

**New Paltz Central School District
Social Studies
Second Grade**

TIME	CONTENT	SKILLS	ASSESSMENTS
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"> 100+0E00L 7000+00~0000L </p>	<p><u>UNIT 1: Communities</u></p> <ul style="list-style-type: none"> • What are the main characteristics of urban, rural, and suburban communities? • How do the natural resources of a community affect how people live and work? • How do people modify their environments to meet their needs and wants? • What is citizenship? • Why do we need laws? 	<ul style="list-style-type: none"> • Compare/contrast urban, rural, and suburban communities. • Read and create Venn diagrams. • Read and create “T” charts. • Research/note taking. • Read charts, graphs, maps. • Interview community members 	<ul style="list-style-type: none"> • Unit assessment • Teacher observation • Informal assessment of classroom activities and projects
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"> 700E00L 20>0E00L </p>	<p><u>UNIT 2: Geography/Using Maps</u></p> <ul style="list-style-type: none"> • Why do we use maps? • What different kinds of maps can we use? • How do we use maps? • What is a continent? 	<ul style="list-style-type: none"> • Create a key/legend. • Use a key/legend. • Use a compass rose. • Compare and contrast different types of maps. • Use coordinates to locate places on a grid. 	<ul style="list-style-type: none"> • Unit assessment • Create maps • Identify places on a given map using directional clues

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A I Y O R	<p><u>UNIT 3: Culture and Diversity</u></p> <ul style="list-style-type: none"> • What common elements do cultures around the world share? • Why are shelter and architecture, transportation, education and learning, and technology important in communities around the world? • How are shelter and architecture, transportation, education and learning, and technology alike and different in communities around the world? 	<ul style="list-style-type: none"> • Compare and contrast • Research 	<ul style="list-style-type: none"> • Unit assessment • DBQ
A I Y O R	<p><u>UNIT 4: Sense of Time and History</u></p> <ul style="list-style-type: none"> • How have communities in the Hudson Valley changed over time? • How have the roles and responsibilities of adults and children in rural, urban, and suburban communities changed over time? 	<ul style="list-style-type: none"> • Use charts, graphs, and timelines. • Compare and contrast data/information. 	<ul style="list-style-type: none"> • Unit assessment • Ordering pictures