

Minutes – Business Meeting – Board of Education – New Paltz District Office – October 16, 2013 – 6:30 PM

**CALL TO ORDER**

CALL TO ORDER

The Public Meeting was called to order at 6:30 PM Stephen Bagley, Board President.

**BOARD MEMBERS PRESENT:**

- Stephen Bagley
- Brian Cournoyer
- Dominick Profaci
- Ruth Quinn (arrived at 6:32 PM)
- Timothy Rogers
- Julie Tresco (arrived at 6:32 PM)

QUORUM CHECK

**EXCUSED:**

Patrick Rausch

**ALSO PRESENT:**

- Maria Rice, Superintendent of Schools
- Michelle Martoni, Assistant Superintendent for Educational Programs
- Richard Linden, Assistant Superintendent for Business
- Jo-Anne Dobbins, Director of Pupil Personnel Services
- Elena Maskell, District Clerk
- Members of the Public and Press

**ROLL CALL** The roll was called as reflected above.

ROLL CALL

**PLEDGE TO THE FLAG**

PLEDGE

**RECOGNITION – SCHOOL BOARD RECOGNITION WEEK – OCTOBER 28 - NOVEMBER 1**

RECOGNITION

Presentation of Certificates of Appreciation to Members of the Board of Education – Superintendent Rice thanked each of the Board Members for their tireless service and for volunteering for helping the children and people of this District. Mrs. Rice handed out certificates of thanks to each of the members.

**AGENDA CHANGES** None

AGENDA CHANGES

**SUPERINTENDENT'S REPORTS & DISCUSSION ITEMS** None

SUPT REPORT

**BOARD COMMUNICATIONS**

BOARD COMMUNICATION

**EXTERNAL AUDIT REPORT** – Andrew Arias, Audit Partner from Cooper Arias LLP was at the meeting to present information to the Board Members on the External Audit. Mr. Arias had a hand out for the Members summarizing the External Audit.

Motion made by Mr. Cournoyer and seconded by Ms. Quinn to accept the following:

**6.1 Request for Approval to Accept the External Audit Report for the 2012-2013 Fiscal Year**

Recommendation – that the following resolution be approved: BE IT RESOLVED that the Board of Education accept the 2012-2013 External Audit Report as presented by the accounting firm of Cooper Arias LLP, Certified Public Accountants. All were in favor with none opposed. Motion passed 6-0.

**MINUTES OF MEETING**

MINUTES

Motion made by Mr. Profaci and seconded by Mr. Cournoyer that the Board of Education approve the following resolution: BE IT RESOLVED that the New Paltz Central Schools Board of Education accept the minutes of the Business Meeting of October 2, 2013. Motion carried 6 - 0 with 6 members voting.

**FINANCIAL REPORTS**

FINANCIAL REPORTS

Motion made by Ms. Quinn and seconded by Mr. Bagley that the Treasurer’s Report for July and August 2013 be approved. Motion carried 6 - 0 with 6 members voting

**PERSONNEL (CONSENT AGENDA)**

PERSONNEL

Motion made by Ms. Quinn and seconded by Mr. Cournoyer that the Board of Education approve the following personnel (consent agenda) resolutions 9.1 through 9.11:

**9.1 Instructional Appointment - Mentors**

Recommendation - that the New Paltz Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following instructional employees as mentors for the 2013/2014 school year with remuneration, as per NPUT contract:

**Name**

Suzanne Bergstein  
Jim Longbotham  
Frances (Bonne) Masseo

**9.2 Instructional Appointment - Substitute**

Recommendation that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent, does hereby appoint the following substitute teacher with remuneration as per rates established at the July 3, 2013 Organizational Meeting:

<b>Name</b>	<b>Effective Dates</b>
Kristin Ferrante	10/17/13 - 6/30/14

**9.3 Home Tutor**

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following instructional employee, on an as-needed basis with remuneration as per NPUT contract effective for the 2013-2014 school year:

**Name**

Sarah Potenza

**9.4 Non-Instructional Resignation**

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria Rice, Superintendent of Schools, does hereby accept the resignation of the following non-instructional employee:

<b>Name</b>	<b>Title</b>	<b>Effective Date</b>
Jennifer Markwerth	School Monitor	10/17/2013

**9.5 Non-Instructional Appointments**

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following:

<b>Name</b>	<b>Title</b>	<b>Effective Date</b>	<b>Salary</b>	<b>Hours</b>
Nancy Kasznay	Sub. Clerical (DO)	10/15/2013	\$14.00/hr	as needed
Annie DeLongis	School Monitor	10/17/2013	\$10.50/hr	2.5 hrs per day

**9.6 Correcting Resolution – Non-Instructional Appointment**

Recommendation that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent, does hereby approve the correction of the effective date for Taylor Long as effective 9/23/2013. A resolution approving this appointment was previously approved at the October 2, 2013 Board of Education meeting with the incorrect effective date.

**9.7 Advisorships**

Recommendation - that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following instructional employees to the following advisorships for the 2013/2014 school year, with remuneration as per NPUT contract:

<b>Title</b>	<b>Name</b>	<b>Salary</b>
HS Environmental Club	Cathy Law	\$1,480.00
HS Freshman Class	Souad Kurzban (co-advisor)	\$ 740.00
HS Freshman Class	Antoinette Russolello (co-advisor)	\$ 740.00
HS French Club	Renee Salamone	\$1,480.00
HS Gay/Straight Alliance	List St. John (co-advisor)	\$1,025.00
HS Gay/Straight Alliance	Joseph Dolan	\$1,025.00
HS Newspaper	Joel Neden	\$1,480.00
HS Junior Class	Linda Sutton	\$3,170.00
HS Literary Magazine	Michelle Diana	\$1,480.00
HS Marching Band	Ralph Schroer	\$3,490.00
HS Math Club	Kathryn Stewart	\$ 920.00
HS Mock Trial	Albert Cook II	\$3,170.00

HS National Honor Society	Joanna Arkans (co-advisor)	\$1,025.00
HS National Honor Society	William DeFino (co-advisor)	\$1,025.00
HS Open Studio in Art	Todd Martin (c-advisor)	\$1,025.00
HS Open Studio in Art	Mark Kleis (co-advisor)	\$1,025.00
HS Peer Leadership	Stephannie Costello	\$2,050.00
HS Peer Mediation	Shannan Magnetico (co-advisor)	\$ 460.00
HS Peer Mediation	Jessica Peterson (co-advisor)	\$ 460.00
HS Poetry Club	Lisa St. John	\$ 920.00
HS SADD	Michelle Diana	\$1,480.00
HS Senior Class	Bonne Maseo (co-advisor)	\$1,585.00
HS Senior Class	Joseph Dolan (co-advisor)	\$1,585.00
HS Snow Club	Todd Martin (co-advisor)	\$1,025.00
HS Snow Club	Marc Knittel (co-advisor)	\$1,025.00
HS Sophomore Class	Michelle Diana	\$1,480.00
HS Spring Musical	Nancy Owen	\$3,170.00
HS Student Council	Stephannie Costello	\$3,170.00
HS Technology Club	Jennifer Cone	\$3,170.00
HS Yearbook	Alexis Mallory	\$3,170.00
HS Youth for Unity	Kara Seim (co-advisor)	\$ 306.66
HS Youth for Unity	Albet Cook II (co-advisor)	\$ 306.66
HS Youth for Unity	Souad Kurzban (co-advisor)	\$ 306.66

### 9.8 Coaching Appointments

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria Rice, Superintendent of Schools, does hereby appoint the following employees:

Name	Title	Salary
Stuart Robinson	Boys JV Basketball	\$3,280.00
Thomas Tegeler	Boys Modified Basketball	\$2,340.00
Matthew Moore	Boys Varsity Basketball	\$4,680.00
Mark Pizzarello	Girls Modified Basketball	\$2,340.00
Harry Cooper	Gymnastics Varsity	\$3,860.00
Donald Bartlett	Boys Varsity Swimming	\$3,860.00
Joseph Foti	Boys Varsity Asst. Swimming	\$3,740.00
Christopher Brooker	Boys JV Wrestling	\$3,280.00
Ryan Pullman	Boys Varsity Wrestling	\$4,680.00
William Defino	Girls Varsity Basketball	\$4,860.00
Ann Gregory	Skiing Nordic Varsity	\$4,860.00

### 9.9 Request for Board Approval to Conduct a 913 Examination

Recommendation – that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby approve the following: **BE IT RESOLVED**, that the Superintendent is hereby authorized to direct a comprehensive medical examination and evaluation, including such further examinations and evaluations, as determined by the examining physician, of Employee No. 01310, in accordance with the provisions of Section 913 of the Education Law; and

BE IT FURTHER RESOLVED, that the Board hereby directs that Employee No. 01310 submit their medical records, if any, from the last two years to the designated physicians at or before such examination/evaluation.

### 9.10 Request for Appointment of District-Wide Dignity for All Students Act (DASA) Coordinator

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria Rice, Superintendent of Schools, does hereby appoint Michelle Martoni, Assistant Superintendent for Educational Programs, as the New Paltz Central School District District-Wide DASA Coordinator effective November 1, 2013.

### 9.11 Part-Time Instructional Appointment

Recommendation - that the New Paltz Central Schools Board of Education, upon the recommendation of Maria C. Rice, Superintendent of Schools, does hereby appoint the following part-time instructional employee, with remuneration as per NPUT contract.

Name	Title	Effective Dates	Step/Salary
Brooke Frey	Physical Education (.4)	10/17/13 – 6/30/14	(.4) BA Step C, \$53,970 pro-rated

Motion carried 6 - 0 with 6 members voting.

**NEW BUSINESS**

**NEW BUSINESS**

Motion made by Mr. Profaci and seconded by Ms. Tresco that the Board of Education approve the following resolution: Recommendation - that the following resolution be approved: BE IT RESOLVED, that the Board of Education of the New Paltz Central School District approve the Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) recommendations and student placements: 12496, 10961, 12171, 11510, 12110, 12157, 12845, 12741, 12141, 12698, 12906, 12896, 13429, 12471, 11524, 11437, 12578, 10213, 13431, 8173, 13402, 9458, 13171. All were in favor with none opposed. Motion passed 6-0.

Motion made by Ms. Quinn and seconded by Mr. Cournoyer to accept the following:

**10.2 Request for Approval of 2013-2014 K-12 Guidance Plan**

Recommendation – that the following resolution be approved: BE IT RESOLVED that the Board of Education, upon the recommendation of Superintendent Maria C. Rice, does hereby approve the 2013-2014 K-12 Guidance Plan as presented. All were in favor with none opposed. Motion passed 6-0.

Mr. Cournoyer stated the Policy Committee met on October 9, 2013 and upon the recommendation of the school attorney, Policy 3420 be rescinded and replaced with the updated Policy 3422. Changes are as below.

Motion made by Mr. Bagley and seconded by Mr. Cournoyer to accept the following:

**10.3 Request to Rescind Policy 3420 from New Paltz Central School District Policy Manual**

Recommendation – that the New Paltz Central Schools Board of Education upon the recommendation of Maria C. Rice, Superintendent, does hereby approve the following resolution: BE IT RESOLVED, that the Board of Education hereby rescinds Policy 3420 entitled “Policy on Harassment/Hazing/Bullying” in its entirety from the New Paltz Central School District Policy manual and directs the District Clerk to remove Policy 3420 from the Policy Manual effective immediately. All were in favor with none opposed. Motion passed 6-0.

**10.4 First Reading and Review of Policy 3422 Dignity for All Students: Prohibiting Discrimination and Harassment of Students**

The Board of Education (“Board”) is committed to providing a safe and productive learning environment within its schools. In accordance with New York State’s “Dignity for All Students Act” (“DASA”) the Board is committed to promptly addressing incidents of harassment and/or discrimination of students that impede students’ ability to learn. This includes bullying, taunting or intimidation in all their myriad forms.

To this end, the Board condemns and strictly prohibits all forms of discrimination, such as harassment, hazing and bullying on school grounds, school buses and at all school-sponsored activities, programs and events. No student shall be subjected to harassment by employees or students on school property or at a school function. Nor shall any student be subjected to discrimination based on the student’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex, by school employees or students on school property or at a school function. The Board also prohibits discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds, including cyberbullying, which creates or would foreseeably create a risk of substantial disruption within the school environment where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

~~Discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds which can be reasonably expected to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or impinge on the rights of other students is prohibited, and may be subject to disciplinary consequences.~~

Consequences for a student who commits an act of bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student’s history of problem behaviors, and must be consistent with the district’s Code of Conduct.

In addition, the District reserves the right to discipline students who engage in harassment of students off school property under circumstances where such off-campus conduct would be violative of the student code of conduct.

**Policy Definitions:**

- *School Property* means in or within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (Education Law §11[1]).

- *School Bus* means every motor vehicle owned by a public or governmental agency or private school and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Education Law §11[1] and Vehicle and Traffic Law §142).
  - *School Function* means a school sponsored extracurricular event or activity (Education §11[2]).
  - *Disability* means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law §11[4] and Executive Law §292[21]).
  - *Employee* means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine(B) of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law §§11[4] and 1125[3]).
  - *Sexual Orientation* means actual or perceived heterosexuality, homosexuality, or bisexuality (Education Law §11[5]).
  - *Gender* means actual or perceived sex and includes a person's gender identity or expression (Education Law §11[6]).
  - ~~*Harassment* means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law §11[7])~~
  - *Harassment* means the creation of a hostile environment by conduct or by threats, intimidation or abuse, whether verbal or non-verbal, including cyberbullying, that (a) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; (b) reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; (c) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or (d) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.
- Discrimination or harassment within the meaning of this policy shall include a single severe incident or multiple incidents that are pervasive in nature that creates a hostile environment or reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety.

The discriminating behavior or harassing behavior may be based on any characteristic, including but not limited to a person's actual or perceived:

- race
- color
- weight
- national origin
- ethnic group
- religion
- religious practice
- disability
- sex
- sexual orientation; or
- gender (including gender identity and expression).

In order to streamline the wording of this policy and regulation the terms bullying and harassment will be used interchangeably and will also be used throughout to encompass intimidation, cyberbullying and hazing behaviors.

- *Hazing* is an induction, initiation or membership process involving harassment which produces public humiliation, physical or emotional discomfort, bodily injury or public ridicule or creates a situation where public humiliation, physical or emotional discomfort, bodily injury or public ridicule is likely to occur.
- *Bullying* has the same meaning as harassment under the amended Dignity for All Students Act (see below above).
- *Cyberbullying* is defined as harassment or bullying through any form of electronic communication. In order to be actionable under this Policy, cyberbullying that occurs off campus must create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

**Reporting and Investigation:**

Any student who believes that s/he is being subjected to harassment, as well as any other person who has knowledge of or witnesses any possible occurrence of harassment, shall report the harassment to any staff member or to the Building Principal.

~~A staff member who witnesses harassment or who receives a report of harassment shall inform the Building Principal.~~ Staff who observe or learn of incident(s) of bullying are required, in accordance with State law, to make an oral report to the building principal within one school day and to fill out the district reporting form within two school days. A district employee may be deemed to have permitted unlawful discrimination or harassment if he/she fails to report an observed incident, whether or not the target complains.

The Building Principal to whom the report is made must immediately notify the same to the Superintendent of Schools in writing of such report and unless otherwise stated in the policy shall promptly investigate the complaint and take appropriate action to include, as necessary, referral to the next level of supervisory authority and/or other official designated by the District to investigate allegations of harassment.

The Building Principal shall maintain a log of bullying incidents as a record for the purpose of tracking repeat offenders, as well as identifying trends. The Building Principal shall report their findings periodically, but no less than quarterly, to the Superintendent of Schools or designee, who shall report to the Board annually regarding bullying incidents on a building-wide and district-wide basis. All reported incidents of bullying must be documented in the file of a student being accused of the conduct, unless said student was found to be innocent of the bullying allegation. Written records should also capture what action, if any, was taken, or why no action was taken. These reports shall remain in the student's file and will travel with the student from elementary school to high school. If a staff person is unsure of the reporting procedure, he/she is expected to inquire about how to proceed by speaking with their supervisor. Incidents will be included in the Violent and Disruptive Incident Reporting (VADIR) system when applicable.

The results of the investigation shall be reported back to both the target and the accused in accordance with the accompanying regulation. If either of the parties disagrees with the results of the investigation, they can appeal the findings in accordance with the regulations.

The Superintendent shall designate one or more staff members in each school building to be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex. Where there are separate policies covering forms of discrimination as referred above, the investigating of alleged harassment of such nature shall be conducted solely pursuant to those policies (i.e.: Title VI, Title IX, Disability Discrimination).

~~The Board shall appoint a Dignity Act Coordinator for each school building consistent with the requirements of Chapter 482, Laws of 2010 and Commissioner's regulations at 8 N.Y.C.R.R. 100.2(jj).~~

In furtherance of this Policy, the Superintendent is authorized and directed to prepare guidelines that shall be approved by the Board:

1. To be used in school training programs to discourage the development of discrimination or harassment, and that are designed to:
  - a. raise the awareness and sensitivity of school employees to potential discrimination or harassment, and
  - b. enable employees to prevent and respond to discrimination or harassment.
2. Relating to the development of nondiscriminatory instructional and counseling methods.

~~Staff who observe or learn of incident(s) of bullying are required, in accordance with State law, to make an oral report to the building principal within one school day and to fill out the district reporting form within two school days. A district employee may be deemed to have permitted unlawful discrimination or harassment if he/she fails to report an observed incident, whether or not the target complains.~~

Verified bullying incidents that meet the criteria established by the state will be included in the statewide reporting system when applicable, in accordance with law and regulation.

The Board will receive the annual VADIR report, as well as any other state-required report relevant to bullying and/or school climate, for each building and for the district as whole.

**Prevention**

In order to implement this program the Board will designate at its annual organizational meeting a Dignity for All Students Act (DASA) Coordinator for each school in the district. **In addition, the Board shall appoint a district-wide DASA coordinator.** The role of each DASA coordinator is to oversee and enforce this policy.

The school setting provides an opportunity to teach children, and emphasize among staff, that cooperation with and respect for others is a key district value. **A program geared to prevention is designed to not only decrease incidents of bullying, but to help students build more supportive relationships with one another by integrating the bullying prevention program into classroom instruction.** Staff members and students will be sensitized, through district-wide professional development and instruction, to the warning signs of bullying, as well as to their responsibility to become actively involved in the prevention of bullying before overt acts occur. The components of such an effort involve the following:

- Learning about and identifying the early warning signs and precursor behaviors that may lead to bullying.
- Gathering information about bullying at school directly from students.
- Establishing clear school wide and classroom rules about bullying.
- Training adults in the school to respond sensitively and consistently to bullying.
- Providing adequate adult supervision, particularly in less structured areas such as in the hallways, cafeteria and playground.
- Raising parental awareness and involvement in addressing problems.
- Providing instruction in civility, citizenship and character education that emphasizes tolerance and respect for others.

### **Retaliation**

The Board prohibits any retaliatory behavior directed against complainants, victims, witnesses, and/or any other individuals who participate in the investigation of allegations of harassment. Follow-up inquiries and/or appropriate monitoring of the alleged harasser and victim shall be made to ensure that harassment has not resumed and that those involved in the investigation of allegations of harassment have not suffered retaliation.

Furthermore, any person having reasonable cause to suspect that a student has been subjected to discrimination or harassment by an employee or another student, on school grounds or at a school function who reasonably and in good faith reports such information to school officials, to the Commissioner of Education, to law enforcement officials, shall be free from retaliation of any kind.

### **Dissemination, Monitoring, Review, and Reporting**

This policy, or a plain language summary, shall be published in the District Code of Conduct, and other information sent to students, parents and employees, as well as posted on the district's website. A bullying complaint form will be available on the district's website. The district will ensure that the process of reporting bullying is clearly explained.

Each year, as part of the annual review of the Code of Conduct, this policy will be reviewed to assess its effectiveness and compliance with state and federal law and changes will be made, as needed.

The annual VADIR report will be available online for each building and for the district as whole, with particular attention to the trends in the incidence of bullying. In addition, the Board will receive on an annual basis a more detailed report of the number of bullying incidents that occur, disaggregated by school, student demographic information and type of incident. Based on the review of the data, the Board may consider further action, including but not limited to modification of this policy and additional training.

The district will ensure that reporting of information to the public will be in a manner that complies with student privacy rights under the Family Educational Rights and Privacy Act (FERPA).

Cross-ref: 3421 - Sexual Harassment  
7222 - Credential Options for Students with Disabilities  
7310 - Code of Conduct  
3430 - Uniform Violent and Disruptive Incident Reporting System  
6160 - Professional Growth/Staff Development

Ref: Dignity for All Students Act, Education Law, §§10 – 18  
Americans with Disabilities Act, 42 U.S.C. §12101 *et seq.*  
Title VI, Civil Rights Act of 1964, 42 U.S.C. §2000d *et seq.*  
Title VII, Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq.*; 34 CFR §100 *et seq.*  
Title IX, Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*  
§504, Rehabilitation Act of 1973, 29 U.S.C. §794  
Individuals with Disabilities Education Law, 20 U.S.C §§1400 *et seq.*  
Executive Law §290 *et seq.* (New York State Human Rights Law)

Education Law §§313(3), 3201, 3201-a  
*Tinker v. Des Moines Independent Community School Dist.*, 393 US 503, (1969)  
*Doninger v. Niehoff*, 527 F.3d 41 (2d. Cir. 2008)  
*Pollnow v. Glennon*, 594 F.Sup. 220, 224 aff'd 757 F.2d. 496  
*Davis v. Monroe County Board of Education*, 526 U.S. 629 (1999)  
*Gebser v. Lago Vista Independent School District*, 524 U.S. 274 (1998)  
*Faragher v. City of Boca Raton*, 524 U.S. 775 (1998)  
*Burlington Industries v. Ellerth*, 524 U.S. 742 (1998)  
*Oncala v. Sundowner Offshore Services, Inc.*, 523 U.S. 75 (1998)  
*Franklin v. Gwinnett County Public Schools*, 503 U.S. 60 (1992)  
*Meritor Savings Bank, FSB v. Vinson*, 477 U.S. 57 (1986)  
*Appeal of K.S. 43 Ed. Dept. Rep. 492*  
*Appeal of Ravick 40 Ed. Dept. Rep. 262*  
*Appeal of Orman 39 Ed. Dept. Rep. 811*

Adopted: 7/11/12  
 Revised: 12/19/12  
 10/16/13

**BOARD COMMUNICATIONS**

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FACILITIES PLAN OVERVIEW – Mr. Bagley explained the different options for the Facilities Master Plan. Mr. Bagley opened the meeting up to the public for comments.

**PUBLIC COMMENTS**

**PUBLIC COMMENT**

Perry Goldschein	New Paltz
Barbara McNenny	New Paltz

**ADJOURN**

**ADJOURN**

Motion made by Mr. Profaci and seconded by Mr. Cournoyer that the Board adjourn at 7:34 PM. Motion carried 6 - 0 with 6 members voting.

Respectfully submitted,

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Elena Rae Maskell  
 District Clerk