

New Paltz Central School District
English Language Arts/Reading
Second Grade

Time	Unit of Study	Comprehension Strategies	Comprehension Skills
September - October	Using and Extending What You Know	<ul style="list-style-type: none"> • Schema 	<ul style="list-style-type: none"> • Activate existing background knowledge • Build background knowledge
October - November	Monitoring	<ul style="list-style-type: none"> • Fix-up strategies 	<ul style="list-style-type: none"> • Access or re-access graphic support • Reflect on, or revisit the purpose for reading • Adjust reading rate • Read ahead, then come back • Reread • Periodically check for understanding • Use context • Use decoding skills
December	Asking Questions	<ul style="list-style-type: none"> • Questioning 	<ul style="list-style-type: none"> • Ask questions to clarify meaning • Ask questions to understand author • Ask rhetorical questions
January - February	Inference	<ul style="list-style-type: none"> • Infer 	<ul style="list-style-type: none"> • Draw conclusions • Make and confirm predictions • Make generalizations • Form and support opinions • Create personal interpretation
February - March	Creating and Using Images	<ul style="list-style-type: none"> • Visualization 	<ul style="list-style-type: none"> • Create or use images from all senses • Visualize information from text, illustrations, diagrams, etc.
March - April	Determining Importance	<ul style="list-style-type: none"> • Determine importance in text/themes 	<ul style="list-style-type: none"> • Identify main ideas or theme • Utilize text features and text structures to determine importance • Compare and contrast • Recognize cause and effect
May - June	Synthesizing	<ul style="list-style-type: none"> • Synthesizing/summary 	<ul style="list-style-type: none"> • Connect ideas from several different sources • Sequence ideas and story events • Summarize information • Classify and categorize information • Retell story events or key facts • Consider authors viewpoint, purpose, and style