

Minutes – Business Meeting – Board of Education – New Paltz Central High School – October 20, 2010 – 6:00 PM

CALL MEETING TO ORDER

CALL TO ORDER

Meeting was called to order at 6:02 PM by Don Kerr, Board President.

BOARD MEMBERS PRESENT:

QUORUM CHECK

- Kathleen Tobin Flusser
- Donald Kerr
- Patrick Rausch
- Robert Rich
- Edgar Rodriguez (arrived 6:04 p.m.)
- Daniel Torres

ALSO PRESENT:

Maria Rice, Superintendent of Schools

EXCUSED:

Steven Greenfield

ROLL CALL

ROLL CALL

The roll was called as reflected above.

EXECUTIVE SESSION

EXECUTIVE SESSION

Motion made by Ms. Tobin Flusser and seconded by Mr. Rich that the Board move into Executive Session at 6:02 PM for the purpose of discussing the employment history of particular individuals, for discussion of the school history of particular students in accordance with their FERPA rights, for discussion of matters made exempt by FERPA, and for discussion of contract negotiations. Motion to move into executive session carried 6 - 0 with 6 members voting.

Out of Executive Session Motion made by Mr. Rich and seconded by Ms. Tobin Flusser that the Board return to Public Session at 6:44 PM. Motion carried 6 - 0 with 6 members voting.

RETURN TO PUBLIC SESSION/CALL TO ORDER

CALL TO ORDER

The Public Meeting was called to order at 6:58 PM by Donald Kerr, Board President.

BOARD MEMBERS PRESENT:

QUORUM CHECK

- Kathleen Tobin Flusser
- Donald Kerr
- Patrick Rausch
- Robert Rich
- Edgar Rodriguez
- Daniel Torres

EXCUSED

Steven Greenfield

ALSO PRESENT:

- Maria Rice, Superintendent of Schools
- Debora Banner, Assistant Superintendent
- Richard Linden, Assistant Superintendent for Business
- Connie Hayes, Assistant Superintendent for Pupil Personnel Services
- Barbara Clinton, Principal, New Paltz Central High School
- Richard Wiesenthal, Principal, New Paltz Middle School
- Michelle Martoni, Principal, Lenape Elementary School
- Debra Hogencamp, Principal, Duzine Elementary School
- Antonia Woody, Director of Physical Education, Health, Athletics & Health Services
- Maureen Ryan, Supervisor of Transportation
- Mike Robinson, Director of Food Services
- Elena Maskell, District Clerk
- Julie Apuzzo, Student Representative
- Members of the Public and Press

PLEDGE TO THE FLAG

PLEDGE

SPOTLIGHT ON PROGRAM: *Art Collaboration: Integrating Writing & Observation Drawing with Ms. Papot & Ms. Kobza’s First Graders from– Duzine*
Debra Hogencamp introduced Mrs. Zobza and her first grade class. The children gave a presentation along with Ms. Papot, the art teacher. Each of the children spoke regarding how they integrate writing and observation drawing.

AGENDA CHANGES

AGENDA CHANGES

Ms. Tobin Flusser made a request to strike item 12.1. Ms. Tobin Flusser noted the letter will be sent, but the Board does not feel that a resolution is necessary. Motion so moved by Mr. Torres and seconded by Ms. Tobin Flusser. All in favor with none opposed. Motion carried 6-0.

ADDENDUM

PERSONNEL

ADD under item 11.6 the following:

11.6 Instructional Appointment - Substitutes

Recommendation that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent, does hereby appoint the following substitute teachers with remuneration as per rates established at the July 6, 2010 Organizational Meeting.

Name	Effective Date
Denielle Gallo	10/21/10 – 6/30/11

CHANGE:

Existing Personnel Item **11.9 2010-2011 Fall Coaching Appointments** to show the correct spelling of the name of the following employee:

Melissa Gruver-Lapolt instead of Melissa Gurver-Lapolt

ADD:

Existing Personnel Item **11.9 2010-2011 Fall Coaching Appointments** the following additional appointments:
Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent, does hereby appoint the following coaches for the 2010-2011 school year:

JV Boys Basketball	Stuart Robinson	\$3,150
Modified Boys Basketball	David Moore	\$2,250

ADD:

Item 11.12 Appointment of Unpaid Chaperone

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following unpaid chaperone for the 2010-2011 school year:

Deborah Burr

NEW BUSINESS

ADD to Agenda item 13.4 and 13.5:

13.4 Request for Approval to Accept Donation

Recommendation –that the Board of Education approve the following resolution: **BE IT RESOLVED** that the Board of Education , upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby accept a donation from the New Paltz United Teachers in the amount of \$1,000 to fund, in part, the 2010 Senior Citizen Thanksgiving Luncheon, and directs the District Clerk to send a letter of appreciation from the Board of Education to New Paltz United Teachers for this donation.

13.5 Request for Approval to Accept Donation

Recommendation –that the Board of Education approve the following resolution: **BE IT RESOLVED** that the Board of Education , upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby accept a donation from the Parent Teacher’s Association in the amount of \$1,000 to fund, in part, the 2010 Senior Citizen Thanksgiving Luncheon, and directs the District Clerk to send a letter of appreciation from the Board of Education to Parent Teacher’s Association for this donation.

Motion so moved by Mr. Torres and seconded by Ms. Tobin Flusser. All in favor with none opposed. Motion carried 6-0.

RECOGNITION – SCHOOL BOARD RECOGNITION WEEK – OCTOBER 25-29

Maria C. Rice noted that October 25 – 29, 2010 is designated as Board Recognition Week. Superintendent Rice thanked the Board members for their hard work and dedication. The Governor of New York gave a declaration for each of the members, and each Board Member was given a certificate of thanks.

PUBLIC COMMENTS

PUBLIC COMMENT

Michael Zieler, New Paltz
Susan Zimet, New Paltz
James O’Dowd, New Paltz

Spirit Day, The Trevor Project, adding gender identity to Harassment Policy.
Drug Problems in New Paltz Board Staff Development
Comments on Food Facilities and Healthy Foods for Students

STUDENT REPRESENTATIVE REPORT

STUDENT REP

Julie Apuzzo was absent. No report.

SUPERINTENDENT'S REPORTS & DISCUSSION ITEMS

SUPT REPORT

SUPERINTENDENT COMMENTS

Q & A REGARDING THE 2009-2010 STATE OF THE DISTRICT REPORT – Leadership Team

Mr. Kerr commented that he takes full responsibility for any inappropriate comments made to Mrs. Hayes and the administrative team. Mr. Kerr asked his colleagues to adhere to professional standards and respect when addressing the administrative team and one another. Mr. Kerr made a motion to move into Executive Session at 7:29 p.m. which was seconded by Mr. Torres to discuss the specific history of specific individual. Members moved into executive session. Members returned from executive session at 7:33 p.m. Mr. Torres seconded by Ms. Tobin Flusser at 7:34 p.m.

Superintendent Rice stated there is an African American Burial Ground Ceremony on October 24, 2010 and gave information on the event. Mrs. Rice also gave the Board information on the Moving Forward Conference at UCCC on November 9, 2010.

Ms. Tobin Flusser had comments on the State of the District Report regarding implementing PIGLET class information data, and the diversity of Pre-K children in the program for children with disabilities.

Dr. Rodriguez identified specific goals for individuals for the Moving Forward Conference at UCCC and what to expect from the conference. Mrs. Hayes stated the PRIDE Survey was administered in 2008 and the data was interpreted. Mrs. Hayes stated they had a group of middle school students and had a presentation regarding advertisements and how they affect children and alcohol. Mrs. Hayes stated they are also working with TFAC. Mrs. Hayes stated they are focusing on the problem as a group. Discussion ensued regarding working and advising the superintendent.

Mr. Rausch commented on the Out of School Suspension Program. Mrs. Rice stated they are looking at alternatives for that currently.

COMPREHENSIVE FACILITIES PLAN UPDATE – Superintendent Rice

Maria C. Rice noted that the first stakeholder meetings were held last night. Both groups were brought together due to the low turn-out, and the architects wanted to change the design. Architects didn’t convey that the Educational Master Plan should be what is driving our students. Maria C. Rice stated CSArch is restructuring their strategies and coming up with a new proposal which the Superintendent will have next week. Discussion ensued.

PRE-K – 12 GUIDANCE PLAN – K. Flanagan & C. Hayes

Mrs. Hayes, Kathryn Flanagan, and the guidance staff presented the Pre-K through 12 Guidance Plan. Stephanie Shoemaker HS Guidance Counselor, Joanna Metzger MS Guidance Counselor and Stacey Sands, HS Guidance Counselor. Mrs. Hayes and Ms. Flanagan gave a presentation to the Board highlighting programs from each school and different related activities.

PRE-K – 12 MUSIC ACTION PLAN – D. Banner

Debora Banner presented the Pre-K through 12 Music Action Plan. Ms. Banner stated there have been changes to the program over the past couple of years, and this year she feels the program and staff are on board to implement the plan and be active looking at the curriculum and getting enrollment up at the secondary level. Superintendent Rice noted that it is one of the Board’s goals to review the Pre-k through 12 music program. This action plan helps to implement the Board’s goals.

BOARD COMMUNICATIONS
BOARD MEMBER PROCEDURES

BOARD COMMUNICATION

Mr. Kerr is suggesting that Board members are only present during office hours of the district staff. Mr. Rausch asked if this subject can be discussed at a later date and put on the comeback list.

LEGISLATIVE ACTION ADVISORY COMMITTEE

Ms. Tobin Flusser stated that they had some questions for discussions, and in doing so realized that the charges expired in June 2010. Maria C. Rice stated the original proposed language from the January 20, 2010 BOE meeting read as follows: BE IT RESOLVED that the Board of Education create an Legislative Action Advisory Committee to run through June 30, 2010 to be composed of three board members and three community members. Mrs. Rice stated the Committee needs to be extended through this school year. The District Clerk was advised to send out a press release for the two community member openings on the advisory committee.

A motion was made by Mr. Kerr and seconded by Mr. Rausch to extend the previous resolution using two community members instead of three. BE IT RESOLVED that the Board of Education create a Legislative Action Advisory Committee to run through June 30, 2011 to be composed of three board members and two community members. All were in favor with none opposed. Motion carried 6-0.

Mr. Torres noted that some of the current issues discussed for the advisory committee include: developing strategies for healthy foods, green initiatives, and reforming and educating people regarding school funding. Discussion ensued regarding clarifying approaching elected officials.

COMMITTEE REPORTS

AUDIT COMMITTEE – Patrick Rausch (10 MIN)

Mr. Rausch stated the internal audit is being started for this year. Mr. Rausch stated the Committee went over several policies and sent their reviews to the Policy Committee. Mr. Rausch stated they are looking to use the tax warrant as their budget philosophy. Mr. Rausch had asked Rick to come up with 3, 2 ½ and 2. Mr. Rausch stated most of the front winners are going after a 2% cap. Discussion ensued. Mr. Rich said a zero percent budget increase is irresponsible because even at 4% the cuts are going to be devastating. Dr. Rodriguez suggested 1, 2, 3% with the flexibility to adjust it if needed. All were in favor of receiving this information.

FACILITIES COMMITTEE –

Mr. Kerr noted there was a report on the MS roof and inspections done for safety. There was an update on the Ameresco project. Mr. Kerr stated there was discussion regarding change orders. The Board does not wish to see change orders, and if there are any change orders the superintendent should know about them and they need to go through the Board. Mr. Rausch asked for a report on an encroachment email sent by a member of the public.

POLICY COMMITTEE –No Report

HEALTH ADVISORY COMMITTEE – Daniel Torres (10 MIN)

Mr. Torres stated they had a meeting wherein guest chef Steve Shapiro, attended the meeting. Mr. Shapiro met with the wellness committee over the summer and met with Michael Robinson.

MINUTES OF MEETING

MINUTES

Motion made by Mr. Rausch and seconded by Mr. Torres that the Board of Education approve the following resolution: BE IT RESOLVED that the New Paltz Central Schools Board of Education accept the minutes of the Business Meeting of October 6, 2010. Edgar Rodriguez noted that his name appears as Mr. Rodriguez and requested a modification to change his title to Dr. Rodriguez from this point forward. All in favor with none opposed. Motion carried 5-0. Dr. Rodriguez opposed the motion.

PERSONNEL (CONSENT AGENDA)

PERSONNEL

A Motion was made by Mr. Torres and seconded by Mr. Rich to accept the following:

11.1 Tenure Recommendation

Recommendation – that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby grant tenure to the following instructional employee:

Name	Tenure Area	Effective Date
Kathleen Clark-Simmons	Special Education Coordinator Pre K – 5	11/13/2010

All in favor with none opposed. Motion carried 6-0.

A Motion was made by Mr. Torres and second by KT Tobin Flusser to accept agenda items 11.2 and 11.3:

11.2 Administrative Resignation

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent, does hereby accept the resignation of the following:

Name	Title	Effective Date
Rodrigo F. Castro	Coordinator of Student Support Services	10/31/10

11.3 Instructional Resignation

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby approve the resignation of the following instructional employee:

Name	Title	Effective Date
Rodrigo F. Castro	Foreign Language Teacher	10/31/10

All in favor with none opposed. Motion carried 6-0 with regret. The Board thanked Mr. Castro for his years of service and wished him luck in his future endeavors.

A Motion was made by Mr. Rich and seconded by Ms. Tobin Flusser to accept agenda item 11.4:

11.4 Request for Approval to Create New Position

Recommendation – that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent, does hereby create the following position:

1.0 Instructional Support Assistant

All in favor with none opposed. Motion carried 6-0.

A motion was made by Mr. Rausch and seconded by Mr. Torres to accept agenda item 11.5:

11.5 Teacher Reassignment

Recommendation – that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby reassign John Orcutt to Instructional Support Assistant effective November 1, 2010 through June 30, 2011 in accordance with §80-5.21 of the Regulations of the Commissioner of Education whereby Mr. Orcutt shall remain within his current tenure area of employment.

All in favor with none opposed. Motion carried 6-0.

A motion was made by Mr. Torres and seconded by Ms. Tobin Flusser to accept consent agenda items 11.6 through 11.12.

11.6 Instructional Appointment - Substitutes

Recommendation that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent, does hereby appoint the following substitute teachers with remuneration as per rates established at the July 7, 2010 Organizational Meeting.

Name	Effective Date
George Broglia	10/21/10 – 6/30/11
Donna Holmes	10/21/10 – 6/30/11
Jon Martin-Crawford	10/21/10 – 6/30/11
Laura Maiurano	10/21/10 – 6/30/11
Christine Pallus	10/21/10 – 6/30/11
Deborah Scanlon	10/21/10 – 6/30/11
Rita Toohey	10/21/10 – 6/30/11
Maria J. Farr	10/21/10 – 6/30/11
Maresa Volante	10/21/10 – 6/30/11
Desiree St. John	10/18/10 – 6/30/11
Denielle Gallo	10/21/10 – 6/30/11

11.7 Advisorships

Recommendation - that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following instructional employees to the following advisorships for the 2010/2011 school year, with remuneration as per NPUT contract:

High School

Vocal Ensemble Nicole Ferrante

Lenape

All County Band David Finch

11.8 Instructional Leave of Absence

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby approve an unpaid leave of absence for the following instructional employee:

Renee Salamone Effective 10/1/10 – 1/31/11

11.9 2010-2011 Fall Coaching Appointments

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent, does hereby appoint the following coaches for the 2010-2011 school year:

Winter 2010-2011 Coaching

<u>Position</u>	<u>Coach</u>	<u>Stipend</u>
Boys Varsity Basketball	Matthew Moore	\$4,500.00
Girls JV Basketball	Kerri Hirsch	\$3,150.00
Girls Modified Basketball	Nicole Vitale	\$2,250.00
Girls Varsity Basketball	Partick Barberio	\$4,500.00
Cheerleading- winter	Jen Pottinger	\$800.00
Skiing Nordic Assistant	Ann Gregory	\$3,600.00
Skiing Nordic Varsity	John Stern	\$4,677.00
Boys Varsity Swimming	Daniel Roth	\$3,710.00
Boys Varsity Swimming Assistant	Matthew Suits	\$3,600.00
Boys Varsity Swimming Assistant	Melissa Gruver - Lapolt	unpaid
JV Wrestling	Chris Brooker	\$3,150.00
Modified Wrestling	William Hennessey	\$2,250.00
Varsity Wrestling	Ryan Pullman	\$4,500.00
JV Boys Basketball	Stuart Robinson	\$3,150.00
Modified Boys Basketball	David Moore	\$2,250.00

11.10 Non-Instructional Appointments

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following:

Name	Title	Effective Date	Salary	Hours
Patricia Peck	School Bus Driver	10/21/2010	\$22.90/hr	5.5 hrs per day
Jody Hill	Substitute Teacher Aide	10/7/10	\$10.50/hr	as needed
Jody Hill	Substitute School Monitor	10/7/10	\$9.00/hr	as needed
Jody Hill	Substitute Typist	10/7/10	\$12.00/hr	as needed
Linda Bierniak	Food Service Helper	10/21/10	\$12.20/hr	4 hrs per day
Kathleen Thibault	Food Service Helper	10/21/10	\$12.20/hr	4 hrs per day

All in favor with none opposed. Motion carried 6-0.

11.11 Blank

Item 11.12 Appointment of Unpaid Chaperone

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following unpaid chaperone for the 2010-2011 school year:

Deborah Burr

OLD BUSINESS

OLD BUSINESS

12.1 Deleted from Record

A motion was made by Mr. Rich and second by Mr. Torres to approve the consent agenda items 12.2 through 12.6:

12.2 Second Reading and Request for Approval of Revisions to Policy 7670 Impartial Due Process Hearings/Selection of Impartial Hearing Officers

Recommendation – that the following resolution be approved: BE IT RESOLVED that the Board of Education, after a second reading of Policy 7670 Impartial Due Process Hearings/Selection of Impartial Hearing Officers, approve revisions to the policy as follows:

Policy 7670: IMPARTIAL DUE PROCESS HEARINGS/SELECTION OF IMPARTIAL HEARING OFFICERS

The parent/person in parental relation of a student with a disability may file a written request with the Board for an impartial due process hearing with respect to any matter relating to the identification, evaluation, educational placement, provision of a free appropriate public education, manifestation determination or other matter relating to discipline. The Board may also initiate such hearing.

The School District is committed to making every effort to amicably resolve differences involving the educational programs for students with disabilities. Mediation will be available to resolve disputes involving any matter, including matters arising prior to the filing of a request for an impartial due process hearing. In addition, the District may establish procedures providing the opportunity to meet with a disinterested party from a community dispute resolution center for an explanation of the benefits of the mediation process.

For those exceptional circumstances where a more formal method is required, the impartial hearing process will be utilized. The Impartial Hearing Officer (IHO) renders a written decision after the parties present and refute evidence before him/her. The decision of the IHO is final and binding on both parties unless appealed to the State Review Officer (SRO).

Impartial Due Process Hearing Process

The request for an impartial due process hearing must be submitted within two (2) years of the date the parent or the District knew or should have known about the alleged action forming the basis of the complaint. However, the two (2) year timeline does not apply if the parent was prevented from requesting the hearing due to specific misrepresentations by the District that it had resolved the problem or the District's withholding of information from the parent that is required by Commissioner's Regulations.

The following is an overview of the impartial due process hearing process/prehearing conference:

Due Process Complaint Notification

- a) The parent or the School District may request an impartial due process hearing by first submitting a due process complaint notice.

A hearing may not be held until a due process complaint notice is filed. Either the parent, the District, or the attorney representing either party may present a complaint with respect to any matter relating to the identification, evaluation or educational placement of a student with a disability or a student suspected of having a disability, or the provision of a free appropriate public education to such student.

This written due process complaint notice must include:

1. The name of the student;
2. The address of the student's residence or, in the case of a homeless student, available contact information;
3. The name of the school the child is attending;
4. A description of the nature of the problem of the student relating to the proposed or refused initiation or change, including facts relating to the problem; and
5. A proposed resolution of the problem to the extent known and available to the party at the time.

- b) The due process complaint notice will be deemed sufficient unless the party receiving the notice notifies the other party and the IHO in writing within fifteen (15) days of receiving the notice that they believe the notice requirements have not been met.

- c) Within five (5) days of the receipt of the notice of insufficiency, the IHO shall make a determination on the face of the notice of whether the notification meets the notice requirements and shall immediately notify the parties in writing of the determination.

- d) If the District has not sent a prior written notice (notice of recommendation) to the parent regarding the subject matter of the complaint notice, the District will send a response to the parent within ten (10) days of receiving the complaint which includes:
 - 1. An explanation of why the District proposed or refused to take the action raised in the complaint;
 - 2. A description of other options the Committee on Special Education (CSE)/Committee on Preschool Special Education (CPSE) considered and why those options were rejected;
 - 3. A description of each evaluation procedure, assessment, record, or report the District used as a basis for the proposed or refused action; and
 - 4. A description of the factors relevant to the District's proposal or refusal.
- e) Upon receipt or filing of the due process complaint notice, the District will provide the procedural safeguards notice to the parents. The District will also inform parents in writing of the availability of mediation and of any free or low-cost legal and other relevant services available in the area.
- f) Within ten (10) days of receiving the complaint notice, the non-complaining party must send a response specifically addressing the issues raised in the notice.
- g) A party may amend its due process complaint notice only if:
 - 1. The other party consents in writing and is given the opportunity to resolve the complaint through a resolution process;
 - 2. The IHO grants permission, but not later than five (5) days before the impartial due process hearing commences.Applicable timelines for the impartial due process hearing will recommence at the time of the filing of the amended notice.
- h) No issues may be raised at the impartial due process hearing that were not raised in the due process complaint notice.

Resolution Process

- a) Within fifteen (15) days of receiving the due process complaint notice from the parent and prior to the due process hearing itself, the District shall convene a meeting with the parents and relevant members of the CSE/CPSE, as determined by the District and the parent, who have specific knowledge of the facts identified in the complaint. A representative of the District who has decision-making authority must attend. The attorney for the District may not attend unless the parent is accompanied by an attorney. At this resolution meeting, the District has the opportunity to resolve the complaint after the parents discuss their complaint and the facts forming its basis. The District will take steps to ensure that one or both of the parents of the student with a disability are present at the resolution meeting, including notifying parents of the meeting early enough to ensure that they will have the opportunity to attend and scheduling the resolution meeting at a mutually agreed on time and place and in a location that is physically accessible to the parents.
- b) When conducting meetings and carrying out administrative matters (such as scheduling), the parent and District may agree to use alternative means of meeting participation such as video conferences or conference calls.
- c) The parent and District may agree in writing to waive the resolution process or agree to use the mediation process to resolve the dispute.
- d) If a settlement is reached, the parties shall execute a legally binding agreement signed by the parent and the representative of the District who has authority to bind the District. This agreement is enforceable in court. However, either party may void the agreement within three (3) business days of the agreement's execution.
- e) If the District has not resolved the due process complaint to the satisfaction of the parents within thirty (30) days of receipt of the complaint notice, the impartial hearing process may begin.
- f) Except where the parties have jointly agreed to waive the resolution process or use mediation, the failure of a parent filing a due process complaint to participate in the resolution meeting will delay the timeline for the resolution process and due process hearing until the meeting is held:
 - 1. If the District is unable to obtain the participation of the parent in the resolution meeting after reasonable efforts have been made (and documented), the District may, at the conclusion of the thirty-day period, request that an IHO dismiss the parents' due process complaint.
 - 2. If the District fails to hold the resolution meeting within fifteen (15) days of receipt of the parent's due process complaint or fails to participate in the resolution meeting, the parent may seek the intervention of the IHO to begin the due process hearing timeline.

Pre-Hearing Conference

A pre-hearing conference (which may take place via telephone) may be scheduled by the IHO to simplify or clarify issues; establish dates for the completion of the hearing; identify evidence to be entered into the record; identify witnesses expected to provide testimony; and/or address other administrative issues. A transcript or written summary shall be entered into record by the IHO.

Impartial Due Process Hearing

In the event the complaint is not resolved in a resolution process, the Board will arrange for an impartial due process hearing to be conducted. When carrying out administrative matters relating to an impartial due process hearing, such as scheduling, exchange of witness lists and status conferences, the parent and District may agree to use alternative means of meeting participation such as video conferences or conference calls.

- a) The District must immediately (but not later than two (2) business days after receipt of the due process complaint notice or mailing of the due process complaint notice to the parent) initiate the process to select an IHO. The District selects the IHO through a rotational selection process in accordance with regulatory timelines. The Superintendent's Secretary/District Clerk will be responsible for contacting IHOs and maintaining appropriate records.
- b) The IHO must be certified by the Commissioner of Education, be independent and have access to the support and equipment necessary to perform the duties of an IHO. When the selected IHO indicates availability, the Board of Education must immediately appoint him/her. To expedite this process, the Board ~~may~~ shall designate **the President or Vice President of the Board the authority to formally appoint a hearing officer by signing a letter of appointment.** ~~one (1) or more of its members to appoint the IHO on behalf of the Board.~~
- c) The IHO may not accept appointment unless he/she is available to make a determination of sufficiency of a due process complaint notice within five (5) days of receiving such a request and (unless an extension is granted) to initiate the hearing in a timely fashion.
 1. When the District files the due process complaint notice, the hearing or pre-hearing conference must commence within the first fourteen (14) days after the date the IHO is appointed;
 2. When a parent files the due process complaint notice, the hearing or pre-hearing conference must commence within the first fourteen (14) days after whichever of the following occurs first:
 - (a) The date the IHO receives the parties' written waiver of the resolution meeting; or
 - (b) The IHO receives the parties' written confirmation that a mediation or resolution meeting was held but no agreement could be reached; or
 - (c) The expiration of the thirty-day resolution period unless the parties agree in writing to continue mediation at the end of the thirty-day resolution period. In such case, the hearing or pre-hearing conference will commence within the first fourteen (14) days after the IHO is notified in writing that either party withdrew from mediation.
- d) The hearing, or a prehearing conference, shall commence within the timeframe specified in c) above, unless an extension is granted pursuant to Commissioner's Regulations.
- e) Each party must disclose to all parties all evaluations completed by that date and recommendations based on the offering party's evaluation that they intend to use at the hearing not less than five (5) days prior to the hearing. The IHO may bar any party that fails to comply with this requirement from introducing the relevant evaluation or recommendation at the hearing without the consent of the other party.
- f) The hearing will be conducted at a time and location that is reasonable and convenient to the parent and the student involved. The hearing shall be closed to the public unless the parent requests an open hearing.
- g) The role and responsibilities of the IHO will be as enumerated in Commissioner's Regulations.
- h) The student shall remain in his/her current placement during the pendency of the impartial due process hearing unless both parties agree or except as otherwise provided for expedited impartial due process hearings for certain disciplinary suspensions or removals of a student. For a preschool child not currently receiving special education services and programs, he/she may, during any impartial due process hearings or appeals, receive special education services and programs if the parent/person in parental relation and the District agree. However, during the pendency of an appeal for a preschool child who is transitioning from an Early Intervention (EI) program and is no longer eligible for the EI program due to age, the District is not required to provide the services the child had been receiving under EI. If found eligible for special education as a

preschool student with a disability, and if the parent consents to the initial provision of services, the District will provide those programs and services that are not in dispute.

- i) The IHO renders and forwards the finding of fact and decision to the parties and to the State Education Department in accordance with regulatory timelines but not later than forty-five (45) days from the date required for commencement of the impartial due process hearing specified in c) above. For expedited hearings the deadline is within ten (10) school days after the hearing; for preschool hearings the timeframe is thirty (30) days after the receipt by the Board of a request for a hearing or after the initiation of such hearing by the Board.
- j) The decision of the IHO is final and binding on both parties unless appealed to the State Review Officer (SRO).

Burden of Proof

In accordance with New York State law, the burden of proof and persuasion in an impartial due process hearing dispute relative to a student's special education placement rests upon the School District. However, a parent/person in parental relation seeking tuition reimbursement for a unilateral parental placement shall have the burden of persuasion as to the appropriateness of the placement.

Recordkeeping and Reporting

The District will utilize the New York State Education Department's Impartial Hearing Reporting System (IHRS) to access the alphabetical list of the names of each IHO who is certified in New York State and available to serve in the District. The District will record and report to the State Education Department required information relating to the selection of IHOs and the conduct of impartial due process hearings according to the manner and schedule specified by the Department. The Superintendent shall designate a staff member(s) who will be responsible for reporting such information as required relating to the impartial hearing process into the State Education Department's web-based reporting system.

Compensation of Impartial Hearing Officers

The District will be responsible for compensating the IHO for prehearing, hearing and post-hearing activities at the maximum rate approved by the Director of the Division of the Budget. The District will also reimburse the IHO for travel and other hearing-related expenses (e.g., duplication and telephone costs) pursuant to an annually determined schedule. A copy of this policy will be provided to each IHO at the time of appointment.

At the completion of the impartial due process hearing, the IHO shall submit an itemized bill of hourly charges and expenses, which will be promptly paid by the District.

Mediation

The District will inform the parent in writing of the availability of mediation and any free or low-cost legal and other relevant services available in the area at the request of the parent or when an impartial due process hearing is requested.

Mediation is voluntary and does not deny or delay a parent's right to an impartial due process hearing. If mediation is initiated after a request for an impartial due process hearing has been received, the impartial due process hearing must continue unless the request for the impartial due process hearing is withdrawn. However, a party may request an extension to an impartial due process hearing in order to pursue mediation.

Guardians ad Litem at Impartial Due Process Hearings

Unless a surrogate parent has been previously appointed, the IHO must appoint a guardian ad litem when he/she determines that the interests of the parent(s) are opposed to or are inconsistent with those of the student or whenever the interests of the student would be best protected by such appointment.

Confidentiality

All issues relating to a request for and conduct of an impartial due process hearing must be kept confidential by all District staff.

Administrative Procedures

Administrative procedures will be developed for the selection and appointment of an IHO consistent with regulatory requirements.

Individuals with Disabilities Education Act (IDEA),

20 United States Code (USC) Section 1400 et seq.
34 Code of Federal Regulations (CFR) Part 300
Education Law Sections 4005, 4202, 4404(1) and 4410(7)
8 New York Code of Rules and Regulations (NYCRR)
Sections 200.1, 200.2, 200.5, 200.16, 200.21 and 201.11

NOTE: Refer also to Policy #7690 -- Special Education Mediation

Adopted: 7/16/08

Revised: 10/20/10

12.3 Second Reading and Request for Approval of Revisions to Policy 3420 on Harassment/Hazing/Bullying (See page 10 of Agenda) All First Reading changes are highlighted in grey.

Ms. Tobin Flusser stated wherever the phrase Sexual Orientation exists, to add the phrase “gender identity”. Clarification between the two phrases noted that Sexual orientation is who you want to be with, gender identity is who you are.

12.3 Recommendation – that the following resolution be approved: BE IT RESOLVED that the Board of Education, after a second reading of Policy 3420 on Harassment/Hazing/Bullying, approve revisions to the policy as follows:

Policy 3420: POLICY ON HARASSMENT/HAZING/BULLYING

The Board of Education is committed to providing a safe, productive and positive learning environment, free of harassment and intimidation. The Board condemns all forms of harassment on the basis of race, color, creed, religion, national origin, political affiliation, sex, sexual orientation, gender identity, age, marital status, military status, veteran status, ~~or~~ disability, weight, or the use of a recognized service animal. The Board condemns all forms of hazing and bullying. The Board specifically prohibits harassment, hazing, and bullying on school grounds and at all school-sponsored events, programs and activities, including those that take place at locations off school premises.

It is the policy of the New Paltz Central School District that no member of the school community - board members, students, faculty, administrators, or staff, parents/guardians, vendors/contractors and others who do business with the School District, as well as school district volunteers, visitors, guests and other third parties - may harass or intimidate any other member of the community.

What is Harassment?

Verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of that person’s race, color, creed, religion, national origin, political affiliation, sex, sexual orientation, gender identity, age, marital status, military status, veteran status, disability, weight, or use of a recognized ~~guide dog, hearing dog or service dog~~ animal. Harassment can also occur if conduct is directed toward a person's relatives, friends, or associates. Harassment does one or more of the following:

- a) Has the purpose or effect of unreasonably interfering with an individual's work performance or is used as a basis for employment decisions (including terms and conditions of employment) affecting such individual and/or creates an intimidating, hostile or offensive work environment;
- b) Has the purpose or effect of unreasonably interfering with a student's academic performance or participation in an educational or extracurricular activity; and/or creates an intimidating, hostile or offensive academic environment; and/or effectively bars the student's access to an educational opportunity or benefit; or
- c) Otherwise adversely affects the employment and/or educational opportunities and benefits provided by the District.

Examples Of Harassment Include But Are Not Limited To:

- a) Epithets, slurs, negative stereotyping or threatening, intimidating, or hostile acts that relate to race, color, creed, religion, national origin, political affiliation, sex, sexual orientation, gender identity, age, marital status, military status, veteran status, disability, weight or use of a recognized ~~guide dog, hearing dog or service dog~~ animal (including jokes or pranks that are hostile or demeaning).
- b) Written or graphic material that denigrates or shows hostility or aversion toward an individual or group because of race, color, creed, religion, national origin, political affiliation, sex, sexual orientation, gender identity, age, marital status, military status, veteran status, disability, weight or use of a recognized ~~guide dog, hearing dog or service dog~~

animal and that is displayed on walls, bulletin boards or other locations the adversely affect the school community environment.

- c) E-mail, Internet, and other electronic communications use that violate this policy.

What is Hazing?

Hazing refers to soliciting, encouraging, aiding, or engaging in "hazing" behavior. "Hazing" is defined as any humiliating or dangerous activity expected of another to join **or maintain membership in** a group, regardless of their willingness to participate. Hazing behaviors include, but are not limited to:

- a) Humiliation: socially offensive, isolating or uncooperative behaviors.
- b) Substance abuse: abuse of tobacco, alcohol or drugs.
- c) Hurtful, aggressive, destructive and disruptive behaviors.
- d) Various forms of physical, emotional and/or sexual abuse which may range in severity from teasing/embarrassing activities to life threatening actions.

What is Bullying?

Bullying is the process of one individual knowingly abusing the rights of others to gain control of the situation and the individuals involved. A bully deliberately and persistently uses intimidation and manipulation to get his/her way. Bullying can take these forms:

- a) Physical, (including, but not limited to, hitting, kicking, spitting, pushing, taking personal belongings);
- b) Verbal, (including, but not limited to, taunting, malicious teasing, name calling, making threats);
- c) Psychological, (including, but not limited to, spreading rumors, manipulating social relationships, or engaging in social exclusion, extortion, or intimidation); and
- d) ~~Internet or e~~ Cyber-bullying, (including, but not limited to, the use of instant messaging, ~~e-mail~~ email, websites, ~~chat rooms~~ social networking sites, and text messaging **or use of any electronic communication** when such use infringes upon the general health, safety and welfare of District students and employees).

Complaint Procedure

- a) Students may report alleged incidents to any staff member with whom he/she feels comfortable, (for example, a teacher, the Building Principal, school nurse, guidance counselor or the District's designated Complaint Officer).
- b) Adults shall report alleged incidents to the Building Principal, the Superintendent of Schools, or the District's designated Complaint Officer.
- c) The ~~names and~~ contact information of the District's designated Complaint Officer can be found in the annual school calendar, in student and staff handbooks, **and** on the District's website. ~~and other readily accessible places.~~
- d) Allegations are recommended to be submitted in writing, although verbal complaints will also be investigated.
- e) All allegations will be quickly, thoroughly and fairly investigated in accordance with written investigation procedures developed by the Superintendent of Schools.
- f) To the extent possible, ~~your~~ **the complainant's** confidentiality and that of any witnesses and the alleged harasser will be protected against unnecessary disclosure. When the investigation is completed, ~~you~~ **the complainant** will be informed of the outcome of that investigation.

You Have Responsibilities Under This Policy

All members of the school community are responsible for creating a working and learning environment that is free of harassment, hazing and bullying. It is important to contact one of the individuals listed under "Complaint Procedure," if any of the following occurs:

- a) You believe you have been subjected to conduct that may violate this policy.
- b) You believe you have been retaliated against in violation of this policy.
- c) You have been told about or witnessed conduct that you think may violate this policy.

Special note: Knowingly making false accusations against another individual is wrong and will result in appropriate disciplinary action.

Retaliation Prohibited

The Board of Education prohibits retaliation against anyone for registering a complaint pursuant to this policy, assisting another in making a complaint, or participating in an investigation under the policy. Anyone experiencing any

conduct that he/she believes to be retaliatory should immediately report it to one of the individuals listed under "Complaint Procedure."

Penalties

Harassment, hazing and bullying will not be tolerated in the New Paltz Central School District. If an investigation of any allegation of such conduct shows that the behavior has taken place, the harasser(s) will be subject to disciplinary action, ~~up to and including permanent suspension or termination from employment.~~

Regulations, Appeals, Education

Regulations ~~will be developed~~ for reporting, investigating, remedying allegations, **penalties**, appeals, dissemination and education ~~shall be developed by the Superintendent of Schools.~~ **are included in the Administrative Handbook, 3420R.**

NOTE: Refer also to Policy #3421 -- Policy on Sexual Harassment

Adopted: 7/16/08

Revised: ~~5/20/09~~ – 9/15/10

12.4 Second Reading and Request for Approval of Revisions to Policy 5640 Smoking and Tobacco Use (See page 13 of Agenda)

All First Reading changes are highlighted in grey.

12.4 Recommendation – that the following resolution be approved: BE IT RESOLVED that the Board of Education, after a second reading of Policy 5640 Smoking And Tobacco Use, approve revisions to the policy as follows:

Policy 5640: ~~SMOKING~~ AND TOBACCO USE

School Grounds

Smoking and tobacco use shall not be permitted ~~and no person shall use tobacco~~ on school grounds at any time. For purposes of this policy, "school grounds" means any building, structure, and surrounding outdoor grounds, including parking lot contained within the District's preschool, nursery school, elementary or secondary school's legally defined property boundaries as registered in the County Clerk's Office; as well as all District vehicles, including vehicles used to transport children or school personnel. **Further, smoking and tobacco use is prohibited within any indoor facility owned or leased or contracted for, and utilized, by such person for provision of routine or regular kindergarten, elementary, or secondary education or library services to children.**

For purposes of this policy, tobacco is defined to include any cigarette, cigar, cigarillo, pipe, bidi, clove cigarette, and any other smoking product, and spit tobacco (smokeless, dip, chew and/or snuff) in any form.

Posting/Notification of Policy

In compliance with the New York State Clean Indoor Air Act, the District will prominently post its Smoking/Tobacco Use policy and signs prohibiting **all** forms of tobacco use in District buildings and other appropriate locations; and will supply a copy upon request to any current or prospective employee. The District will also designate a school official to tell individuals who **smokes or uses** ~~in a non-smoking area~~ **tobacco** that they are in violation of the New York State Public Health Law, Education Law, the federal Pro-Children Act of 1994 and District policy.

The District shall also ensure that this policy is communicated to staff, students, parents/guardians, volunteers, and visitors as deemed appropriate in order to orient all persons to the District's "No Smoking" Policy and environment.

Prohibition of Tobacco Promotional Items/Tobacco Advertising

Tobacco promotional items (e.g., brand names, logos and other identifiers) are prohibited:

- a) On school grounds;
- b) In school vehicles;
- c) At school-sponsored events, including those that take place off school premises and in another state;
- d) In school publications;
- e) On clothing, shoes, accessories, gear, and school supplies in accordance with the District Code of Conduct and applicable collective bargaining agreements.

This prohibition of tobacco promotional items shall be implemented in accordance with the Code of Conduct and applicable collective bargaining agreements.

In addition, tobacco advertising is also prohibited in all school-sponsored publications and at all school sponsored events.

Safe and Drug-Free Schools and Communities Act
20 United States Code (USC) Section 7101 et seq.
Pro-Children Act of 2001, as amended by the No Child
Left Behind Act of 2001, 20 United States Code (USC)
Sections 7181-7184
Education Law Sections 409, 2801(1) and 3020-a
Public Health Law Article 13-E

NOTE: Refer also to Policies #3280 -- Community Use of School Facilities, Materials and Equipment
#3410 -- Code of Conduct on School Property
#7310 -- School Conduct and Discipline
#7320 -- Alcohol, Tobacco, Drugs, and Other Substances (Students)
#8210 -- Prevention Instruction
District Code of Conduct on School Property

Adopted: 7/16/08
Revised: 10/20/10

12.5 Second Reading and Request for Approval of Revisions to Policy 7320 Alcohol, Tobacco, Drugs and Other Substances (Students) (See page 14 of Agenda All First Reading changes are highlighted in grey.)

12.5 Recommendation – that the following resolution be approved: BE IT RESOLVED that the Board of Education, after a second reading of Policy 7320 Alcohol, Tobacco, Drugs and Other Substances, approve revisions to the policy as follows:

Policy 7320: ALCOHOL, TOBACCO, DRUGS AND OTHER SUBSTANCES (STUDENTS)

The misuse of drugs, alcohol and/or tobacco is a serious societal problem with legal, physical, emotional and social implications for the entire community. Therefore, the consumption, sharing and/or selling, use and/or possession of alcoholic beverages, tobacco products, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs and/or the inappropriate use of prescription or over-the-counter drugs, is prohibited at any school-sponsored event or on school property at all times. Students shall be banned from entering school grounds or school sponsored events when exhibiting characteristics indicative of having used or consumed alcohol or other substances.

The Board of Education recognizes that the collaborative efforts of staff, students, parents/guardians and the entire community, are essential to any comprehensive initiative to protect our students. As one part of a community initiative, a program shall be developed addressing alcohol, tobacco, drugs, and other substance use/abuse.

It is the objective of the Board of Education to facilitate student health, safety and success by developing through the collaborative efforts of staff, students, parents/legal guardians and the community as a whole, a comprehensive program addressing alcohol, tobacco, drugs, and other substances to include the following elements:

- a) An age-appropriate drug and alcohol prevention education program for students in all grades from early childhood level through grade 12;
- ~~b) Intervention, to eliminate any existing use, abuse and provide support services to all students from early childhood level through grade 12 considered to be at risk for use/abuse;~~
- eb) Standards of conduct and appropriate disciplinary measures for both students and staff within the framework of the District ~~discipline policy~~ **Code of Conduct** and applicable New York State Law;
- ec) Ongoing training of District staff about the components of an effective program including identification of a problem and staff responsibility thereunder;

- ed) Implementation, dissemination and monitoring of District policy and regulation on Alcohol and Other Substances; and
- e) Cessation resource information available for students and staff in the community such as the New York State Smokers Quitline for tobacco smokers seeking assistance.

Students found to be in violation of this policy shall be subject to disciplinary action in accordance with Board Policy and the Student Disciplinary Code.

Safe and Drug-Free Schools and Communities Act, as reauthorized by the No Child Left Behind Act of 2001
20 United States Code (USC) Section 7101 et seq.
Education Law Section 2801 (1)
Vehicle and Traffic Law Section 142
Penal Law Sections 70.70 (2)(a)(i) and 220.00 (17)

NOTE: Refer also to Policies #3280 -- Community Use of School Facilities, Materials and Equipment

#3410 -- Code of Conduct on School Property

#5640 -- Smoking/Tobacco Use

#7310 -- Code of Conduct

#8210 -- Prevention Instruction, District Code of Conduct on School Property

Adopted: 7/16/08

Revised: 9/15/10

12.6 Second Reading and Request for Approval of Revisions to Policy 2210 Committees Of The Board (See page 15 of Agenda) All First Reading changes are highlighted in grey.

12.6 Recommendation – that the following resolution be approved: BE IT RESOLVED that the Board of Education, after a second reading of Policy 2210 – Committees of the Board, approve revisions to the policy as follows:

Policy 2210: COMMITTEES OF THE BOARD

~~The Board and/or the President of the Board may at its discretion establish committees for the purpose of undertaking a specific task in connection with Board activity. These committees, however, cannot make legal decisions for the entire Board.~~

Temporary Committees

At the request of the Board, the President shall appoint temporary committees consisting of less than a quorum of the full membership for special purposes. These committees shall be discharged on the completion of their assignment. The President of the Board shall be an ex-officio member of such committees.

Community Advisory Committees

The Board of Education recognizes that it may be necessary from time to time to authorize advisory committees for the purpose of enlisting opinions and counsel of the general public. Such committees shall be appointed by the Board of Education. The Board has the right to accept, reject or modify all or any part of a committee recommendation.

~~Audit Committee~~

~~The Board has established an audit committee to oversee the annual audit of the District, and report on its findings to the Board.~~

Visitation Committees

~~The Board of Education shall appoint one (1) or more committees to visit every school or department at least once annually and report on their conditions at the next regular meeting of the Board.~~

Standing and Ad-Hoc Committees

The Board of Education has established Standing and Ad-Hoc Committees for the purpose of undertaking a specific task in connection with Board activity. These committees are advisory and cannot make legal decisions for the entire Board. The President shall appoint committees consisting of less than a quorum of the full membership. The President of the Board shall be an ex-officio, non-voting member of such committees.

Standing Committees

Audit Committee

Purpose: Provisions of Education Law Chapter 263 of the Laws of 2005, require the Board of Education of School Districts to establish an audit committee to oversee and report upon the annual independent audit of the school district’s records. Education law also requires school districts to establish an internal audit function and for the audit committee to assist the Board of Education in the oversight of that function. This charter provides a framework and guidance for the audit committee.

Facilities Committee

Purpose: The purpose of the Facilities Committee of the Board of Education will be to provide oversight and support to the administration and staff of the district and advise and recommend to the full Board of Education action pertaining to the district’s facilities.

Policy Committee

Purpose: The purpose of the Policy Committee is to review and evaluate proposed policies and changes to existing policies, including researching and analyzing the proposals for necessity, effectiveness, legality, and cost.

Ad-Hoc Board Committees

Superintendent’s Evaluation Committee

Purpose: The purpose of the Superintendent’s Evaluation Committee is to communicate the Board’s evaluation of the superintendent’s performance and to set the following year’s Board priorities. The committee is made up of the President of the Board, the Vice President or the immediate Past President.

Communications Committee

Purpose: This Ad-Hoc Committee is created on an as needed basis, for example, to create a letter for the full BOE to review, revise and approve.

District Committee Representation

The President shall appoint a member of the Board of Education to serve a two-year term on the district’s **Health Advisory Committee (HAC)**.

Purpose: The purpose of the Health Advisory Committee is to advise the school district on programs required by federal and state regulation and develop on behalf of the Board of Education any plans essential to compliance and/or the health of the school community.

Education Law Sections 1708, 2116-c and 4601

NOTE: Refer also to Policy #5572 -- Audit Committee

Adopted: 7/16/08

Revised: 9/15/10

All were in favor with none opposed. Motion carried 6-0.

NEW BUSINESS

NEW BUSINESS

A motion was made by Mr. Torres and second by Ms. Tobin Flusser to accept agenda item 13.1:

13.1 Request for Approval of Committee on Special Education Recommendations and Student Placements

Recommendation - that the following resolution be approved: BE IT RESOLVED, that the Board of Education of the New Paltz Central School District approve the Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) recommendations and student placements: 12213, 11289, 11173, 11301, 12033, 12333, 10946, 11504, 12170, 12143, 10804, 9167, 2024, 12364, 12386, 12329, 8215, 9489.

All in favor with none opposed. Motion carried 6-0.

A Motion was made by Mr. Rich and seconded by Mr. Torres to accept addenda item 13.2:

13.2 Request for Approval to Award Lenape Tank Bid

Recommendation – that the following resolution be approved: BE IT RESOLVED that the Board of Education of the New Paltz Central School District, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby award the Lenape Tank Bid to Enviroclean in the amount of \$128,000.

All in favor with none opposed. Motion carried 6-0.

A Motion was made by Mr. Torres and seconded by Ms. Tobin Flusser to accept agenda item 13.3:

13.3 Request for Approval of 2010-20117 K-12 Guidance Plan

Recommendation – that the following resolution be approved: **BE IT RESOLVED** that the Board of Education, upon the recommendation of Superintendent Maria C. Rice, does hereby approve the 2010-2011 Pre K-12 Guidance Plan as presented.

After discussion, Dr. Rodriguez invoked the two-meeting rule, and the motion was postponed until the next meeting.

Motion made by Mr. Torres and seconded by Mr. Rich that the Board of Education approve the following resolution:

13.4 Request for Approval to Accept Donation

Recommendation –that the Board of Education approve the following resolution: **BE IT RESOLVED** that the Board of Education , upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby accept a donation from the New Paltz United Teachers in the amount of \$1,000 to fund, in part, the 2010 Senior Citizen Thanksgiving Luncheon, and directs the District Clerk to send a letter of appreciation from the Board of Education to New Paltz United Teachers for this donation.

All in favor with none opposed. Motion carried 6-0.

Motion made by Mr. Torres and seconded by Mr. Rich that the Board of Education approve the following resolution:

13.5 Request for Approval to Accept Donation

Recommendation –that the Board of Education approve the following resolution: **BE IT RESOLVED** that the Board of Education , upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby accept a donation from the Duzine/Lenape Parent Teachers’ Association in the amount of \$1,000 to fund, in part, the 2010 Senior Citizen Thanksgiving Luncheon, and directs the District Clerk to send a letter of appreciation from the Board of Education to Parent Teacher’s Association for this donation.

FINANCIAL REPORTS

FINANCIAL REPORTS

Motion made by Mr. Rich and seconded by Mr. Torres to approve the September 2010 Treasurer’s Report and Budget Transfer Schedule #2. There was discussion about the National Honor Society dinner and reimbursement for funds that were spent. Mr. Linden will ask Mrs. Clinton and report back regarding what the procedure is.

Motion carried 6 – 0 with 6 members voting.

OTHER DISCUSSION

OTHER DISCUSSION

Items for the Comeback List:
Substance Abuse Data
Using titles or first names for Trustees
Board Member Procedures

PUBLIC COMMENTS None

PUBLIC COMMENT

ADJOURN

ADJOURN

Motion made by Mr. Rich and seconded by Mr. Torres to adjourn the Board of Education meeting. All were in favor with none opposed. Motion carried 6-0. Meeting adjourned at 10:12 p.m.

Respectfully submitted,

Elena Rae Maskell
District Clerk