

## Language Arts Midyear Assessment Review 2020

### Part 1: Key Concepts

A **complete sentence** is a sentence with a subject and predicate, which makes sense.

A **sentence fragment** is A sentence missing a subject and/or predicate.

A **run-on sentence** is two complete thoughts without punctuation.

The **complete subject** of a sentence is everything to do with who or what the

The **simple subject** of a sentence is just the noun the <sup>subject is about.</sup> sentence is about.

The **complete predicate** in a sentence is what the subject is doing.

The **simple predicate** of a sentence is just what its doing / just the verb.

### Part 2: Complete Sentences

**Directions:** Read each statement. Write **CS** for each complete sentence, **ROS** for each run-on sentence or **F** for each sentence fragment.

- A. CS My sister told me a story about her day.
- B. F At the parade.
- C. ROS The dog woke up he barked loudly.
- D. F When my grandma gets home.
- E. CS Can you bring me my jacket?
- F. CS The girl was upset, so she went to her room.
- G. CS Katie ran to the kitchen, for the microwave was beeping.
- H. CS Thomas fell asleep at the movie theater.
- I. F A girl named Sue.
- J. CS I left my lunchbox outside, so I was late to class.

**Directions:** Fix the following run-ons using the strategies you learned this year.

Run on: The dog barked wildly, he heard a cat outside.

1) The dog barked wildly when he heard a cat outside.

2) The dog barked wildly, for he heard a cat outside.

Run on: Josh wasn't feeling well he had a headache.

1) \_\_\_\_\_ feeling well, and he \_\_\_\_\_

2) \_\_\_\_\_ feeling well because he had \_\_\_\_\_

### Part 3: Subject and Predicate

**Directions:** Draw a line between the **complete subject** and the **complete predicate** in the following sentences. Then underline the **simple subject** and circle the **simple predicate**.

- A. My pencil broke during the skills check.
- B. My brother's room is a mess.
- C. Friday's lunch was so delicious!
- D. They live in the town of New Paltz.
- E. New York has many camping grounds.
- F. The movie theater opened this morning.

### Part 4: Capitalization

**Directions:** Use the rules of capitalization to answer the following questions.

1. Which of these is a proper noun?

- a. Grass
- b. Months
- c. January
- d. Uncle

2. Read the following sentences and underline words that need to be capitalized.

- a. We went to paris last summer and climbed to the top of the eiffle tower.
- b. In english class, i am reading the book, the grapes of wrath.

3. Write three sentences containing the word "may," each illustrating a different situation in which it must be capitalized.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

## Part 5: Types of Sentences

**Directions:** Identify each sentence as declarative (D), imperative (Imp), interrogative (Int), or exclamatory (E).

- A. Tell me a great story. Imp.
- B. That smells great! E
- C. You are amazing! E
- D. Walk the dog to the park. Imp
- E. Make me something for lunch. Imp
- F. I want a piece of cake! E
- G. What time is this midyear assessment over? Int

## Part 6: RAPS Strategy

Directions: Using your knowledge of the RAPS strategy, answer the following questions.

- 1) Which choice below would be an appropriate topic sentence for the following writing prompt?

*Textevid/Commenter*  
*How do the characters in Harry Potter support the genre of fantasy?*

- a. In *Harry Potter* by J.K. Rowling, Harry Potter has magical powers.
- b. In *Harry Potter* by J.K. Rowling, there are wizards, witches, and dragons.
- c. In *Harry Potter* by J.K. Rowling, the characters support the genre of fantasy.
- d. In *Harry Potter* by J.K. Rowling, the genre is historical fiction.

- 2) Read the following beginning of a paragraph (the R and A of RAPS). Determine which choice would be an accurate concrete detail to support the Restate and Answer in this paragraph.

*In Journey to Jo'burg by Beverly Naidoo, the characters showed positive character traits. Many of the characters were helpful and determined.*

- a. The Madam showed she was cross by not allowing Mma to leave right away.
- b. Naledi and Tiro were determined to find Mma by walking all the way to Johannesburg.
- c. The truck driver was thoughtful by giving the children oranges to eat.
- d. The doctor gave Mma medicine.

Name KEY Date \_\_\_\_\_ Period \_\_\_\_\_

Reading Mid-Year Assessment Review 2020

Genre Review

Directions: Read the following excerpts and decide the genre. Then support your answer with text evidence. ★ I underlined the text evidence ★

1. One day the Little Red Hen was scratching in the field. She found a grain of wheat. "This wheat should be planted," she said. "Who will help me plant this grain of wheat?"

The genre is fantasy because chicken has human characteristics.

2. Penguins live in Antarctica. Penguins are birds, but they are not flying birds. They are good swimmers and divers. They use their wings like paddles in the water. Penguins eat fish that they catch in the water.

The genre is informational because it gives facts about penguins.

3. Yesterday my family and I picked out a new puppy. His name his Spike, and he is a yellow lab. He loves to play fetch, and we can't wait to take him swimming in the lake this summer. I help out with the dog by walking every day after school, and I also feed him twice a day.

The genre is realistic fiction because it could happen in real life & modern times

4. Stories which take place in a particular time period in the past. Often the basic setting is real, but the characters are fictional.

What genre is being described?

- a) fantasy                      b) mystery                      c) realistic fiction                      d) historical fiction

5. Stories with no known creator. They were originally passed down from one generation to another by word of mouth. The authors of these books today are retelling these stories.

What genre is being describes?

- a) folklore                      b) mystery                      c) realistic fiction                      d) historical fiction

## Literary Devices Review

Directions: Answer the following questions to review literary terms.

1. In *How to Steal a Dog*, the author shows us that Carmella's house is messy and Carmella thinks \$50 is a good amount to offer as a reward for Willie. Later we learn that Carmella does not have a lot of money.

Carmella thinking \$50 is a good reward amount is an example of:

- a) a simile      b) a metaphor      c) a flashback       d) foreshadowing

This is an example of foreshadowing because it is hint she is not rich.

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2. The sunshine was like a warm blanket on a cold and rainy night. This is an example of

- a) a simile      b) a metaphor      c) a flashback      d) foreshadowing

This is an example of simile because comparing two unlike  
using like or as. Sunshine & warm blanket

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3. The dark, cold and silent room was a tomb. This is an example of

- a) a simile       b) a metaphor      c) a flashback      d) foreshadowing

This is an example of metaphor because comparing saying  
it as a fact. silent room & tomb

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## Point of View Review

**Directions:** Read the following excerpt and decide the point of view. Then explain your answer with text evidence.

1. *Who Was Daniel Boone?* by Sydelle Kramer

When Daniel wasn't guarding the herd, he went hunting. With a spear carved from a tree, he went through the fields hunting birds and other small game. His eye was sharp, his instincts keen, and he had no fear. Soon he could find animal tracks that older hunters had missed.

a) first person

b) second person

c) third person

One text detail that proves the point of view is When Daniel wasn't guarding.

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2. *A Long Way from Chicago* by Richard Peck

It was always August when we spent a week with our grandma. I was Joey then, not Joe: Joey Dowdel, and my sister was Mary Alice. In our first visits we were still just kids, so we could hardly see her town because of Grandma.

a) first person

b) second person

c) third person

One text detail that proves the point of view is I was Joey then

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3. *Basketball (or Something Like it)* by Nora Raleigh Baskin

Hank heard everything while he was brushing his teeth, getting ready for bed. His parents were downstairs talking about him, again. And basketball. Again. Hank could hear their voices moving around the kitchen and into the living room and back. His mother was cleaning up from dinner, which explained the clanking and clicking.

a) first person

b) second person

c) third person

One text detail that proves the point of view is His parents were downstairs.

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## Literary Elements Review

Directions: Define the following literary elements, so that you can identify them in a story.

1. Setting time & place
2. Protagonist leading character in story and conflict
3. Conflict the main problem that involves the protagonist
4. Resolution solution to the conflict
5. Climax turning point, conflict has reached it peak
6. Type of Conflict
  - a. Person vs. Self conflict ~~with~~ within (decision/struggle)
  - b. Person vs. Nature conflict with nature (weather/animals)
  - c. Person vs. Person conflict with another human or group of humans
  - d. Person vs. Society conflict with laws, beliefs, government