**Housing and Interior Design**

**Ms. Tuttle Room 213 ½ credit**

*atuttle@newpaltz.k12.ny.us*

*256-4175 ext.66213*

**COURSE OBJECTIVE:**

Explore some of the dimensions of housing and interior decorating in this introductory course. If you are a person who enjoys working with colors, rearranging furniture, and choosing accessories for your own space; then this is the course for you.

Students will:

• Identify and create room color schemes.

• Create a design plan for a bedroom/family room/kitchen.

• Demonstrate skills learned by designing spaces for a “client”

|  |  |
| --- | --- |
| **Course Content Overview** | **Course Projects & Experiences** |
| 1. Introduction:
	* Housing trends/decisions
	* Construction
	* Elements and Principles of Design
	* Interior Design Styles
	* Color Plans, Floor plans, Wall

 elevations 1. Room by Room
* Living room and Family room
* Kitchen and Dining room
* Bedroom and Bathroom
* Other: children, office, hobby, laundry
1. Interior management
2. The Profession of Interior Design
	* + - Careers
 | 1. Interior Design style assignment
* Research presentation
1. Elements & Principles assignment
* Define, Identify and label examples
1. Elevation drawings
2. Client interview
3. Bedroom/Bathroom
* Floor plan
* Wall elevation
* Color plan
1. Living/Family room
* Floor plan
* Wall elevation
* Color plan
1. Kitchen/Dining Room
* Floor plan
* Wall elevation
* Color plan
 |

*\* Outline is subject to change*

This course is aligned to New York State Common Core standards.

**EXPECTATIONS:**

* *Respect* – for yourself, class members and teacher as well as personal property and classroom property.
* *Responsibility* – for your own attitude, your behavior, your class work and your surroundings.
* *Follow school policies*
* *Participate -* in daily activities.
* *Legibly* use the sign in/out log when leaving and returning to the room or lose privilege of leaving.

**REQUIRED COURSE MATERIALS:**

* Binder (at least 1 inch)
* Folder
* Bring pencil and pen to class everyday
* Material samples (carpet ,wood ,fabric ,etc)

.

**ATTENDANCE:**

Absences:

* It is *your responsibility* to make up any work missed within **5** school days of a absence
* Any lab work or group work must be made up with an extra credit assignment
* If a student has an illegal absence he or she will receive no credit for any missed work
* *Extra help* and make-up work is available everyday between *2:30 – 3:00 pm in room 213. Check with me before staying after*

Late to Class:

* If you are going to be late to class, be sure to *get a late pass* from the adult that kept you from being on time.
* All lates to class receive *no* hall privileges.

**GRADING:**

* Projects and labs (30%)
* Tests (30%)
* Written assignments /Homework (30%)

*\*A limited amount of Extra credit* opportunities are available, if *ALL* regular assignments are up to date.

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

***I have read and understand the requirements of this course:***

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_