

**New Paltz Central School District
Advanced Placement English Language and Composition**

TIME	ESSENTIAL QUESTIONS	SKILLS	ASSESSMENTS
September – November	<p><u>Unit 1: Evaluation of the Self</u></p> <ul style="list-style-type: none"> • What does it mean to be literate in the 21st century? • What (and where) is argument? <p>-----</p> <ul style="list-style-type: none"> • <i>King Lear</i> • <i>Everything's an Argument</i> • <i>Everyday Use</i> • Essays on politics and the arts 	<ul style="list-style-type: none"> • Define and discuss literacy • Evaluate summer assignments • Define, explain, analyze, and synthesize rhetorical terms • Create self promotion/narrative essay • Investigate rhetorical strategies in varied readings • Define, analyze, and distinguish rhetorical strategies from past AP prompts • Identify, examine, and analyze multiple choice strategies • Create documents using MLA research and citation format • Explore Latin and Greek roots 	<ul style="list-style-type: none"> • Summer reading assignments • Class discussion • Blackboard discussion • AP style timed argumentative essays • Editorial cartoon analysis project • Written analysis of visual argument • Dialectic journals • Socratic Seminar participation • <i>Everyday Use</i> chapter quiz • AP Style multiple choice practice • Weekly vocabulary (roots) exercises • College application essay • Wisdom research paper (MLA format) • Portfolio (online or print)
November – January	<p><u>Unit 2: Rethinking Memory</u></p> <ul style="list-style-type: none"> • How is narrative argument? • What is the visual form of rhetoric? <p>-----</p> <ul style="list-style-type: none"> • <i>Angela's Ashes</i> • <i>Everything's an Argument</i> • <i>Everyday Use</i> • Travel narratives 	<ul style="list-style-type: none"> • Identify, examine, and contrast visual modes of communication • Identify, examine, and synthesize (create) sarcasm, satire, and irony • Explore Latin and Greek roots • Investigate (and demonstrate knowledge of) professional research journals 	<ul style="list-style-type: none"> • Class discussion • Group activities on rhetoric • Blackboard discussion • AP style timed essays • Dialectic journals • Socratic Seminar participation and leadership • Weekly vocabulary (roots) exercises • Create quizzes on rhetorical terms

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		<ul style="list-style-type: none"> • Define, analyze, and synthesize rhetorical terms/modes • Categorize and distinguish rhetorical strategies in varied readings • Define, analyze, and distinguish rhetorical strategies from past AP prompts • Explain and demonstrate APA research and citation format • Discover and demonstrate knowledge of Web 2.0 formats 	<ul style="list-style-type: none"> • AP style multiple choice practice • Midterm • Portfolio (online or print) • Resonance commentary • APA format research • Blackboard discussion • Wiki construction • Blog construction
February - April	<p><u>Unit 3: Synthesizing Rhetoric</u></p> <ul style="list-style-type: none"> • What are the nuances of genres? • What are the strategies for stress relief? <p>-----</p> <p style="text-align: center;">-</p> <ul style="list-style-type: none"> • <i>Woman Warrior</i> • <i>Their Eyes Were Watching God</i> • <i>Everything's An Argument</i> • Science Writing 	<ul style="list-style-type: none"> • Analyze and distinguish rhetorical strategies in varied readings • Define, analyze, distinguish, and compare rhetorical strategies from past AP prompts • Categorize and design multiple choice strategies • Identify, examine, and contrast visual modes of communication • Compose, take part in, and appraise the Socratic Method • Explain and demonstrate MLA and APA research and citation format • Create and assess a synthesis/visual AP prompt • Apply test taking strategies • Explore Latin and Greek roots • Collect and evaluate topics from REHUGO (Reading, Entertainment, History, Universal Truths, Government, Observation). 	<ul style="list-style-type: none"> • Class discussion • Group activities on rhetoric • Blackboard discussion • AP style timed essays • Dialectic journals • Socratic seminar participation and leadership • Weekly vocabulary (roots) exercises • Create quizzes on rhetorical terms • AP style multiple choice practice • Resonance commentary • I-Search (inquiry research) • REHUGO notebook (online or print) • AP Exam

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		<ul style="list-style-type: none"> • Distinguish, compare, and discuss current events via electronic discussion (Blackboard) 	
<p>April - June</p>	<p><u>Unit 4: Inquiry Search</u></p> <ul style="list-style-type: none"> • What is the language and format of inquiry? ----- • Online and print texts • Professional journals • Personal interviews 	<ul style="list-style-type: none"> • Illustrate, investigate, and construct research/inquiry • Distinguish, compare, and discuss current events via electronic discussion (Blackboard) • Compose and participate in the Socratic Method • Demonstrate MLA and APA research and citation format 	<ul style="list-style-type: none"> • Class discussion • Blackboard discussion • Blog construction • Socratic Seminar participation and leadership • I-Search (inquiry research)