

New Paltz Central School District
Spanish
Grade 5

Time	Essential Questions/Content	Standards/Skills	Assessments
September	<p><u>Unit 1: Review</u></p> <ul style="list-style-type: none"> • How can I converse with a Spanish speaker? <p>-----</p> <ul style="list-style-type: none"> • Review and presentation of conversational vocabulary 	<ul style="list-style-type: none"> • State my name • State my age • State my physical well being • Tell the date and weather • Respond to commands • Name members of a family • Describe myself and my family members • Name places in our community • State my likes and dislikes on a number of subjects 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
October - November	<p><u>Unit 2: Let's Explore South America</u></p> <ul style="list-style-type: none"> • What can I see and do in South America? <p>-----</p> <ul style="list-style-type: none"> • Map of South America 	<ul style="list-style-type: none"> • Identify the countries of South America on a map • Identify major physical landmarks on a map of South America (mountain ranges, rivers, etc.) 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
November - December	<p><u>Unit 3: Pack Your Bags</u></p> <ul style="list-style-type: none"> • How do I prepare for a trip to South America? <p>-----</p> <ul style="list-style-type: none"> • Presentation/review of clothing and weather vocabulary • Presentation of meteorological maps of South America • <i>Ir + a + infinitive</i> 	<ul style="list-style-type: none"> • Describe what I will wear on a trip to various locations in South America and for various weather conditions • State my nationality • Describe myself in detail in written form • Describe the weather in various locations, using a symbol-chart map 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)

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January-March	<p><u>Unit 4: A Host Family</u></p> <ul style="list-style-type: none"> • What does a host family need to know about me, before I go to live in their home? <p>-----</p> <ul style="list-style-type: none"> • Letter from a South American student to her host family • Interrogatives • Negation 	<ul style="list-style-type: none"> • Describe myself and my family in written form • Compare foods and meals in the U.S. to those in South America 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
April - May	<p><u>Unit 5: Out and About</u></p> <ul style="list-style-type: none"> • How can I buy souvenirs for my friends and family? <p>-----</p> <ul style="list-style-type: none"> • Vocabulary for souvenir shopping in a South American city • Interrogatives 	<ul style="list-style-type: none"> • Ask for specific clothing items to purchase • Describe items using “too” • Ask how much something costs • Compare typical souvenirs of the U.S. to souvenirs from various locations in South America 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
June	¿ Qué Aprendimos?		<ul style="list-style-type: none"> • End of year assessment