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STUDY GUIDE FOR CONTENT MASTERY

SECTION **19.3** *Measuring and Locating Earthquakes*

In your textbook, read about earthquake magnitude and intensity. Circle the letter of the choice that best completes the statement. **1.** The amount of energy released by an earthquake is measured by its **a.** amplitude. **b.** magnitude. **c.** focus. **d.** intensity. **2.** The Richter scale is a numerical scale used to describe an earthquake's **a.** intensity. **b.** amplitude. **c.** probability. **d.** magnitude. **3.** Each whole-number increase on the Richter scale corresponds to a 32-fold increase in a. seismic energy. **b.** magnitude. **c.** probability. **d.** intensity. 4. The moment magnitude scale takes into account the size of an earthquake's **a.** epicenter. **b.** fault rupture. **c.** probability. **d.** intensity. 5. Moment-magnitude values can be estimated from the **a.** P-wave arrival time. **c.** surface wave arrival time. **b.** S-wave arrival time. **d.** seismic wave size. 6. The amount of damage done to structures by an earthquake is the earthquake's **b.** amplitude. **c.** probability. **a.** intensity. **d.** seismic gap. 7. The modified-Mercalli scale measures an earthquake's **a.** intensity. **c.** probability. **d.** magnitude. **b.** seismic gap. 8. The modified-Mercalli scale ranges from **a.** 0 to 100. **b.** 1 to 10. **c.** I to XII. **d.** VI to XXI. 9. Earthquake intensity depends primarily on the height of a. P-waves. **b.** S-waves. **d.** the fault. **c.** surface waves. **10.** As the distance from a quake's epicenter increases, a. intensity increases. **c.** magnitude increases. **b.** intensity decreases. **d.** the focus decreases. **11.** Maximum earthquake intensity is usually found at the earthquake's **a.** epicenter. **c.** seismic gap. **b.** shadow zone. **d.** focus. **12.** One factor that determines the strength of an earthquake is the depth of its **a.** epicenter. **c.** magnitude. d. focus. **b.** epicentral distance. **13.** The focus of a catastrophic earthquake with high intensity values is almost always **a.** deep. **c.** difficult to determine. **b.** shallow. **d.** below the point of initial rock failure.

Name	Class	Date
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CHAPTER < 19	STUDY GUIDE FOR COM	ITENT MASTER

SECTION 19.3 Measuring and Locating Earthquakes, continued

In your textbook, read about how scientists locate an earthquake's epicenter. **Label the diagram below. Choose from the following:** *epicenter, epicentral distance, seismic station.*



Answer the following questions.

- **17.** To determine an epicentral distance, scientists consider the arrival times of what wave types?
- **18.** Can the location of an epicenter be determined from the distance between one seismic station and the epicenter? If not, what information is needed?

In your textbook, read about E Use each of the terms below j	arth's seismic belts. ust once to complete	the passage.	
Circum-Pacific Belt	boundaries	tectonic plates	
Mediterranean-Asian Belt	ocean ridges	seismic belts	
Most earthquakes occur in na	rrow (19)	that lie between 1	large regions with
little or no seismic activity. Se	ismic activity in seism	ic belts is a result of movemen	nts among Earth's
(20)	Most earthquakes occ	ur near the (21)	of
tectonic plates. Nearly 80 perc	ent of earthquakes occ	cur in the seismic belt known	as the
(22)	About 15 percent of a	ll earthquakes occur in the	
(23),	which stretches across	Europe and Asia.	
Most other earthquakes occur	on the crests of (24)	·	