

**New Paltz Central School District
Social Studies
6th Grade**

TIME	CONTENT	SKILLS	ASSESSMENTS
000+0E000-	<p><u>UNIT 1: The Five Themes of Geography</u></p> <ul style="list-style-type: none"> • What are the five themes of geography? • How are they helpful? • Why are they important? 	<ul style="list-style-type: none"> • Note taking – webbing information • Reading textbook for main idea • Map reading <ul style="list-style-type: none"> • latitude/longitude • identifying continents and oceans 	<ul style="list-style-type: none"> • Poster – illustrating concept of five themes • Quiz – identification and application of five themes
000+0E000- 0000E000-	<p><u>UNIT 2: Africa</u></p> <ul style="list-style-type: none"> • What is Africa (politically, geographically, culturally)? • How does its location affect the economy? • Why did civilizations develop here? • What historical changes have shaped Africa's development? • How has ancient Africa influenced the world? • What are Africa's major contributions? • What is Africa's legacy? 	<ul style="list-style-type: none"> • Reading and interpreting graphs • Interpreting a question and responding in complete sentences • Writing an expository paragraph – including topic sentence, supporting details, concluding sentence • Interpreting diagrams (cross-section of Africa) • Recognizing cause and effect (natural resources) • Reading and interpreting map legends and compass rose • Reading and interpreting: <ul style="list-style-type: none"> • Political map • Physical map • Climate map • Vegetation map • Building vocabulary • Cornell note taking (main ideas and supporting details) • Locating key places • Analyze a political cartoon • Read a timeline – BC,AD, decades • Summarizing 	<ul style="list-style-type: none"> • Analyze a quote • Evaluate a timeline • Postcard project-students link vegetation, climate, and industry • Expository paragraph • Constructed responses • Quizzes • Describe an ancient region and its economy

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יחידה 3 אירופה ורוסיה	<p><u>UNIT 3: Europe and Russia</u></p> <ul style="list-style-type: none"> • What is Europe? • Why did civilizations develop here? • How does its location affect how people live? • What historical changes have shaped Europe's development? • How has Europe influenced the world? • What are its major contributions? • What is its legacy? 	<ul style="list-style-type: none"> • Using map scale • Reading and interpreting: synthesizing information from two or more maps <ul style="list-style-type: none"> • political maps • physical map • climate map • Building vocabulary • Understanding time zones • Use internet for research • Drawing conclusions • Analyze primary documents • Identify main idea and details in a documentary • Summarizing • Debating • Paraphrasing • Organizing information using note cards 	<ul style="list-style-type: none"> • Business plan/proposal based on location • Written response – how physical features of Europe and Russia affect where and how people live • Create maps • Brochure on European country • Create time line • Written diary entry describing daily feudal life • Written paragraph – affect of conflict on quality of life • Constructed responses to primary documents and government charts • Complete Venn diagram and written piece comparing two forms of government
יחידה 4 אסיה	<p><u>UNIT 4: Asia</u></p> <ul style="list-style-type: none"> • What is Asia? • Why did civilizations develop here? • How does location affect the economy? • What historical changes have shaped Asia's development? • How has Asia influenced the world? • What are Asia's major contributions? • What is Asia's legacy? 	<ul style="list-style-type: none"> • Drawing conclusions • Locating places on a map • Building vocabulary • Recognizing main idea • Compare/contrast • Organizing information in a graphic organizer • Identifying important concepts • Recognizing fact vs. opinion 	<ul style="list-style-type: none"> • Venn diagram – China and Japan – natural resources • Quizzes • Notes on folktale and illustration • Pamphlets • Analyze document (evidence) – three paragraph essay • Create an appropriate graphic organizer to record information about a topic • Final exam