

**New Paltz Central School District
English Language Arts/Reading
Third Grade**

Time	Unit of Study	Comprehension Strategies	Comprehension Skills
September	Using and Extending What You Know	<ul style="list-style-type: none"> • Schema 	<ul style="list-style-type: none"> • Activate existing background knowledge • Build background knowledge
October	Inference	<ul style="list-style-type: none"> • Infer 	<ul style="list-style-type: none"> • Make and confirm predictions • Draw conclusions • Make generalizations • Form and support opinions • Create personal interpretation
November & December	Determining Importance	<ul style="list-style-type: none"> • Determine importance in text/themes 	<ul style="list-style-type: none"> • Identify main idea or theme • Utilize text features and text structures to determine importance • Compare and contrast • Recognize cause and effect
January	Monitoring	<ul style="list-style-type: none"> • Fix-up strategies 	<ul style="list-style-type: none"> • Reread text • Read on • Adjust pace • Use decoding skills • Self-monitor by asking questions: Does it make sense? Sound right? • Use multiple strategies simultaneously
February & March	Asking Questions	<ul style="list-style-type: none"> • Questioning 	<ul style="list-style-type: none"> • Ask questions to clarify meaning • Ask questions to understand the author • Ask questions to understand theme • Ask rhetorical questions

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April	Creating and Using Images	<ul style="list-style-type: none"> • Visualization 	<ul style="list-style-type: none"> • Create or use images from all senses • Make connections with all five senses and with emotions • Visualize information from text, illustrations, diagrams, etc.
May & June	Synthesizing	<ul style="list-style-type: none"> • Synthesizing/summary 	<ul style="list-style-type: none"> • Connect ideas from several different sources • Sequence ideas and story events • Summarize information • Classify and categorize information • Retell story events or key facts • Consider author viewpoint, purpose, and style