

**New Paltz Central School District**  
**Reading**  
**First Grade**

**Reading Behaviors Checklist**

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

In each box teacher writes:

C = consistently

S = sometimes

NY = not yet

Grade level expectations are that each student will consistently meet the goals at the end of the year.

- Reads left to right
- One to one matching of voice to print
- Uses meaning to decipher words
- Uses structure to decipher words
- Uses visual information to decipher words
- Makes more than initial sound
- Puts together first 2-4 letters to make a chunk
- Uses multiple strategies to decipher words
- Notices word parts and uses word parts to decipher words (chunking)
- Reads contractions
- Self monitors/self corrects when what they read doesn't make sense, look, or sound right
- Able to retell a story
- Reads with expression
- Begins to read fluently using phrasing