

#### NEW PALTZ MIDDLE SCHOOL

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Dr. Richard Wiesenthal *Principal* 

Mr. Anthony Tantillo

Assistant Principal

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Dear Parents/Guardians of Incoming 7th Grade Students:

A love of reading can be nurtured outside of school in many ways. One way is for children to see that their parents value reading. Parents can promote this image by reading themselves, reading with their children, and by helping their children select reading materials which interest them. Students should be encouraged to spend about the same amount of time reading as watching television, or at least thirty minutes a day. It is suggested that parents assume active roles in helping their children to select books appropriate to their interests, reading level, and maturity level. Incoming 7th graders should choose titles which fit these aforementioned categories. Please make sure that your child has not read these selections before. The titles on the following pages are merely suggestions. Some are classics, some are award winners, and many are new titles that should be of high interest among this age group. Again, please help your children make these selections. Please emphasize to your son or daughter that what is most important is that these books should be enjoyable for them to read.

The assignment: your child must read at least **two** titles and complete the attached evaluation forms. Students should bring their completed work to English class during the first two weeks of school.

For your convenience, there is a supply list on the reverse side of this letter. Thank you for your attention and assistance in this matter.

Sincerely,

7<sup>th</sup> Grade English Teachers

(OVER)

# 7th Grade Supply List 2012-2013 School Year

Please have these supplies to start the school year. More information will follow in September. Thank you.

## 1. Academic Supplies:

- 2 2" 3-Ring Binder (English, science, math)
- 3 sets of dividers
- 2 package loose leaf paper for each school quarter (total 8-10)
- 5 pocket folders
- 2 composition notebooks (marble notebooks)
- 1 spiral notebook single subject
- 1 scientific calculator (preferably Texas Instruments TI 30 X IIS or comparable model costs \$10 \$15). This will be used for 7<sup>th</sup> and 8<sup>th</sup> grade.

## 2. General Supplies:

Pencil pouch

Colored pencils (2) – for science, bring 1<sup>st</sup> day, kept 1 in class, and 1 at home.

Glue Sticks

**Index Cards** 

Highlighters

Pens (blue or black ink) and pencils

## 3. Specials:

- 1 large binder ring to hold index cards (foreign language)
- 1 2" 3-ring binder

Sketch Pad (art class)

Shorts/T-shirt/Sneakers (gym)

## $6^{\text{th}} \rightarrow 7 \text{th}$ Grade Summer Reading Evaluation

Name	E
handout for both texts to the best of y	reading the books of your choice <b>from the provided list</b> , complete this our ability. Be thorough and answer in complete sentences. Don't forget to est day of school. Use additional paper if necessary. See you in September!
Title:	Author:
	Genre:
1. In a few sentences, describe the	
2. What was the plot of this story?	Include the conflict(s), climax, and resolution.
3. From whose point of view was	s this story told? What affect did this have on the story itself?
4. Explain two major themes that	t were evident in this story. Why were they significant?
5. Explain your favorite part of the	nis book.
6. What was your least favorite p	art of this book and why?
∠th	N 541

Name	
<b>Directions:</b> After you have finished re handout for <b>both</b> texts to the best of you	eading the books of your choice from the provided list, complete this our ability. Be thorough and answer in complete sentences. Don't forget to at day of school. Use additional paper if necessary. See you in September!
Title:	Author:
Fiction or non-fiction (circle one)	Genre:
1. In a few sentences, describe the 1	main characters.
O	
2. What was the plot of this story?	Include the conflict(s), climax, and resolution.
-	
3. From whose point of view was t	his story told? What affect did this have on the story itself?
•	
4. Explain two major themes that	were evident in this story. Why were they significant?
5. Explain your favorite part of th	is book.
6. What was your least favorite pa	art of this book and why?

### SUMMER READING BOOKS

#### **CURRENT TITLES**

Author: Almond, David

Title: **Skellig** Author: Fox, Paula

Title: Radiance Descending

Author: Gantos, Jack

Title: Joey Pigza Swallowed the Key

Author: Haas, Jessie Title: **Unbroken** 

Author: Hamilton, Virginia

Title: Bluish

Author: Johnson, Scott Title: Safe at Second Author: Johnson, Angela Title: Songs of Faith Author: Kim, Helen S.

Title: The Long Season of Rain

Author: Martinez, Victor

Title: Parrot in the Oven: Mi Vida Author: McCaughrean, Geraldine

Title: **The Pirate's Son** Author: Mikaelsen, Ben

Title: Petey

Author: Smith, Roland

Title: The Captain's Dog: My Journey with the Lewis & Clark Tribe

Author: Napoli, Donna Jo Title: **Stones in Water** Author: Napoli, Donna Jo

Title: Spinners

Author: Quintana, Anton

Title: The Baboon King, translated by John

Nieuwenhuizen

Author: Sheldon, Dyan

Title: Confessions of a Teenage Drama

Oueen

Author: Alexie, Sherman

Title: The Absolutely True Dairy of a

Part-Time Indian Author: Thomas, Rob Title: Rats Saw God

Author: Bronwen Zemser, Amy Title: **Beyond the Mango Tree** 

Author: Napoli, Donna Jo

Title: Beast

Author: Nasdiji

Title: The Blood Runs Like a River
Through my Dreams- a memoir

Author: Trueman, Terry Title: **Stuck in Neutral** Author: Dash, Joan

Title: **The Longitude Prize** Author: Rennison, Louise

Title: Angus, Thongs and Full-Frontal

**Snogging: Confessions of** 

Georgia Nicolson Author: Ernst, Kathleen

Title: Retreat from Gettysburg

Author: Smith, Roland

Title: Peak

Author: Lupica, Mike Title: Summer Ball

Author: Anderson, Laurie Halse

Title: Chains

#### OLDER TITLES

Author: Schaefer, Jack

Title: Shane

Author: Tolkein, J.R.R. Title: **The Hobbit** Author: Duncan, Lois

Title: I Know What you Did Last Summer

Author: Hinton, S.E.

Title: **Tex** 

Author: Strasser, Todd

Title: The Wave

Author: Cooper, Susan

Title: The Grey King; illustrated by

Michael Heslop

Author: Voigt, Cynthia
Title: Homecoming
Author: Bauer, Joan
Title: Rules of the Road
Author: Flake, Sharon G.

Title: The Skin I'm In Jump at the Sun

Author: Holt, Kimberly Willis Title: My Louisiana Sky

Author: Haddix, Margaret

Title: Don't You Dare Read This, Mrs.

**Dunphery** 

Author: St. George, Judith

Title: To See With the Heart: The Life of

**Sitting Bull** 

OTHER WORKS: FICTION & NON-

**FICTION** 

Author:

Bode, Janet

Title:

**Histories of Immigrant** 

**Teens** 

Author:

Brooks, Bruce

Title:

The Moves Make the Man

Author: Title:

Forbes, Elizabeth **Johnny Tremain** 

Author:

Jackson, Shirley

Title:

Charles

Author:

Sperry, Armstrong Call It Courage

Title: Author:

Zindel, Paul

Title:

The Pigman

Author:

Yolen, Jane

Title:

Favorite Folktales from

**Around the World** 

Author: Title: Author:

Bradbury, Ray Fahrenheit 451 Bradbury, Ray

Title:

**Martian Chronicles**