

New Paltz Central School District
English Language Arts/Reading
First Grade

Time	Unit of Study	Comprehension Strategies	Comprehension Skills
September - October	Using and Extending What You Know	<ul style="list-style-type: none"> • Schema 	<ul style="list-style-type: none"> • Activate existing background knowledge • Build background knowledge • Demonstrate a working understanding of the term schema
October - November	Monitoring	<ul style="list-style-type: none"> • Fix-up strategies 	<ul style="list-style-type: none"> • Reread text • Read on • Adjust pace • Use decoding skills • Self-monitor by asking questions: Does it make sense? Sound right? • Use multiple strategies simultaneously
December	Synthesizing	<ul style="list-style-type: none"> • Synthesizing/summary 	<ul style="list-style-type: none"> • Sequence ideas and story events • Classify and categorize information • Summarize information • Retell story events or key facts
January	Creating and Using Images	<ul style="list-style-type: none"> • Visualization 	<ul style="list-style-type: none"> • Create or use images from all senses • Visualize information from text, illustrations, diagrams
February	Inference	<ul style="list-style-type: none"> • Infer 	<ul style="list-style-type: none"> • Make and confirm predictions • Draw conclusions • Make generalizations • Form and support opinions • Create personal interpretation
March - April	Determining Importance	<ul style="list-style-type: none"> • Determine importance in text/themes 	<ul style="list-style-type: none"> • Identify main ideas or theme • Utilize text features and text structures to determine importance • Compare and contrast information
May - June	Asking Questions	<ul style="list-style-type: none"> • Questioning 	<ul style="list-style-type: none"> • Generate questions • Ask questions to understand author