## New Paltz Central School District ART Middle School/Eighth Grade

UNIT/ESSENTIAL QUESTIONS	SKILLS/TECHNIQUES	HISTORY/CULTURE/SUGGESTED LESSONS
<ul> <li>Course Introduction and Student         Ability Assessment </li> <li>What will you learn in this course?</li> <li>What skills do you bring with you?</li> <li>What skills do you need to develop?</li> <li>What will be expected of you?</li> </ul>	<ul> <li>Course outline</li> <li>Show visuals of past work from 8<sup>th</sup> grade art</li> <li>Discuss student ideas about past artistic experiences</li> </ul>	<ul> <li>Review cultures studied</li> <li>Review American art themes</li> </ul>
<ul> <li>Op Art</li> <li>How is an optical illusion created on a two dimensional surface?</li> <li>When was Op Art first done?</li> <li>Which artists are the founders of Op Art?</li> </ul>	Gain skills in measuring and use of drawing tools to create an optical illusion	<ul> <li>Bridget Riley</li> <li>Victor Vasarely</li> <li>MC Escher</li> <li>Psychedelic art</li> <li>Principles of design</li> </ul>
<ul> <li>Pop Art</li> <li>What is Pop Art?</li> <li>How does culture affect image?</li> <li>What was the concept behind Pop Art?</li> <li>How does media affect our perception of the world?</li> <li>What drawing tools/techniques do artists use?</li> </ul>	<ul> <li>Create a sculpture, silkscreen, print or drawing in the Pop Art style</li> <li>Use of multiple images</li> <li>Use of grids and technology</li> </ul>	<ul> <li>Video – Andy Warhol</li> <li>Visual presentation on:         <ul> <li>Andy Warhol</li> <li>Roy Lichtenstein</li> <li>Claes Oldenberg</li> <li>Jasper Johns</li> <li>Keith Haring</li> <li>Robert Rauschenberg</li> <li>Chuck Close</li> </ul> </li> </ul>

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UNIT/ESSENTIAL QUESTIONS	SKILLS/TECHNIQUES	HISTORY/CULTURE/SUGGESTED LESSONS
<ul> <li>Conceptual Art</li> <li>What is conceptual art?</li> <li>How can a work of art express an idea successfully?</li> <li>How does an artist come up with a concept for a work of art?</li> </ul>	<ul> <li>Visit Dia-Beacon and view conceptual sculptures and paintings.</li> <li>Design a conceptual work of art based on work seen at Dia.</li> </ul>	<ul> <li>Acrylic painting/ printmaking/mixed media project on canvas board</li> <li>Joseph Bueys, Andy Warhol, Louise Bourgeois, John Chamberlain, Ann Hamilton, Richard Serra, Bruce Nauman, Bridget Riley</li> </ul>
<ul> <li>Public Sculpture</li> <li>What distinguishes a public sculpture from other types of sculpture?</li> <li>Which art elements are emphasized when making a sculpture?</li> <li>How does historical sculpture compare with contemporary sculpture?</li> </ul>	Use of sculptural materials:	<ul> <li>National Gallery of Art</li> <li>I M Pei</li> <li>Washington Monument</li> <li>Vietnam Memorial</li> <li>Alexander Calder</li> <li>Michelangelo</li> <li>Leonardo Da Vinci</li> <li>Henri Moore</li> <li>Claes Oldenburgh</li> </ul>
<ul> <li>Art Careers/Technology</li> <li>What are some examples of art careers?</li> <li>How has technology been used to create art?</li> <li>What is a computer-generated image?</li> </ul>	<ul> <li>Use the computer lab to research art careers</li> <li>Use the computer lab to create a computer generated image/design</li> </ul>	<ul><li>Art careers</li><li>Technology</li><li>Computer art</li></ul>