New Paltz Central School District
Mathematics
Eighth Grade

| TIME | CONTENT | SKILLS | ASSESSMENTS |
| :---: | :---: | :---: | :---: |
|  | UNIT 1: Coordinate <br> Geometry/Transformational Geometry <br> - What does transform mean? <br> - What did Pythagoras discover about a right triangle? <br> - Where/when can we apply these skills in the real world? <br> - Transformation <br> - Similarity <br> - Symmetry <br> - Congruency <br> - Reflection <br> - Rotation <br> - Dilation <br> - Translation <br> - Preserved <br> - Not preserved | - Transform figures by reflection, translation, rotation, and dilation <br> - Identify parts of a right triangle <br> - Apply the Pythagorean Theorem | - Tests <br> - Quizzes <br> - Journal entries <br> - Benchmark |

New Paltz Central School District
Mathematics
Eighth Grade

| TIME | CONTENT | SKILLS | ASSESSMENTS |
| :---: | :---: | :---: | :---: |
|  | UNIT 2: Number Theory* <br> - Why have divisibility rules? <br> - How do you distinguish between rational and irrational numbers? <br> - Number sets <br> - Properties <br> - Prime/composite <br> - Divisibility rules | - Use divisibility rules <br> - Identify the set to which a number belongs | - Tests <br> - Quizzes <br> - Journal entries |
|  | UNIT 3: Integral Exponential Operations <br> - What is exponential notation? <br> - What does integral refer to? <br> - Common bases <br> - Exponents | - Evaluate exponents <br> - Recognize when to apply Order of Operations | - Tests <br> - Quizzes <br> - Journal entries <br> - Benchmark |

## New Paltz Central School District <br> Mathematics <br> Eighth Grade

| TIME | CONTENT | SKILLS | ASSESSMENTS |
| :---: | :---: | :---: | :---: |
|  | UNIT 4: Expressions, Equations, and Inequalities <br> - How is math like a foreign language? <br> - Coefficient <br> - Variable <br> - Inequality | - Solve multi-step inequalities and graph the solution on a number line <br> - Translate English to math word problems to algebraic expressions/equations/inequalities and vice versa | - Tests <br> - Quizzes <br> - Journal entry <br> - Benchmark |
|  | UNIT 5: Operations With Polynomials <br> - What is a polynomial? <br> - What differences exist between a linear equation and a quadratic equation? <br> - Greatest common factor <br> - Relationship between the distributive property and factoring | - Use the distributive property <br> - Find the greatest common factor and factor algebraic expressions <br> - Perform operations with polynomials <br> - Factor a trinomial in the form $a x^{2}+$ $b x+c$ | - Tests <br> - Quizzes <br> - Journal entries <br> - Benchmark |

## New Paltz Central School District <br> Mathematics <br> Eighth Grade

| TIME | CONTENT | SKILLS | ASSESSMENTS |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & J \\ & 2 \\ & n \\ & u \\ & 2 \\ & y \end{aligned}$ | UNIT 6: Ratios, Proportions, and <br> Percents <br> - What makes a person an educated consumer? <br> - Conversion <br> - Percents less than $1 \%$ and greater than $100 \%$ <br> - Percent as a comparison to 100 <br> - Unit rate | - Simplify ratios to prove equivalence <br> - Use proportions for percent calculations, unit rate, and map scale distances <br> - Use exchange rate table for monetary conversions <br> - Estimate | - Tests <br> - Quizzes <br> - Midterm examination <br> - Benchmark <br> - Journal entries |
|  | UNIT 7: Geometric Relationships <br> - Why are proofs important? <br> - What is the difference between a formal and an informal proof? <br> - Transversal <br> - Parallel lines | - Identify, calculate, and determine angle pair relationships when given two parallel lines cut by a transversal <br> - Use algebra to determine missing angle measurements | - Tests <br> - Quizzes <br> - Benchmark <br> - Journal entry |

New Paltz Central School District
Mathematics
Eighth Grade

| TIME | CONTENT | SKILLS | ASSESSMENTS |
| :---: | :---: | :---: | :---: |
|  | UNIT 8: Introduction to Linear Equations <br> - How can a line graph represent a real situation? <br> - A table of values can represent a linear equation <br> - A line consists of an infinite number of points <br> - Positive vs. negative | - Graph linear equations using a table <br> - Interpret graphs <br> - Identify sign of slope | - Tests <br> - Quizzes <br> - Journal entry <br> - Benchmark |
|  | UNIT 9: Linear Equations <br> - How can you graph a line without a table of values? <br> - Why is the slope of any given line a constant? <br> - What is a system of equations? <br> - Linear vs. nonlinear <br> - System of equations <br> - Rate of change as related to slope | - Graph a line using slope-intercept method <br> - Determine the slope and y-intercept of a given line <br> - Determine the solution given the graph of a system of equations <br> - Recognize quadratics in table, graph, or equation form | - Tests <br> - Quizzes <br> - Benchmark <br> - Journal entries |

New Paltz Central School District
Mathematics
Eighth Grade

| TIME | CONTENT | SKILLS | ASSESSMENTS |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & M \\ & a \\ & \mathbf{y} \end{aligned}$ | UNIT 10: Functions and Relations <br> - How is a pasta/bread machine like a function? <br> - How do you tell the difference between a relation and a function? <br> - Function vs. relation <br> - Domain vs. range <br> - Function notation | - Use a vertical line test to determine a function <br> - Use technical writing and mathematical language as related to function notation | - Tests <br> - Quizzes <br> - Benchmark <br> - Journal entry |
| $\begin{aligned} & \mathbf{U} \\ & \mathbf{U} \\ & \mathbf{e} \end{aligned}$ | UNIT 11: Constructions <br> - What are constructions? <br> - Bisect <br> - Equidistant | - Use a compass <br> - Use a protractor <br> - Replicate a procedure | - Tests <br> - Quizzes <br> - Benchmark <br> - Final examination |

