| Time | Essential Questions/Content | Standards/Skills | Assessments |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| 10 weeks | Weight Training How can weight training help keep me physically fit? Basic skills Total fitness program | Demonstrate basic skills: Lifting techniques Movements Dance revolution Aerobics Use proper warm-ups and stretch routines Develop a total body/fitness program | Total body/fitness program |
| 3 weeks | Weight Room (Nutrition) Food pyramid Diet plan Food labels Proper exercise techniques Safety Caloric intake vs. caloric output during exercise | Understand the five different food groups in the food pyramid Create and follow a specific diet plan Demonstrate proper techniques during all exercises Follow safety guidelines | • Diet plan • |

| Time | Essential Questions/Content | | Standards/Skills | | Assessments |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------|
| 1 week | Orienteering Why is compass reading important to your physical education? At what events or activities in your community can you use orienteering skills? How can you incorporate orienteering skills with modern technology? Components of a compass Reading a compass Reading GPS History of orienteering Reading a topographical map Triangle walk Working as a group Pacing (units of measurement) Application into adventure racing | • | Initiate and participate effective in a range of collaborative discussions with diverse partners. Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically | • | Pre and post written quizzes Orienteering course PE Profile |
| 3 weeks | Flag Football Rules and regulations of flag football Various positions on a football team | • | Demonstrate basic skills: | | |

| Time | Essential Questions/Content | Standards/Skills | Assessments |
|---------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 3 weeks | Softball Softball skills Teamwork Game rules and scoring | Demonstrate basic skills: Throwing and catching Hitting and Bunting Positions defense Offense Pitching Base running Game rules Scoring | • |
| 2 weeks | Golf Rules and regulations Protocol Scoring | Demonstrate basic skills: Drive Chip Putt | • |
| 2 weeks | Tennis Basic skills Scoring | Demonstrate basic skills: Backhand Forehand Proper grip Keep score in a tennis match | Skills testReport on a major tennis match |

| Time | Essential Questions/Content | Standards/Skills | Assessments |
|---------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 3 weeks | Swimming Swimming Swimming strokes Value Water Safety | Demonstrate basic skills: | • |
| 2 weeks | Team Handball Basic skills Rules and concepts Safety rules Offensive and defensive strategies | Demonstrate basic skills: O Dribbling Overhead pass Catching Shooting-set shot Jump shot Goal keeping Blocking high shots Blocking low shots Follow safety rules | • |
| 3 weeks | Archery Target shooting Safety Equipment care | Follow safety rules Shoot accurately Fake care of equipment | • |

| Time | Essential Questions/Content | Standards/Skills | Assessments |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 3 weeks 2 weeks | Volleyball Basic skills Scoring Dance | Demonstrate basic skills: Bump Set Spike Serve Keep score Demonstrate specific dance steps Perform dances with partner or in groups | • |
| 3 weeks | History of various multicultural dances Indoor Soccer How can playing soccer help keep me physically fit? Endurance Rules and regulations | Demonstrate basic skills: Foot skills – dribble, trap, pass, run Throw-ins Corner kicks Goal kicks Goalie skills Understand soccer strategies | • |
| 3 weeks | Pickleball History of pickleball Rules Scoring | Demonstrate basic skills: | • |

| Time | Essential Questions/Content | Standards/Skills | Assessments |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 2 weeks | Basketball Rules Safety Spatial awareness Strategy Indoor Lacrosse What is the history of lacrosse? Rules Rules History Basic skills | Demonstrate basic skills: | • |
| 1 week | Bowling Basic Skills Scoring Rules | Perform a four step approach to the lane Demonstrate basic skills: Footwork Arm swing Score a game | • |

| Time | Essential Questions/Content | | Standards/Skills | Assessments |
|---------|-------------------------------------------|---|----------------------------------------------|-------------|
| 3 weeks | Badminton | • | Demonstrate basic skills: | • |
| | • | | o Lob | • |
| | • | | Spike | |
| | | | o Drive | |
| | • Rules | | o Drop | |
| | • Scoring | | o Serve | |
| | Hitting technique | • | Understand badminton scoring | |
| | History and background of badminton | | | |
| 2 weeks | Floor Hockey | • | Demonstrate basic skills: | • |
| | • | | Defensive stick handling | • |
| | • | | Offensive stick handling | |
| | | | Shooting | |
| | Rules and regulations | | Passing | |
| | Basic skills | • | Follow safety guidelines | |
| | • Safety | • | Understand rules and regulations | |
| | | • | Know how to play various positions | |
| | | | | |
| 1 week | <u>Ultimate Frisbee</u> | • | Demonstrate basic skills: | • |
| | • | | Throwing | • |
| | • | | Catching | |
| | | | Cutting | |
| | • Rules | | Dodging | |
| | • Strategy | | Spacing | |
| | Basic Skills | • | Demonstrate strategic play | |
| | | • | Understand rules | |

| Time | Essential Questions/Content | Standards/Skills | Assessments |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3-4 weeks | Cooperative Games Olympics Rules for cooperative games | • | • |
| 10 weeks | P9OX ■ How can you use the P9OX program and adapt it to fit into your lifestyle? ■ Healthy lifestyle program ■ Nutrition ■ Daily nutrition recommendations with recipes ■ Fitness ■ Three fitness programs | Develop proper weight lifting technique Set personal goals Self monitor | P9OX baseline fitness assessment Daily fitness spreadsheet to track workout routine/weights used Plan workouts in writing on a monthly calendar |
| 2 weeks | Zumba How can Zumba help me be physically fit? Basic dance moves/skills Aerobic program | Demonstrate specific dance steps Salsa Merengue Cumbia Cha-cha Reggaeton Develop aerobic capacity and ability to complete a 40 minute class Find and maintain a rhythm/beat | Aerobic capacity and ability checks Dance performances |