

CALL MEETING TO ORDER

CALL TO ORDER

Meeting was called to order at 7:05 PM by Donald Kerr, Board President.

BOARD MEMBERS PRESENT: Stephen Bagley
Kathleen Tobin Flusser
Donald Kerr
Patrick Rausch
Edgar Rodriguez
Daniel Torres

QUORUM CHECK

EXCUSED: Maria Rice, Superintendent of Schools
Robert Rich

ROLL CALL The roll was called as reflected above.

ROLL CALL

PLEDGE TO THE FLAG

PLEDGE

ALSO PRESENT: Maria Rice, Superintendent of Schools
Richard Linden, Assistant Superintendent for Business
Jo-Anne Dobbins, Director of Pupil Personnel Services
Elena Maskell, District Clerk
Erin Barclay, Student Representative
Members of the Public and Press

ROLL CALL The roll was called as reflected above.

ROLL CALL

AGENDA CHANGES

AGENDA CHANGES

Motion made by Mr. Torres and seconded by Mr. Bagley to approve the following agenda changes.

ADD Under Board Communications the Following:

- BOARD COMMUNICATIONS
- REPORT ON NYSSBA CONFERENCE “COLLABORATION VS. CONFLICT”
- BOE RETREAT DISCUSSION

All in favor with none opposed. Motion carried 6-0.

PUBLIC COMMENTS - None

PUBLIC COMMENT

BOARD COMMUNICATIONS

BOARD COMMUNICATION

2% TAX CAP: IMPLICATIONS FOR BUDGET PLANNING – Mr. Kerr suggested having informational sessions before board meetings to inform the public about the implications of the 2% tax cap and what is covered, and what is not covered. Ms. Tobin Flusser stated she and Mr. Linden attended an all-day session on the 2% tax cap, and they learned information as well. Mr. Kerr asked members how they felt about having informational sessions. In the superintendent’s absence, it was decided to wait until the next meeting to decide if informational sessions would be scheduled.

REPORT ON NYSSBA CONFERENCE “COLLABORATION VS. CONFLICT”

Ms. Tobin Flusser stated she and Mr. Kerr went to a conference in Latham, NY. They learned about a company that conducted community conversations, which is essentially the same process the Board tried in the past with the stakeholder groups. Ms. Tobin Flusser stated they had some valuable ideas and information and she would like the Board to look into this further. Mr. Kerr concurred and stated that the facilitators are trained by BOCES and the information they received was very positive. Ms. Tobin Flusser stated in learning about the process she was able to locate areas that the district fell short of when the district used the stakeholder groups. Mr. Kerr noted that the information would be available to Board members in an upcoming packet and the discussion could continue after information was received.

The session Ms. Tobin Flusser and Mr. Kerr attended on board relations was conducted by the same individual the Board had planned on using as a moderator for the retreat. Ms. Tobin Flusser said she would like the board to figure out a way to do the retreat on their own and use the money on the community conversations. Discussion ensued.

BOE RETREAT DISCUSSION

Mr. Kerr said the board has until Friday to cancel and not pay the moderator for her services. Mr. Kerr said they are not going to go forward with the facilitator for the retreat, and he will contact Darci to let her know. He will ask Darci about next Wednesday, and if she can still provide information to the Board regarding the surveys that were filled out.

CSArch FACILITIES QUESTIONS AND FACILITIES PLANNING – Mr. Kerr stated CSArch gave more information to the Board of Education through a response letter at the Facilities Committee on September 28, 2011. The letter was handed out to all Board members to discuss. Topics on the letter were: Central District Offices, New Paltz Middle School, New Paltz High School, All Schools, Lenape Elementary School, Duzine Elementary School, and Funding. Lengthy discussion ensued.

Mr. Kerr noted that the Facilities Committee is recommending the Board recommend the District Offices move to Lenape Elementary at the end of their lease. Since BOCES will likely not renew their lease with the district, it works out for all parties to move the District Office to Lenape.

With regards to the Middle School, the board needs to make decisions as to whether or not they wish to keep the Middle School building and fix it or construct a new building. Members weighed in on their thoughts. Mr. Kerr handed out a list of possible questions for a survey to hand out to the public. It was shared as a draft and he would like to talk officially about it at a later meeting. Ms. Tobin Flusser explained that surveys can be very costly and time consuming, and Mr. Kerr would like to find out how much it would cost for both the survey to be done and for the facilities community discussions. Mr. Kerr asked Ms. Tobin Flusser if there were any cost effective ways to do a survey. He would like to have the process move forward at the next meeting. Dr. Rodriguez said he would like questions from the survey to include inquiry about curriculum and educational program. Dr. Rodriguez asked if there was going to be a survey or informational gathering process or induce the concept of curriculum. Mr. Kerr asked Dr. Rodriguez to come up with language regarding adding a question regarding curriculum. Dr. Rodriguez said he would do that and it would encompass consolidation, money, and program.

Discussion ensued regarding expanding the guidance sweet at the high school and regarding the air conditioning in the Lenape library.

Discussion ensued regarding funding and a bridge bond to be presented to the public to address pressing issues that are vital and short term to bridge the board through current issues into the future.

LEGISLATIVE ACTION ADVISORY COMMITTEE

Motion made by Mr. Torres and seconded by Ms. Tobin Flusser to approve the following resolution:
BE IT RESOLVED that the Board of Education create a Legislative Action Advisory Committee to run through June 30, 2012 to be composed of three board members and two community members.
Mr. Kerr stated he would like to see a mission statement and qualifications characteristics of the community members.
All in favor with none opposed. Motion carried 6-0.

MINUTES OF MEETING

MINUTES

Motion made by Mr. Rausch and seconded by Ms. Tobin Flusser that the Board of Education approve the following resolution: BE IT RESOLVED that the New Paltz Central Schools Board of Education accept the minutes of the Business Meeting of September 21, 2011. Motion carried 6 - 0 with 6 members voting.

PERSONNEL (CONSENT AGENDA)

PERSONNEL

Motion made by Mr. Rausch and seconded by Mr. Torres that the Board of Education approve the following personnel (consent agenda) resolutions: 7.1 through 7.5. Mr. Kerr noted the resignations were approved with regret.

7.1 Instructional Appointment - Substitutes

Recommendation that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent, does hereby appoint the following substitute teachers with remuneration as per rates established at the July 6, 2011 Organizational Meeting.

Name	Effective Date
Cara Burnett	10/6/11 - 6/30/12
Katherine Cortina	10/6/11 - 6/30/12
Paul Mattes	10/6/11 - 6/30/12
Lonnie Shippee	10/6/11 - 6/30/12
Kara Seim	10/6/11 – 6/30/12

7.2 Instructional Appointment - Mentor

Recommendation - that the New Paltz Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following instructional employee as a mentor for the 2011/2012 school year with remuneration, as per NPUT contract:

Name	Effective Date
Sarah Sebald	10/6/11 - 4/30/12

7.3 Advisorships

Recommendation - that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following instructional employees to the following advisorships for the 2011/2012 school year, with remuneration as per NPUT contract:

High School Building

All County Band	Ralph Schroer
All County Choir	Nicole Ferrante
Drama Club	Nancy Owen
Environmental Club	Cathy Law
Freshman Class	Souad Kurzban, Co-Advisor Antoinette Russolello, Co-Advisor
Gay/Straight Alliance	Lisa St. John, Co-Advisor Joe Dolan, Co-Advisor
High School Newspaper	Joel Neden
Junior Class	Linda Sutton
Literary Magazine	Michelle Diana
Marching Band	Ralph Schrorer
Math Club	Kathryn Stewart
Mock Trial	Albert Cook
Open Studio in Art	Todd Martin, Co-Advisor Mary Rappleyea, Co-Advisor
Peer Leadership	Stephannie Costello, Co-Advisor Joel Neden, Co-Advisor
Peer Mediation	Mary Rappleyea
Senior Class	Bonne Maseo
Snow Club	Chad Foti, Co-Advisor Marc Knittel, Co-Advisor Todd Martin, Co-Advisor
Sophomore Class	Michelle Diana
Spring Musical	Nancy Owen
Student Government	Stephannie Costello
Yearbook	Alexis Mallory, Co-Advisor

7.4 Non-Instructional Leave of Absence

Recommendation – that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby approve an unpaid leave of absence for the following non-instructional employees:

Name	Title	Effective
Theodore Schurko	Custodial Worker	October 14, 2011 to January 9, 2012

7.5 Non-Instructional Resignations

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria Rice, Superintendent of Schools, does hereby accept the resignations of the following non-instructional employees:

Name	Title	Effective Date
Deirdre Mance	School Lunch Cashier	10/7/2011
Ann Cunniff	Account Clerk-Typist	10/7/2011

MOTION carried 6 - 0 with 6 members voting.

OLD BUSINESS

OLD BUSINESS

Ms. Tobin Flusser made a motion and Mr. Torres seconded the motion to approve Old Business consent agenda items 8.1 through 8.5. Mr. Rausch had a question about the animals in the schools policy. Ms. Tobin Flusser stated this policy came from Albany and is required by the State. After discussion there was a friendly amendment to remove item 8.3 from the motion and move only items 8.1, 8.2, 8.4 and 8.5:

8.1 Second Reading and Approval to Policy 6470 Staff Use of Computerized Information Resources

200811

6470
1 of 2

Personnel

SUBJECT: STAFF USE OF COMPUTERIZED INFORMATION RESOURCES

The Board of Education will provide staff with access to various computerized information resources through the District's computer system (DCS hereafter) consisting of software, hardware, computer networks and electronic communication systems. This may include access to electronic mail, so-called "on-line services" and the "Internet." It may also include the opportunity for some staff to have independent access to the DCS from their home or other remote locations. All use of the DCS, including independent use off school premises, shall be subject to this policy and accompanying regulations.

The Board encourages staff to make use of the DCS to explore educational topics, conduct research and contact others in the educational world. The Board anticipates that staff access to various computerized information resources will both expedite and enhance the performance of tasks associated with their positions and assignments. Toward that end, the Board directs the Superintendent or his/her designee(s) to provide staff with training in the proper and effective use of the DCS.

Staff use of the DCS is conditioned upon written agreement by the staff member that use of the DCS will conform to the requirements of this policy and any regulations adopted to ensure acceptable use of the DCS. ~~All such agreements shall be kept on file in the District office.~~ This agreement is incorporated into the "Annual Notices to All District Employees" signed certification.

Generally, the same standards of acceptable staff conduct which apply to any aspect of job performance shall apply to use of the DCS. Employees are expected to communicate in a professional manner consistent with applicable District policies and regulations governing the behavior of school staff. Electronic mail and telecommunications are not to be utilized to share confidential information about students or other employees.

This policy does not attempt to articulate all required and/or acceptable uses of the DCS; nor is it the intention of this policy to define all inappropriate usage. Administrative regulations will further define general guidelines of appropriate staff conduct and use as well as proscribed behavior.

District staff shall also adhere to the laws, policies and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements, and rights of privacy created by federal and state law.

Staff members who engage in unacceptable use may lose access to the DCS and may be subject to further discipline under the law and in accordance with applicable collective bargaining agreements. Legal action may be initiated against a staff member who willfully, maliciously or unlawfully damages or destroys property of the District.

Privacy Rights

Staff data files and electronic storage areas shall remain District property, subject to District control and inspection. The ~~computer coordinator~~ superintendent or her designee may access all such files and communications to ensure system integrity and that users are complying with requirements of this policy and accompanying regulations. Staff should NOT expect that information stored on the DCS will be private.

Implementation

Administrative regulations will be developed to implement the terms of this policy, addressing general parameters of acceptable staff conduct as well as prohibited activities so as to provide appropriate guidelines for employee use of the DCS.

NOTE: Refer also to Policy #8271 -- Children's Internet Protection Act: Internet Content Filtering/Safety Policy
Adopted: 7/16/08

8.2 Second Reading and Approval to Policy 3421 Policy on Sexual Harassment

200911

3421
1 of 34

Community Relations

SUBJECT: POLICY ON SEXUAL HARASSMENT

It is the policy of the New Paltz Central School District that no member of the school community - students, faculty, administrators, or staff, vendors/contractors and other who do business with the School District, as well as school volunteers, visitors, guests and other third parties - may sexually harass any other member of the community. The Board of Education condemns all forms of sexual harassment and specifically prohibits such conduct on school grounds and at all school-sponsored events, programs and activities, including those that take place at locations off school premises.

What is Sexual Harassment?

Sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute harassment when:

- a) Submission to such conduct is made or threatened to be made, either explicitly or implicitly, a term or condition of an individual's employment or education; or
- b) Submission to or rejection of such conduct is used or threatened to be used as the basis for academic or employment decisions affecting that individual; or
- c) Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating what a reasonable person would sense as an intimidating, hostile, or offensive employment or educational; or
- d) Conditions exist within the school environment that allow or foster harassing activities of a sexual nature, including but not limited to obscene pictures, lewd jokes, sexual comments and innuendo, sexual advances.

Sexual Violence

Sexual violence is defined by New York Penal Law as physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. Sexual violence includes but is not limited to acts such as:

- a) Rape;
- b) Sexual assault;
- c) Sexual battery;
- d) Sexual coercion.

A person may be unable to consent to a sexual act due to his/her age, use of drugs or alcohol or due to intellectual or other disability. In order to encourage victims of sexual violence to come forward, a District must inform students that the District's primary concern is with their safety. The school should assure victims that any broken rules or violations made by them will be addressed separately from the sexual harassment allegation. For example, victims need to know that their use of alcohol or drugs never makes them at fault for sexual violence.

The Board acknowledges that in determining whether sexual harassment has occurred the totality of the circumstances, expectations, and relationships should be evaluated including, but not limited to, the ages of the offender and the victim; the number of individuals involved; and the type, frequency and duration of the conduct. A single incident of sexual harassment may be sufficiently severe to create a hostile environment in the school and a person may experience the continuing effects from off-campus sexual harassment when in the school setting. The Board recognizes that sexual harassment can originate from a person of either sex against a person of the opposite or same sex, and from a third party such as a school visitor, volunteer, or vendor, or any other individual associated with the School District. Sexual harassment may occur from student-to-student, from staff-to-student, from student-to-staff, as well as staff-to-staff. The District will designate, at a minimum, two (2) Compliance Officers, one (1) of each gender.

In order for the Board to enforce this policy, and to take corrective measures as may be necessary, it is essential that any person who believes he/she has been a victim of sexual harassment, as well as any other person who is aware of and/or who has knowledge of or witnesses any possible occurrence of sexual harassment, should immediately report such alleged harassment. Such report shall be directed to or forwarded to the District's designated Compliance Officers through informal and/or formal complaint procedures as developed by the District. Such complaints are recommended to be in writing, although verbal complaints of alleged sexual harassment will also be promptly investigated in accordance with the terms of this policy. In the event that the Compliance Officer is the alleged offender, the report will be directed to the next level of supervisory authority.

Upon receipt of an informal/formal complaint (even an anonymous complaint), the District will conduct a prompt, equitable, and thorough investigation of the charges. However, even in the absence of a complaint, if the District has knowledge of or has reason to know of or suspect any occurrence of sexual harassment, the District will investigate such conduct promptly, equitably, and thoroughly. To the extent possible, within legal constraints, all complaints will be treated as confidentially and privately as possible. However, disclosure may be necessary to complete a thorough investigation of the charges, and any disclosure will be provided on a "need to know" basis. The Superintendent will inform the Board of Education of investigations involving findings of harassment.

Based upon the results of the investigation, if the District determines that an employee and/or student has violated the terms of this policy and/or accompanying regulations, immediate corrective action will be taken as warranted. Should the offending individual be a student, appropriate disciplinary measures will be applied, up to and including suspension, in accordance with District policy and regulation, the Code of Conduct, and applicable laws and/or regulations. Should the offending individual be a school employee, appropriate disciplinary measures will be applied, up to and including termination of the offender's employment, in accordance with legal guidelines, District policy and regulation, the Code of Conduct and the applicable collective bargaining agreement(s). Third parties (such as school volunteers, vendors, etc.) who are found to have violated this policy and/or accompanying regulations will be subject to appropriate sanctions as warranted and in compliance with law.

Examples of Sexual Harassment Include but are not limited to:

- a) Unusual or unwelcome pressure for a dating, romantic, or intimate relationship.
- b) Unwelcome touching, patting, or hugging.
- c) Pressure for or forced sexual activity.
- d) Unnecessary and unwelcome references to various parts of the body.
- e) Belittling remarks about a person's gender or sexual orientation.
- f) Inappropriate sexual innuendoes or humor.
- g) Obscene gestures.
- h) Offensive sexual graffiti, pictures, or posters.
- i) E-mail, Internet, and other electronic communications use that violates this policy.

What is Not Sexual Harassment?

Sexual harassment does not refer to occasional compliments of a socially acceptable nature. It refers to behavior that is not welcome, that is personally offensive, that debilitates morale, and that, therefore, interferes with employment or educational effectiveness.

Complaint Procedure

- a) Students may report alleged incidents of harassment or discrimination to any staff member with whom he/she feels comfortable (for example, a teacher, the Building Principal, school nurse, guidance counselor or the District's designated Complaint Officer).
- b) Adults shall report alleged incidents harassment or discrimination to the Building Principal, the Superintendent of Schools, or the District's designated Complaint Officer.
- c) The names and contact information of the District's designated Complaint Officer can be found in the annual school calendar, in student and staff handbooks, on the District's web site and other readily accessible places.
- d) Allegations are recommended to be submitted in writing, although verbal complaints will also be investigated.
- e) All allegations will be quickly, thoroughly and fairly investigated in accordance with written investigation procedures developed by the Superintendent of Schools.
- f) To the extent possible, your confidentiality and that of any witnesses and the alleged harasser will be protected against unnecessary disclosure. When the investigation is completed, you will be informed of the outcome of that investigation.

You Have Responsibilities Under This Policy

All members of the school community are responsible for creating a working and learning environment that is free of discrimination and harassment, including sexual harassment. It is important to contact one of the individuals listed under "Complaint Procedure," if any of the following occurs:

- a) You believe you have been subjected to conduct that may violate this policy.
- b) You believe you have been retaliated against in violation of this policy.
- c) You have been told about or witnessed conduct that you think may violate this policy

Special note: Knowingly making false accusations against another individual is wrong and will result in appropriate disciplinary action.

Retaliation Prohibited

The Board of Education prohibits retaliation against anyone for registering a complaint pursuant to these policies, assisting another in making a complaint, or participating in an investigation under the policies. Anyone experiencing any conduct that he/she believes to be retaliatory should immediately report it to one of the individuals listed under "Complaint Procedure."

Penalties

Sexual harassment will not be tolerated in the New Paltz Central School District. If an investigation of any allegation of sexual harassment shows that harassing behavior has taken place, the harasser will be subject to disciplinary action, up to and including dismissal or expulsion.

Regulations, Appeals, Education

Regulations will be developed for reporting, investigating, remedying allegations, appeals, dissemination and education shall be developed by the Superintendent of Schools.

Adopted: 7/16/08

Revised: 5/20/09

8.3 Second Reading and Approval to New Policy 8250 Animals in the Schools

2011 8250
Instruction 1 of 1

SUBJECT: ANIMALS IN THE SCHOOLS

Animals and Pets on School Property:

It is the policy of the Board of Education, for health and safety reasons, to prohibit animals and pets of any kind in school buildings and on school district property (including playing fields, school buses) except:

- For purposes of the instructional program with the prior approval of the building administrator;
- Animals under the control of public safety officers with the prior approval of the Superintendent of Schools or designee; and
- Animals trained to assist individuals with disabilities (e.g., service dogs) in compliance with federal and state law, upon prior notification to the Building Principal so that any necessary precautions can be implemented.

If the Building Principal or designee determines that this policy has been violated, he/she is authorized to contact the Superintendent of Schools, the County Health Department, Animal Control and/or the Police Department to request assistance to enforce this policy.

Animal Dissection:

The Board of Education recognizes that animal dissection is an integral part of the study of living things and instruction in the life sciences. The Board also recognizes that some students have a moral or religious objection to dissection or otherwise harming or destroying animals. In accordance with Section 809 of the Education Law, any student who objects to dissecting animals may opt-out of dissection activities, provided that the student performs an alternative project through which he or she can learn and be assessed on material required by the course. An alternative project may include but is not limited to computer programs, internet simulations, plastic models, videotapes, and digital videodiscs, and is subject to approval by the student’s teacher. The student’s objection must be substantiated in writing by the student’s parent/guardian.

At the start of each year, teachers of courses that include animal dissection shall give written notice to the students in those classes and their parents/guardians of the right to opt-out of animal dissection and to perform an alternative activity.

No student shall be discriminated against based upon his or her decision to exercise the right to opt-out of animal dissection.

Ref: Section 809, Education Law

8.4 Second Reading and Approval to Policy 6212 Certification and Qualifications

200811 6212
Personnel 1 of 2

SUBJECT: CERTIFICATION AND QUALIFICATIONS

- In accordance with applicable statutes, Rules of the Board of Regents, and Regulations of the Commissioner of Education, each employee whose employment requires certification or other licensure shall inform the Superintendent of Schools immediately of any change in the status of his/her certification or licensure. The changes shall include, but not be limited to, the granting, revocation, upgrading, expiration, conversion and/or extension of these documents as to their periods of validity or their titles.
- The original certificates and/or licenses must be ~~presented for examination and copying in the office of the Superintendent of Schools as soon as they are available to the employee~~ available via State Education Department’s Teach website. The eCopies will be maintained in the employee’s personnel file in support of the legitimate employment of each affected employee. The failure of any such employee to possess the required certification or other licensure may result in the discharge of that employee.
- Whether or not the District verifies an individual’s certification or licensure does not waive the responsibility of the employee to maintain what is required for his/her assignment.

Qualifications of Teachers

- a) The District must ensure that all newly hired teachers in Title I programs who teach core academic subjects are highly qualified per Regulations of the Commissioner of Education. The term "core academic subjects" means English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. A "highly qualified" teacher is one who has obtained full state certification as a teacher, or has passed the state teacher licensing examination, holds a license to teach in the state and has at least a bachelor's degree, and also must show subject matter competency in the subjects they teach.
- b) The District is also required to provide to teachers who are not new to the profession the opportunity to meet the NCLB requirement to be highly qualified, in part, through passing a High Objective Uniform State Standard of Evaluation (HOUSSE). The HOUSSE shall be an evaluation, prescribed by the New York State Education Department and conducted locally either during a pre-employment review or at the time of an Annual Professional Performance Review (APPR), that enables a teacher who is beyond the first year of teaching to demonstrate subject matter competency in all core academic subjects that the teacher teaches. The evaluation shall be based upon objective, coherent information as prescribed by the department, and shall include, but not be limited to, information on the teacher's education, credentials, professional experience, and professional development.
- ~~e) The District must ensure that all persons applying for a teaching certificate or license as a special education teacher or instructor or a school administrator who works in special education, shall, in addition to all the other certification or licensing requirements, have completed course work or training in area of children with autism. The course work or training shall be obtained from an institution or provider which has been approved by the State Education Department to provide such course work or training in the needs of autistic children. The Commissioner of Education is authorized and empowered to certify all teachers, administrators and instructors in the area of autistic needs.~~

Parent Notification

In accordance with the federal No Child Left Behind Act, the District is required to provide parents, upon request, with specific information about the professional qualifications of their children's classroom teachers. The following shall be provided by the District upon such requests:

- a) If the teacher has met New York State qualifications and licensing criteria for the grade levels and subject areas he/she teaches;
- b) Whether the teacher is teaching under emergency or other provisional status through which the State qualification or licensing criteria have been waived;
- c) The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees; and
- d) If the child is provided services by any instructional aides or similar paraprofessionals and, if so, their qualifications.

All requests shall be honored in a timely manner.

Education Law Sections 3001, 3001-a, 3004, 3006 and 3008
 8 New York Code of Rules and Regulations (NYCRR) Subparts
 80-1, 80-2, 80-3, 100.2(dd) and 100.2(o)
 34 Code of Federal Regulations (CFR) Sections 200.55 and 200.56
 20 United States Code (USC) Section 7801(23)

Adopted: 7/16/08

8.5 Second Reading and Approval to Policy 8280 Instruction for English Language Learners or Students with Limited English Proficiency (see page 10 of the agenda)

2009 11 8280
 1 of 1

Instruction

SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS OR STUDENTS WITH LIMITED ENGLISH PROFICIENCY

The Board of Education recognizes its responsibility to ensure that students of foreign birth or ancestry, who have limited English proficiency (LEP) or English Language Learners (ELL), are provided with an appropriate program of free-standing program of English as a Second Language (ESL).

The instructional programs and services available to limited English proficient pupils to help them acquire English proficiency may include, pursuant to Commissioner's Regulations, free-standing English as a second language programs, appropriate support services, transitional services, in-service training and parental notification.

A student who, as a result of a disability, scores below the State designated level on the Language Assessment Battery-Revised (LAB-R) or the NYS English as a Second Language Achievement Test (NYSESLAT) shall be provided special education programs and services in accordance with the individualized education program (IEP) developed for such student and shall also be eligible for services available to an ELL/LEP student when those services are recommended in the IEP. Such a student will be counted as an ELL/LEP student as well as a student with a disability for purposes of calculating State aid.

The parent/guardian of a student identified as an English language learner or as limited English proficient shall be informed in his/her native language, if necessary, of the student's identification for and/or participation in an English language learner instructional program as well as other school related information.

The Superintendent shall ensure that all data required by the Commissioner's Regulations is submitted to the State Education Department in a timely manner.

Title I of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, Sections 1112(g) and 3302(a) Education Law Sections 207, 215, 2117, 3204(2)(2-a), 3602, and 3713 8 New York Code of Rules and Regulations (NYCRR) Section 100.2(g) and Parts 117 and 154

Adopted: 7/16/08
Revised: 10/21/09

All in favor with none opposed. Motion carried 6-0.

NEW BUSINESS

NEW BUSINESS

Motion made by Ms. Tobin Flusser and seconded by Mr. Torres that the Board of Education approve the following resolution:

9.1 Request for Approval of Committee on Special Education Recommendations and Student Placements

Recommendation - that the following resolution be approved: BE IT RESOLVED, that the Board of Education of the New Paltz Central School District approve the Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) recommendations and student placements: 10956, 12440, 10580, 12565, 12019, 12521, 12665, 1753, 8233, 9292, 2571, 8127, 1325.

All in favor with none opposed. Motion carried 6-0.

FINANCIAL REPORTS - None

FINANCIAL REPORTS

OTHER DISCUSSION

OTHER DISCUSSION

Superintendent Rice announced for Mr. Rich that the New Paltz Foundation for Student Enhancement is having their first annual social and silent auction fundraiser on October 15, 2011 at the Rock & Rye Restaurant.

Ms. Tobin Flusser stated there was a fundraiser for Flood Aid for Farmers, Families, and First Responders in New Paltz on October 2, 2011 at the Water Street Market. Ms. Tobin Flusser stated it was a huge success and over \$20,000 has been raised. They hope to double that amount with the next fundraiser, which is on Sunday, October 16, 2011 at Hasbrouck Park from 12 – 6 PM. For more information you can visit the site on Facebook or Npfloodaid.org.

Mr. Rausch stated the New Paltz Central School District tax bills are not due until October 21, 2011 due to an extension handed down by the Governor.

The BOE will tentatively meet next week at 6:00 pm for a retreat. Mr. Kerr will keep members updated as to the status of the retreat.

PUBLIC COMMENTS - None

PUBLIC COMMENT

ADJOURN

ADJOURN

With no need for an Executive Session, a Motion was made by Mr. Torres and seconded by Ms. Tobin Flusser to adjourn the Board of Education meeting at 9:13 PM. All were in favor with none opposed. Motion carried 6-0.

Respectfully submitted,

Elena Rae Maskell
District Clerk