite are examples.
18. _____	Readily form silica tetrahedrons
19. _____	Composed of one or more metallic elements with the carbonate compound CO_3
20. _____	Composed of silicon, oxygen, and another element
21. _____	Compounds of oxygen and a metal
22. _____	Magnetite and hematite, both sources of iron, are examples.
23. _____	The most common minerals, feldspar and quartz, are examples.
24. _____	Primary minerals in limestone and marble