

**New Paltz Central School District
English Language Arts/Reading
Fourth Grade**

Time	Unit of Study	Comprehension Strategies	Comprehension Skills
September - October	Using and Extending What You Know	<ul style="list-style-type: none"> • Schema 	<ul style="list-style-type: none"> • Make connections with text based on educational experience and knowledge • Use illustrations and text features to help store important new information • Make connections with text based on personal experiences and knowledge
October - November	Monitoring	<ul style="list-style-type: none"> • Fix-up Strategies 	<ul style="list-style-type: none"> • Reread and review text • Read on for understanding • Adjust pace • Use decoding, word analysis, syntactic and context clues for word recognition and pronunciation • Self-monitor by asking questions
November - December	Inference	<ul style="list-style-type: none"> • Infer/predict 	<ul style="list-style-type: none"> • Make and confirm predictions • Make, change, and check predictions • Draw conclusions • Make generalizations • Form and support opinions • Create/form personal interpretations
January	Creating and Using Images	<ul style="list-style-type: none"> • Visualization 	<ul style="list-style-type: none"> • Create or use images from all senses • Make connections with all five senses and with emotions • Visualize information from text, illustrations, diagrams, etc.
February - March	Asking Questions	<ul style="list-style-type: none"> • Questioning 	<ul style="list-style-type: none"> • Generate questions • Ask questions to clarify meaning • Ask questions to understand author • Ask questions to understand key themes • Ask questions in order to preview, plan reading, and predict

March - April	Determining Importance	<ul style="list-style-type: none"> • Determine importance in text/themes 	<ul style="list-style-type: none"> • Identify main ideas and supporting details • Utilize text features and text structures to determine importance • Recognize theme and relevance to reader • Compare and contrast information • Classify and rank important vs. unimportant information
May - June	Synthesizing	<ul style="list-style-type: none"> • Synthesizing/summary 	<ul style="list-style-type: none"> • Connect ideas from several different sources • Sequence ideas and story events • Summarize information • Classify and categorize information • Retell story events or key facts • Consider author's viewpoint, purpose, and style