

Instructional Technology Plan - Annually - 2016

LEA Information

Page Last Modified: 07/26/2016

A. LEA Information

1. 2014-2015 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	2,256	0	440	478	559	768	11

2. What is the name of the district administrator entering the technology plan survey data?

Tracey Shaffer

3. What is the title of the district administrator entering the technology plan survey data?

Director of Technology

Instructional Technology Plan - Annually - 2016

Instructional Technology Vision and Goals

Page Last Modified: 07/26/2016

B. Instructional Technology Vision and Goals

1. Please provide the district mission statement.

The New Paltz Central School District exists for the children of the community. The focus of its programs and activities is the commitment to measured excellence and continuous growth and development for all.

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

The purpose of this plan is to provide a clear vision for uses of information and communication technologies for teaching and learning throughout the New Paltz Central School District. The top priority is to consider what critical elements are needed to create an optimal learning environment for all students and to build a more collaborative community for all. This plan also reflects the necessity of reshaping some traditional methods of education to meet the new needs and new roles of all learners in the school community.

For the technology plan to be effectively implemented, the Technology Department will work closely with the Educational Programs Department to support the school community needs. Learning and the Common Core Learning Standards will help drive future technology initiatives and acquisitions. The district will also closely follow the International Society for Technology in Education (ISTE) National Educational Technology (NET) standards for learning, leading, and teaching to develop strategies for technology integration.

This plan also addresses the need to:

- Identify the technology-related skills and knowledge that all students should exhibit at various stages and at the completion of their formal K-12 education.
- Incorporate identified technology-related skills and knowledge into all curriculum documents developed in the District.
- Incorporate technology into all District/school improvement plans.
- Use technology to support effective classroom strategies including collaborative learning, group investigation, problem-, project-, and inquiry-based learning, simulation, independent research, and presentation and contribution to a wider community.
- Provide the technical infrastructure to continuously support the goals of the district.
- Provide equitable access for all.

We will maintain our focus on working to support and advance the goals of our District.

3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

The 2013-2016 technology plan was created using district and building level committees comprised of key representatives in the district: administrators, teachers, library media specialists (LMS), technical staff and students. Multiple meetings were held at all stakeholder levels to discuss the short and long term technology goals, resulting in a multi-year plan. Formal and informal meetings were held throughout the 2015-16 school year with administrators, teachers, LMS, and technical staff to discuss the current status of technology, imminent instructional needs, and plan for the future.

Over the course of the 2016-17 school year, the district is planning to reconvene the District-wide Technology Committee to revisit the technology vision, ensure alignment with our District Mission and Vision Statements, as well as, our Educational Standards and Guiding Principles. The District-wide Technology Committee will also assess progress made on the technology goals over the past two years. The results of the goal review will become the basis of the future plan, as well as indicate the needs for moving forward.

Technology planning is considered a process, not an event, and similar to the New Paltz Educational Master Plan in that it represents "a dynamic and evolutionary process. It is not complete and, perhaps, as an evolutionary process, ought never to be complete." (A quote from the Introduction to the Master Plan by Superintendent Maria Rice.)

4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

Instructional Technology Plan - Annually - 2016

Instructional Technology Vision and Goals

Page Last Modified: 07/26/2016

5. **Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.**

The tax levy limit is the cause of the gaps identified in question 4. The financial priorities for the district included maintaining instructional staff and curricular programs and minimizing cutting staff. As a result, like many schools, technology upgrades and replacements were either reduced or deferred altogether for a future budget.

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/26/2016

C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

Ulster BOCES 175 Route 32 New Paltz, NY 12561

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gpbs or Mpbs
Minimum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input checked="" type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/26/2016

	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	10	<input checked="" type="checkbox"/> Mbps <input type="checkbox"/> Gbps
Maximum Capacity of Switches	1000	<input checked="" type="checkbox"/> Mbps <input type="checkbox"/> Gbps

7. What percentage of the district's wireless protocols are less than 802.11g?
0

8. Do you have wireless access points in use in the district?
 Yes
 No

8a. What percentage of your district's instructional space has wireless coverage?
75

9. Does the district use a wireless controller?
Yes

10. How many computing devices less than five years old are in use in the district?

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/26/2016

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	147	147
Laptops/Virtual Machine (VM)	8	8
Chromebooks	0	0
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	305	305
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets nine (9) inches or greater without access to an external keyboard	0	0
Totals:	460.00	460.00

11. **What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?**

14

12. **Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.**

The district would benefit having funds for professional development that specialize in research-based strategies for students with disabilities. It would be helpful to have exposure to assistive technologies being utilized throughout the region. This could be a component of a workshop or regional conference; which includes a keynote speaker, district presentations, and vendor displays.

13. **How many peripheral devices are in use in the district?**

	Number of devices in use
Document Cameras	30
Flat Panel Displays	0
Interactive Projectors	7
Interactive Whiteboards	48
Multi-function Printers	5
Projectors	65
Scanners	30
Other Peripherals	5
Totals:	190.00

14. **If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.**

5 Science Probes for Lab work.

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

Page Last Modified: 07/26/2016

15. Does your district have an asset inventory tagging system for district-owned equipment?

Yes

16. Does the district allow students to Bring Your Own Device (BYOD)?

No

17. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

18. What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 07/26/2016

D. Software and IT Support

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	No
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	Yes
Apple iOS 7 or greater	Yes
Chrome OS	No
Android	No
Other	No

2. **Please provide the name of the operating system if the response to question one included "Other."**

(No Response)

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	No
Google Chrome	Yes
Safari (Apple)	No
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

(No Response)

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

Moodle

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

Castle Learning
 Microsoft Office including 365
 Raz Kids
 Test Wizard
 Pebble Go

Instructional Technology Plan - Annually - 2016

Software and IT Support

Page Last Modified: 07/26/2016

7. Please provide the names of the five most frequently used research databases if applicable.

ProQuest Culturegrams
 World Book
 Opposing Viewpoints
 ABC-CLIO Ancient World History
 Britannica Online

8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

8b. If 'Other' was selected in question eight (a), please specify the other feature(s).

Paperless notifications, electronic acceptance of forms

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
Network Specialist	1.00
Network Support Specialist	2.00
	3.00

Instructional Technology Plan - Annually - 2016

Curriculum and Instruction

Page Last Modified: 07/26/2016

E. Curriculum and Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

In order to effectively and efficiently integrate technology into instruction, the learning environment must be conducive to support powerful uses of technology. This environment is created with:

- Vision with support and proactive leadership from the education system
- Educators skilled in the use of technology for learning
- Content standards and curriculum resources
- Student-centered approach to learning
- Assessment of the effectiveness of technology for learning
- Access to innovative technologies
- Technical assistance for maintaining and using technology resources
- Community Partners who provide expertise, support and real-life interactions
- Ongoing financial support for sustained technology use
- Policies and standards supporting new learning environments

Within the learning environment, the district will be focused on increasing academic performance across the curriculum by:

- Increasing opportunities for students to collaborate with other students, teachers, and others.
- Providing ways to extend the student learning beyond the school day.
- Providing remote learning opportunities.
- Continuing to support enrichment programs, advanced courses, and academic intervention.
- Providing equitable access for all

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please provide detail.

The New Paltz Central School District provides access to technologies, including assistive technologies, for students with disabilities. All classrooms have been equipped with student computers. In addition, device labs and device carts are available at each building for all faculty to sign out and use with students. Special education classes have been provided a myriad of applications designed specifically for students with disabilities. Furthermore, New Paltz offers numerous low tech devices to support students with disabilities such as screen magnifiers, headphones, etc.

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

Yes

3a. If "Yes", please provide detail.

The district provides for assistive technology needs of the students with disabilities in both public and nonpublic settings in accordance with their IEP. The support may include providing students AT devices, technical support and specialized training and support for students and teachers. The district has created a Committee for Special Education (CSE) to facilitate the needs of students. When an assistive technology evaluation is necessary, the district collaborates with BOCES for this service.

4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?

 Yes

 No

4a. Please provide details. If the district plans to apply for Smart School Bond Act funds for Classroom Learning Technology, the answer to this question must be aligned with the district's Smart Schools Investment Plan (SSIP).

The District assures that all resources (human, physical and financial) are allocated and provided equitably, efficiently, and in a timely fashion, to support and enhance student learning. Learning resources, materials, technologies, and equipment are selected in consideration of the core intelligence, the curriculum expectations, and the learning environment and recognizing financial constraints.

Instructional Technology Plan - Annually - 2016

Professional Development

Page Last Modified: 07/26/2016

F. Professional Development

- Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.**

Professional development is an essential component of New Paltz’s technology plan. New Paltz Central School District aims to support teachers in applying 21st Century Learning by providing professional development for technology integration in the classroom. Technology implementation means nothing without technology-rich professional development. During the time period covered by this plan (2015-2018), professional development opportunities will target:

- Administrators
- Faculty
- Staff

These opportunities will be delivered via:

- In person workshops
- Online
- Hybrid (combination of in person/online)
- Train-the-trainer

These opportunities will be delivered by:

- New Paltz Staff
- Model Schools (via BOCES)
- Outside Consultants

Topics will include:

- Microsoft products (Excel, Word, Office 365)
- Social media
- Web 2.0 tools
- Flipped Learning
- Internet Literacy/Safety
- Digital Citizenship for Students
- Device and Classroom Management
- Interactive Projection Systems
- Using Apps with Students
- Creating Teacher Websites
- Assistive Technology Devices/Software
- 3-D Printing
- Coding
- Keyboarding
- Development of other technology proficiencies, instructional practice, and legal aspects

These sessions will occur during:

- Faculty Meetings
- Superintendent Conference Days
- Morning/Afternoon Workshops
- Professional Learning Communities

- Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.**

Title	Number of Current FTEs
Director of Technology	1.00
Secondary System Operator	2.00
Elem System Operator	2.00
	5.00

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 07/26/2016

G. Technology Investment Plan

1. **Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.**

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 07/26/2016

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1	Network Cabling	756,600	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input checked="" type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
2.	Wi-Fi	320,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input checked="" type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Switches	513,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input checked="" type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
4.	Other	100,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
5.	Professional Development	5,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
Totals:		1,694,600.00		

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

Page Last Modified: 07/26/2016

2. **If "Other" was selected in question one, for items purchased or for a funding source, please specify.**

The other investments refers to retiring end of life equipment and adhering to the annual refresh cycle (desktops, laptops,and/or servers)

Instructional Technology Plan - Annually - 2016

Status of Technology Initiatives and Community Involvement

Page Last Modified: 07/26/2016

H. Status of Technology Initiatives and Community Connectivity

1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.

The district has no plan at this time to increase student and teacher access to technology, at home and in the community.

3. Please check all locations where Internet service is available to students within the school district's geographical boundaries.

- Home
- Community
- None

3a. Please identify categories of available Internet locations within the community.

There are several locations that offer wireless in our community: public libraries, youth bureau, restaurants and businesses.

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

Page Last Modified: 07/26/2016

I. Instructional Technology Plan Implementation

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

Page Last Modified: 07/26/2016

1. Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.

Goal 1: Update multi-year instructional technology plan		
Strategies/Activity to Attain Goal	Timeline	Desired outcomes
Reconvene the District-wide Technology Committee (DTC) to review/modify the instructional technology vision	2016-17	Instructional technology vision for New Paltz
Conduct needs assessment including progress on previous technology plan, current needs, and identify needs for the future.	2016-17	Report to superintendent from DTC of progress, current status, and recommendations for the future.
Research measurement tools that will provide baseline data, identify gaps, and monitor progress of the technology integration plan.	Dec 2016	Recommendation made to superintendent on available products
Goal 2: Provide reliable and sustainable infrastructure to ensure the school community has the access needed to support and enhance the student learning experience		
Strategies/Activity to Attain Goal	Timeline	Desired outcomes
Support and maintain instructional hardware & software <ul style="list-style-type: none"> Adhere to annual replacement cycles, refresh devices, re-purpose, and/or retire 	Fall 2016	New computers --HS rooms 119, 210, & 214 --Duzine library Upgraded computers --MS 2 labs --Lenape computer labs Continue phase out of 2x's
Upgrade network infrastructure in all schools including <ul style="list-style-type: none"> overhaul of all cabling CAT5 to CAT 6e switches uninterruptible power supply (UPS) 	2016-2018	"Future ready" network infrastructure
Implement high speed wireless system in all schools	2016-2018	Robust wireless system in place
Goal 3: Enhance the learning experience by effectively using technology to engage students and empower teachers		
Strategies/Activity to Attain Goal	Timeline	Desired outcomes
Provide rich and varied professional development experiences maximizing use of district technology resources	Annual	Teachers will be able to select, evaluate, and use appropriate technologies and resources that enhance student engagement and learning
Implement Co-Writer Universal and Snap & Read to students with disabilities and English as a new language students	2016-2017	Address diverse needs of students across multiple platforms Students will use word prediction software to help express ideas Students will have access to a dynamic text

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

Page Last Modified: 07/26/2016

		leveling system to adjust reading levels and translation features if needed
--	--	---

Instructional Technology Plan - Annually - 2016

Monitoring and Evaluation

Page Last Modified: 07/26/2016

J. Monitoring and Evaluation

- Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district’s instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

The proposed strategies the district will use to evaluate includes:

- Review examples of student work
- Examples of teacher created materials that incorporate technology
- Interviews and Surveys
- Informal conversations
- Technical ticketing software systems for monitoring the need for support and repairs
- Purchase requests
- Professional Development evaluations

- Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	http://www.newpaltz.k12.ny.us/cms/lib/NY01000611/Centricity/Shared/DistrictWideDocuments/Current%20Year/Technology%20Department/AUP%20Policy%20Manual.pdf	2014
Internet Safety/Cyberbullying*	http://www.newpaltz.k12.ny.us/Page/8047	2012
Parents' Bill of Rights for Data Privacy and Security	http://www.newpaltz.k12.ny.us/cms/lib/NY01000611/Centricity/Domain/619/Parent%20Bill%20of%20Rights%208_2014%20FINAL.pdf	2014

Instructional Technology Plan - Annually - 2016

Survey Feedback

Page Last Modified: 07/26/2016

K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. Was the survey clear and easy to use

Yes

2. Was the guidance document helpful?

Yes

3. What question(s) would you like to add to the survey? Why?

(No Response)

4. What question(s) would you omit from the survey? Why?

(No Response)

5. Other comments.

(No Response)

Instructional Technology Plan - Annually - 2016

Appendices

Page Last Modified: 07/26/2016

Appendices

1. **Upload additional documentation to support your submission**

(No Response)