# NEW PALTZ CENTRAL SCHOOL DISTRICT 

## ENROLLMENT PROJECTION 2010-2019

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## GRAPHS

Live Births vs Kindergarten Enrollment
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## INTRODUCTION

The following enrollment projection has been prepared by FACTS at the request of the New Paltz Central School District.

Data and information from the following sources were utilized in compiling this report:

- School District
- United States Census Bureau
- New York State Department of Health
- Local Building Inspector(s)

FACTS has utilized diligent research and generally accepted formulas and procedures in preparing these projections. It must be recognized, however, that given the many variables comprising such projections, that caution must be exercised in the interpretation and application of these projections. A thorough review for accuracy of the data contained in this report should be conducted by the school district and prompt notification of any discrepancies provided to FACTS for correction.

## PROJECTION METHODOLOGY

The Cohort Survival Method has been used in preparing these projections. This formula has proven to be highly reliable and is used extensively for enrollment projections for school districts in New York State.

The calculation of enrollment projections is based on the following data and procedures:

- Six years of actual district enrollment by grade
- Calculation of the survival ratios by grade level
- Projection of Kindergarten enrollment based on resident live births

The survival ratio expresses a quantitative relationship between the numerical size of a grade in a given year in comparison to the size of the next lower grade in the previous year. The number of students in a grade in a given year is divided by the number of students in the next lower grade in the previous year (i.e.; Grade 5 in 2005 divided by Grade 4 in 2004). If the quotient is greater than 1.0, the number of students has increased; conversely, if the quotient is less than 1.0, the number of students has decreased. Five years of actual survival ratios are calculated for each grade 1-12 and the five-year average is determined. This average is then applied by grade to determine the ten-year projected enrollment for each grade 1-12.

The calculation of projected kindergarten enrollment is based on the analysis of resident live birth data. A ten-year history-oflive-bitth-data-is collected. Each of the first five years oflïve birth data is compared to the actual kindergarten enrollment five years hence and the survival ratio is calculated (i.e.; 2000 live births to 2005 kindergarten enrollment, etc.). The five annual survival ratios are averaged and that average is applied to the next five years of live birth data to obtain the first five years of annual projected kindergarten enrollment (i.e.; 2005-2009 live births to project 2010-2014 kindergarten enrollments). For purposes of providing a ten-year enrollment projection, the kindergarten enrollment is projected for the last five years of the projection at the same number appearing in the fifth year.

In addition, the following factors which could potentially impact these projections are also researched and analyzed:

- Significant changes in residential construction
- Major changes in the local employment base
- Shifts in the non-public school population

The reliability of any enrollment projection must clearly be understood. Projections based on current and historical actual enrollments are the most reliable. Those based on historical live birth data are somewhat less reliable. In addition, the time frame and subset of the projections also play an important part in the reliability. Projections for the immediate future will be more reliable than those in later years, for example. Projections for the total K-12 district enrollment will also be more reliable than those for any particular grade in any given year. Therefore, these projections should be updated annually to reflect the latest live birth and actual enrollment data.

For the purposes of this study, data for the Towns of Gardiner and New Paltz, and the Village of New Paltz have been researched.

As a result of the lack of district census data, the enrollment projection based on census cannot be provided.

Annual Updates: Annual updates of original projections prepared by FACTS are limited to the collection and research of the following information:

District census
Live births
District enroliment
District non-public school enrollment
The collection of information regarding future residential construction programs are not included in the Annual Update pricing fee.

## DEMOGRAPHIC DATA

## POPULATION TRENDS:

Table I reflects the population data from the 1990, 2000 and 2005 estimated census as provided by the U.S. Census Bureau. The two towns and the village all experienced double digit growth between 1990 and 2000 with growth continuing at approximately the same rate between 2000 and 2005 estimated. Ulster County experienced moderate growth during the entire period. Since these trends are already reflected in the historical enrollments, no adjustments to the projection formula are necessary.

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Town/Village | 1990 | 2000 | $\begin{gathered} \text { 1990-00 } \\ \text { \% Change } \\ \hline \end{gathered}$ | 2005 | $\begin{gathered} 2000-05 \\ \% \text { Change } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 1990-05 } \\ \text { \% Change } \end{gathered}$ |
| Gardiner | 4,278 | 5,238 | 22.44 | 5,673 | 8.30 | 32.61 |
| New Paltz | 5,918 | 6,796 | 14.84 | 7,243 | 6.58 | 22.39 |
| New Paltz (V) | 5,470 | 6,034 | 10.31 | 6,765 | 12.11 | 23.66 |
| Ulster County | 165,304 | 177,749 | 7.53 | 182,693 | 2.78 | 10.52 |
| Source: U.S. Census Bureau |  |  |  |  |  |  |

RESIDENT LIVE BIRTHS:
Table III shows the actual number of live births for a nine-year period for the Zip Codes included in this study. For purposes of this study, 2009 has been estimated at the average for 2007-08 of 147. This informationhas-beer-used in calculating-the-ten-year-projected'kindergarten enroliment as shown in Table VIII.

|  |  |  |  | $\begin{aligned} & \text { TAE } \\ & \text { JENT } \end{aligned}$ | BIR |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Zip Code | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009* |
| 12525 | 35 | 35 | 49 | 42 | 42 | 32 | 47 | 24 | 37 | -- |
| 12561 | 146 | 111 | 131 | 118 | 129 | 119 | 110 | 124 | 108 | -- |
| TOTAL | 181 | 146 | 180 | 160 | 171 | 151 | 157 | 148 | 145 | 147 |
| * Estimated <br> Source: New York State Department of Health |  |  |  |  |  |  |  |  |  |  |

## RESIDENTIAL HOUSING UNITS:

The number of new single family housing permits issued between 2004 and 2008 for the towns and village are shown in Table III in this 2009 update.

The Town of Gardiner expects new permits to remain at recent levels. Through November of 2009 eleven permits have been issued.

The Town of New Paltz also expects new residential permits to continue at the current levels.
The Village of New Paltz also expects new permits to be minimal. There are two projects involed, Victorian Square with seventy-six apartment units and Woodland Ponds, a twelve lot subdivision with three homes built. Based on generally accepted formulas these two projects would produce an additional thirty-nine students over a two year build out. These possible additional students have not been included it the ten-year projection table.

| $\qquad$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Town/Village | 2004 | 2005 | 2006 | 2007 | 2008 | 5 Year Average |
| Gardiner | 44 | 40 | 28 | 17 | 16 | 29 |
| New Paltz | 40 | 31 | 21 | 15 | 6 | 23 |
| New Paltz (V) | 5 | 7 | 1 | 1 | 31 | 9 |
| Total | 89 | 78 | 50 | 33 | 53 | 61 |

NON-PUBLIC SCHOOL ENROLLMENT:
Information regarding the district's historical non-public school enrollment is reflected in Table V. Attendance of district students in non-public schools has averaged 201 students for the past four years. Any significant change in these enrollments will require recalculation of the projections contained in this study.


## ENROLLMENT PROJECTIONS

## HISTORICAL ENROLLMENT:

Table V depicts the district's actual enrollment by grade level for a six-year period. The grade by grade survival ratios shown in Table VII were calculated from this information.

| TABLE V HISTORICAL ENROLLMENT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |
| Pre-Kindergarten | 0 | 0 | 0 | 16 | 16 | 16 |
| Kindergarten | 154 | 167 | 134 | 154 | 174 | 140 |
| First | 143 | 150 | 170 | 146 | 172 | 183 |
| Second | 159 | 151 | 154 | 162 | 150 | 174 |
| Total K-2 | 456 | 468 | 458 | 462 | 512 | 513 |
| \% Criange | -0.87 | 2.63 | -2.14 | 0.87 | 7.11 | 0.20 |
| Third | 153 | 158 | 155 | 161 | 170 | 147 |
| Fourth | 148 | 159 | 156 | 162 | 169 | 164 |
| Fifth | 180 | 155 | 167 | 161 | 164 | 176 |
| Total 3-5. | 481 | 472 | 478 | 484 | 503 | 487 |
| \% Change | -7.85 | -1.87 | 1.27 | 1.26 | $3.93{ }^{\text {TP }}$ | -3.18 |
| Sixth | 201 | 175 | 153 | 168 | 167 | 170 |
| Seventh | 218 | 201 | 176 | 155 | 172 | 173 |
| Eighth | 199 | 210 | 202 | 179 | 161 | 167 |
| Total 6-8 | 618 | 586 | 531 | 502 | 500 | 510 |
| \% Change | -2.52 | -5.18 | -9.39 | -5.46 | -0.40 | 260 |
| Ninth | 218 | 202 | 214 | 204 | 190 | 175 |
| Tenth | 196 | 204 | 197 | 203 | 205 | 195 |
| Eleventh | 182 | 197 | 193 | 202 | 194 | 210 |
| Twelfth | 188 | 161 | 199 | 192 | 205 | 201 |
| Total 9-12 | 784 | 764 | 803 | 801 | 794 | 781 |
| \% Change | 3.16 | -2.55 | 5.10 | -0.25 | -0.87 | -1.64年 |
| Total Pre-K-12 | 2,339 | 2,290 | 2,270 | 2,249 | 2,309 | 2291 |
| \% Change | -1.56 | -2.09 | -0.87 | -0.93 | 1.94 | -0.78 |
| Ungraded Sec | 0 | 0 | 0 | 2 | 0 | 0 |
| Grand Total | 2,339 | 2,290 | 2,270 | 2,267 | 2,309 | 2 F 291 |
| \% Change | -1.56 | -2.09 | -0.87 | -0.13 | 1.85 | -0.78 |

## SURVIVAL RATIOS:

The district's historical loss or gain of students from one grade level to the next grade level is reflected in Table VI. These ratios reflect the number of students in a particular grade in one year as compared to-the number of-students-in the next nigher grade in the foliowing year. A ratio higher than 1.0 indicates a gain in students and conversely a ratio of less than 1.0 reflects a loss of students. These ratios, by grade level, were calculated individually for a five-year period and the five-year average for each grade level determined. The five-year average was then used to project future enrollments for each grade level.

| TABLE V <br> SURVIVALRATIOS |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2005 | 2006 | 2007 | 2008 | 2009 | 5 Year <br> Average |  |
| K-1 | 0.9740 | 1.0180 | 1.0896 | 1.1169 | 1.0517 | 1.0500 |  |
| $1-2$ | 1.0559 | 1.0267 | 0.9529 | 1.0274 | 1.0116 | 1.0149 |  |
| $2-3$ | 0.9937 | 1.0265 | 1.0455 | 1.0494 | 0.9800 | 1.0190 |  |
| $3-4$ | 1.0392 | 0.9873 | 1.0452 | 1.0497 | 0.9647 | 1.0172 |  |
| $4-5$ | 1.0473 | 1.0503 | 1.0321 | 1.0123 | 1.0414 | 1.0367 |  |
| $5-6$ | 0.9722 | 0.9871 | 1.0060 | 1.0373 | 1.0366 | 1.0078 |  |
| $6-7$ | 1.0000 | 1.0057 | 1.0131 | 1.0238 | 1.0359 | 1.0157 |  |
| $7-8$ | 0.9633 | 1.0050 | 1.0170 | 1.0387 | 0.9709 | 0.9990 |  |
| $8-9$ | 1.0151 | 1.0190 | 1.0099 | 1.0615 | 1.0870 | 1.0385 |  |
| $9-10$ | 0.9358 | 0.9752 | 0.9486 | 1.0049 | 1.0263 | 0.9782 |  |
| $10-11$ | 1.0051 | 0.9461 | 1.0254 | 0.9557 | 1.0244 | 0.9913 |  |
| $11-12$ | 0.8846 | 1.0102 | 0.9948 | 1.0149 | 1.0361 | 0.9881 |  |

## PROJECTED KINDERGARTEN ENROLLMENT:

The annual ratios were calculated for a five-year period reflecting the ratio between the actual kindergarten enrollment in each year and the number of live births in each of the preceding five years (i.e.; 2005 actual-kindergarten eprollment-te-2000 live births, etc.). The-five-year average was calculated and applied to the most recent five years of live births to project the subsequent five years of kindergarten enrollment for each projection. Years six through ten of kindergarten enrollment were projected at the same number as the fifth projected year.

In 2007 we projected 2008 kindergarten enrollment at 147. The 2008 actual enrollment was 174, a difference of 27 students. The actual enrollment of 174 is the highest in the five years shown in the table below and the Birth/K ratio of 1.0875 is significantly higher than the other four ratios and is $23.19 \%$ higher than the previous year ratio. The 2008 kindergarten enrollment of 174 appears to be a one year aberration.

The 2009 kindergarten enrollment is 140, validating our assumption the 2008 enrollment of 174 was a one year aberration.


## TEN-YEAR ENROLLMENT PROJECTION:

Table IX reflects the ten-year enrollment projection based on resident live birth data.
The-following Table-Vill provides-summary by grade groupings of the projection comparing the projected fifth and tenth years to the base year of 2009.

There is no methodology for projecting Pre-K. For purposes in this study, Pre-K has been projected at the 2007-20089ctual of 16. The Pre-K is included in the Pre-K-2, Pre-K -12 and Grand Totals.

| TABLE YIIENROLLMENTIPROJ CTION SUMMARY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Ranges | 2009 | 2014 | \% Change | 2019 | \% Change |
| Pre-K - 2 | 513 | 436 | -15.01 | 437 | -14.82 |
| 3-5 | 487 | 472 | -3.08 | 453 | -6.99 |
| 6-8 | 510 | 552 | 8.24 | 483 | -5.30 |
| 9-12 | 781 | 710 | -9.09 | 733 | -6.07 |
| Pre-K-12 | 2,291 | 2,170 | -5.29 | 2,106 | -8.08 |

TABLEIX
TEN－YEAR ENROLLMENT PROJECTION LIVEBIRTHS

| Grade | 2010 | 2094 | 2042 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre－Kindergarten | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 |
| Kindergarten | 139 | 145 | 136 | 133 | 135 | 135 | 135 | 135 | 135 | 135 |
| First | 147 | 146 | 152 | 143 | 140 | 142 | 142 | 142 | 142 | 142 |
| Second | 186 | 149 | 148 | 154 | 145 | 142 | 144 | 144 | 144 | 144 |
| Total Pie－K－2 | 488 | 456 | 452 | 446 | 436 | 435. | 437 | 437 | 437 | 437 |
| \％Change | －4．87 | －6．56 | －0．88 | －1．33 | －2．24 | －0．23 | 0.46 | $0.00^{3}$ | 0．0．0） | 0.00 |
| Third | 177 | 190 | 152 | 151 | 157 | 148 | 145 | 147 | 147 | 147 |
| Fourth | 150 | 180 | 193 | 155 | 154 | 160 | 151 | 147 | 150 | 150 |
| Fifth | 170 | 156 | 187 | 200 | 161 | 160 | 166 | 157 | 152 | 156 |
| Total 3 －5 | 497 | 526 | 532 | 506 | 472 | 468 | 462 | 45侁乿 | 449 等 | 453 |
| \％Change | 2.05 | 5.84 | 1.14 | －4．89 | －6．72 | －0．85 | －1．28 | －2．38 | －0．44 | 0.89 |
| Sixth | 177 | 171 | 157 | 188 | 202 | 162 | 161 | 167 | 158 | 153 |
| Seventh | 173 | 180 | 174 | 159 | 191 | 205 | 165 | 164 | 170 | 160 |
| Eighth | 173 | 173 | 180 | 174 | 159 | 191 | 205 | 165 | 164 | 170 |
| Total 6－8 | 523 | 524 | 511 | 521 | 552 | 558 | 531 | 496 | 492 | 483 |
| \％Change | 2.55 | 0.19 | －2．48 | 1.96 | 5.95 | 1.09 | －4．84 | －6．59 | －0．84 | －18．83 |
| Ninth | 173 | 180 | 180 | 187 | 181 | 165 | 198 | 213 | 171 | 170 |
| Tenth | 171 | 169 | 176 | 176 | 183 | 177 | 161 | 194 | 208 | 167 |
| Eleventh | 193 | 170 | 168 | 174 | 174 | 181 | 175 | 160 | 192 | 206 |
| Twelfth | 208 | 191 | 168 | 166 | 172 | 172 | 179 | 173 | 158 | 190 |
| － 0 at9－12 | 745 | 710 | 692 | 703 | 710 | 695 | 713 | 740 | 729 | 733 |
| \％Change ${ }^{\text {s }}$ | －4．6．1 | －4．70 | －2．54 | 1.59 | 1.00 | －2．11 | 2.59 | 3．79 ${ }^{\text {² }}$ | $-1.49$ | 0.55 |
| Total Prek－42 | 2，253 | 2，216 | 2，187 | 2，176 | 2，170 | 2，156 | 2，143 | 2，124， | 2，107 | 2， 06 |
| \％Chliange | －1．66 | －1．64 | －1．31 | －0．50 | －0．28 | －0．65 | －0．60 | －0．89 | －0．80 | －0．05 |

## Live Births vs Kindergarten Enrollment Comparison

 Baseline Projection$\rightarrow$ Births -- K Enroll Actual $\_$K Enroll Proiected


Years

## Enrollment Projection Breakdown Baseline Projection



## K-12 Enrollment Projection Based on Live Births



