**Housing and Interior Design**



**Ms. Tuttle Room 213 ½ credit**

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*256-4175 ext.66213*

**COURSE OBJECTIVE:**

Explore some of the dimensions of housing and interior decorating in this introductory course. If you are a person who enjoys working with colors, rearranging furniture, and choosing accessories for your own space; then this is the course for you.

Students will:

• Identify and create room color schemes.

• Create a design plan for a bedroom/family room/kitchen.

• Demonstrate skills learned by designing spaces for a “client”

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| **Course Content Overview** | **Course Projects & Experiences** |
| 1. Introduction:    * Housing trends/decisions    * Construction    * Elements and Principles of Design    * Interior Design Styles    * Color Plans, Floor plans, Wall   elevations   1. Room by Room  * Living room and Family room * Kitchen and Dining room * Bedroom and Bathroom * Other: children, office, hobby, laundry  1. Interior management 2. The Profession of Interior Design    * + - Careers | 1. Interior Design style assignment  * Research presentation  1. Elements & Principles assignment  * Define, Identify and label examples  1. Elevation drawings 2. Client interview 3. Bedroom/Bathroom  * Floor plan * Wall elevation * Color plan  1. Living/Family room  * Floor plan * Wall elevation * Color plan  1. Kitchen/Dining Room  * Floor plan * Wall elevation * Color plan |

*\* Outline is subject to change*

This course is aligned to New York State Common Core standards.

**EXPECTATIONS:**

* *Respect* – for yourself, class members and teacher as well as personal property and classroom property.
* *Responsibility* – for your own attitude, your behavior, your class work and your surroundings.
* *Follow school policies*
* *Participate -* in daily activities.
* *Legibly* use the sign in/out log when leaving and returning to the room or lose privilege of leaving.

**REQUIRED COURSE MATERIALS:**

* Binder (at least 1 inch)
* Folder
* Bring pencil and pen to class everyday
* Material samples (carpet ,wood ,fabric ,etc)

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**ATTENDANCE:**

Absences:

* It is *your responsibility* to make up any work missed within **5** school days of a absence
* Any lab work or group work must be made up with an extra credit assignment
* If a student has an illegal absence he or she will receive no credit for any missed work
* *Extra help* and make-up work is available everyday between *2:30 – 3:00 pm in room 213. Check with me before staying after*

Late to Class:

* If you are going to be late to class, be sure to *get a late pass* from the adult that kept you from being on time.
* All lates to class receive *no* hall privileges.

**GRADING:**

* Projects and labs (30%)
* Tests (30%)
* Written assignments /Homework (30%)

*\*A limited amount of Extra credit* opportunities are available, if *ALL* regular assignments are up to date.

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***I have read and understand the requirements of this course:***

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_



Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_