

New Paltz Central School District

Spanish 2

	CONTENT	SKILLS	ASSESSMENTS
UNIT 1	<p><u>UNIT 1: Personal Identification</u></p> <p>a. Biographical Information</p> <ol style="list-style-type: none"> 1. Name 2. Age 3. Nationality 4. Address and Phone number 5. Place and date of birth 6. Family <p>b. Physical Characteristics</p> <ol style="list-style-type: none"> 1. Height and weight 2. Complexion 3. Facial features 4. Body and shape 5. Color of hair and eyes 6. Disabilities <p>c. Psychological Characteristics</p> <ol style="list-style-type: none"> 1. Character 2. Personality 3. Likes and dislikes 4. Tastes and interests 	<p>¿Cómo está? Vs. ¿Cómo es?</p> <p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present <p><u>Verbs stressed:</u></p> <ul style="list-style-type: none"> • Llamarse in 1st, 2nd, and 3rd person singular. • Gustar • Ser and Estar <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Word placement • Gender and number agreement <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Immediate family members • Descriptive adjectives • Temporary feeling adjectives 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Monologue • Interview other students <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Answering and completing biography • Vocabulary quizzes on adjectives • Letter and composition describing yourself and others • Unit exam. <p><u>Listening Comprehension:</u></p> <ul style="list-style-type: none"> • Letters from Native speakers describing themselves <p><u>Reading comprehension:</u></p> <ul style="list-style-type: none"> • Descriptions of others in Spanish

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October	<p><u>UNIT 2: Family – House and Home</u></p> <ul style="list-style-type: none"> a. Family members b. Activities c. Roles and responsibilities d. House and apartment e. Room identification f. Room size and function g. Furnishings h. Garden, terrace, balcony 	<p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present • Preterite of regular verbs • Preterite of irregular verbs Tener, Ir, and estar <p><u>Stressed verbs:</u></p> <ul style="list-style-type: none"> • gustar • detestar • querer <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Tener que + infinitive • Ir a + infinitive • Possessive Adjectives <p><u>Special resources:</u></p> <ul style="list-style-type: none"> * Movie “Mi Familia” 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Oral in pairs: what are your chores? • What is your family like? <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Letter describing your home and family • Letter describing your household chores • Concept Splash activity based on “Mi Familia” characters • Vocabulary quizzes • Grammar quiz • Unit exam <p><u>Listening:</u></p> <ul style="list-style-type: none"> • Movie “Mi Familia” • Description of Spanish speaking families. <p><u>Reading:</u></p> <ul style="list-style-type: none"> • Neighborhoods and homes in other countries. • Family gatherings in Spanish countries.

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reβevon	<p><u>UNIT 3: Education</u></p> <ul style="list-style-type: none"> a. Types of schools b. Subjects c. School life d. Schedule e. Time-telling f. Relationships among students g. Relationships between students and staff 	<p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present • Preterite of regular verbs • Preterite of verbs ending in –CAR, -ZAR, and –GAR <p><u>Stressed Verbs:</u></p> <ul style="list-style-type: none"> • llegar • sacar • empezar • tocar • estudiar, escribir, tomar <p><u>Special resource:</u></p> <ul style="list-style-type: none"> • Time video 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Talk about report cards and favorite classes <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Vocabulary quizzes • Time quiz • Preterite quiz • Compositions describing your school and classes <p><u>Reading comprehension:</u></p> <ul style="list-style-type: none"> • Schools in Spanish speaking countries • Student schedules from other countries <p><u>Listening Comprehension:</u></p> <ul style="list-style-type: none"> • Time telling in school situations

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<p>UNIVERSITY OF THE STATE OF NEW YORK THE STATE EDUCATION DEPARTMENT THE STATE EDUCATION SERVICE CENTER ALBANY, NY 12244</p>	<p><u>UNIT 4: Leisure</u></p> <ul style="list-style-type: none"> a. After school sports b. Weekends/Holidays c. Hobbies d. Parties e. Family Occasions f. Celebrations in Spanish speaking countries g. Movies and music 	<p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present • Future “will” • Near Future “going to” <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Reflexive verbs <p><u>Stressed Verbs:</u></p> <ul style="list-style-type: none"> • gustar • hacer • querer • poder • divertirse 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • What are you doing after school? • Invite someone to a party or game <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Describe what you will after school, summer, weekend, etc. <p><u>Reading comprehension:</u></p> <ul style="list-style-type: none"> • Celebrations in Spain and Latin America • Days of the Dead • Days of Independence • Sports in Mexico • The Invention of Basketball <p><u>Listening comprehension:</u></p> <ul style="list-style-type: none"> • Activities practiced by Latin American kids

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January	<p><u>UNIT 5:Climate and Weather</u></p> <p>a. Seasons b. Temperature c. Weather expressions</p>	<p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present • Future • Present Progressive of 3rd person. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Hace vs. Está • Mucho vs. Muy • Location of adverbs “siempre”, “nunca”, “a veces” <p><u>Stressed verbs:</u></p> <ul style="list-style-type: none"> • llover • nevar • hay (haber) 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Expressing weather <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Describe weather in New Paltz at different seasons • Inquire about the weather in other countries • Vocabulary quizzes • Unit exam <p><u>Reading:</u></p> <ul style="list-style-type: none"> • Weather differences between North and South hemispheres. • Weather in the Caribbean.

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Vocabulary	<p><u>UNIT 6: Meal Taking</u></p> <ul style="list-style-type: none"> a. Everyday foods b. Restaurant interactions c. Four meals a day / mealtimes d. Siesta e. Place settings f. Eating with friends and relatives 	<p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present • Preterite • Future • Conditional <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Indirect Object Pronoun “me” for: Gustar, faltar, encantar • Es vs. Está for food descriptions • Getting waiter’s attention, asking for price/check/specials 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Ordering food at a restaurant <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Vocabulary quizzes • Conditional Quiz • Unit exam • Composition: Describing your experiences at a Spanish restaurant <p><u>Reading comprehension:</u></p> <ul style="list-style-type: none"> • Written dialogues at the restaurant • National specialties <p><u>Listening comprehension:</u></p> <ul style="list-style-type: none"> • Waiter explaining dishes • Listening for problems described by the waiter

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Program	<p><u>UNIT 7: Shopping for clothing</u></p> <ul style="list-style-type: none"> a. Shopping centers b. Specialty shops c. Department Stores d. Markets e. Mail-order / catalogues f. Opening / closing hours g. Currency h. Prices i. Advertisements j. Interaction with sales staff k. Modes of payment l. Size/measurements 	<p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present • Conditional • Preterite • Future • Present Progressive <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Demonstrative Adjectives • Object pronouns “me” and “te” • ¿Cuánto cuesta? 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Shopping for clothing dialogue <p><u>Reading:</u></p> <ul style="list-style-type: none"> • Ads from Spanish stores <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Letters to stores asking for information on clothing items seen in catalogues • Composition describing gifts given to you and by whom • Vocabulary quizzes • Unit exam <p><u>Listening:</u></p> <ul style="list-style-type: none"> • Announcements from Spanish stores • Sales announcements

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A p r i l	<p><u>UNIT 8: Health and welfare</u></p> <p>a. Body parts b. Illness c. Symptoms d. Doctor visit e. Treatment/ care</p>	<p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present • Preterite • Past Progressive <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Roto vs. quebrado • Tener dolor de ... • Object pronouns “me”, “te”, “le” <p><u>Verbs stressed:</u></p> <ul style="list-style-type: none"> • doler • sentirse • tomar • recetar • tener (preterite) 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • At the doctor’s office • Describing symptoms <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Vocabulary quizzes • Notes explaining why you went to the doctor • Note to teachers why you are home and not at school • Unit exam <p><u>Reading comprehension:</u></p> <ul style="list-style-type: none"> • Pharmacy, Doctor, Specialty Ads • Reading symptoms to common illness <p><u>Listening comprehension:</u></p> <ul style="list-style-type: none"> • Instructions from nurses, doctor, pharmacist


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M a y	<p><u>UNIT 9: Community and Neighborhood</u></p> <p>a. Small town b. Village, suburb, country c. Local stores / facilities d. Common activities in New Paltz e. Recreational opportunities</p>	<p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present • Preterite • Future • Commands (tú) <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Es vs. Está (description vs. location) • ¿Qué hace...? • ¿Cómo llego a...? <p><u>Stressed verbs:</u></p> <ul style="list-style-type: none"> • poder • querer • gustar 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • “What are your local activities” dialogue <p><u>Listening comprehension:</u></p> <ul style="list-style-type: none"> • Activities in other countries. <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Vocabulary quizzes • Compositions describing your community • Unit exam <p><u>Reading comprehension:</u></p> <ul style="list-style-type: none"> • Small towns in South America

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	<p><u>UNIT 10: Earning a living</u></p> <p>a. Common occupations b. Summer and part-time employment c. Preparation and training d. Work roles, responsibilities e. Benefits / pay f. Resumes</p>	<p><u>Tenses:</u></p> <ul style="list-style-type: none"> • Present • Conditional • Future <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Por vs. Para <p><u>Stressed Verbs:</u></p> <ul style="list-style-type: none"> • gustar • buscar • necesitar • querer • pagar • ganar 	<p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Looking for a P/T job <p><u>Listening comprehension:</u></p> <ul style="list-style-type: none"> • Job descriptions <p><u>Reading comprehension:</u></p> <ul style="list-style-type: none"> • Help wanted ads in Spanish <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Response to Help Wanted Ads • Inquire about employment opportunities • Describe career plans • Vocabulary quizzes • Unit exam