Vame	Per	Due Date	Mailbox
Science 8/7	Un	it: Chemistry	Complete header 1pt

Rock Candy Laboratory Experiment

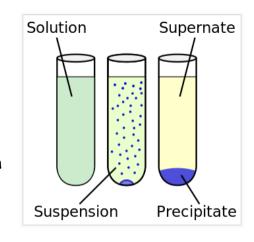
 $\label{lem:homemade_rock_candy_sick_science} \ \underline{\text{https://youtu.be/ODEWEnAm7wU}} \\$

Vocab: solute, solvent, solubility, supersaturated, dissolves, aqueous, homogeneous, crystallize, precipitate

Background: Consider what happens when we add sand to water.

The sand you are likely aware simply sinks to the bottom if left to settle. We refer to sand as insoluble. However, curiously some solids seem to vanish if added to a solvent like water.

Consider what happens to sugar. A liquid solution is formed when a solid, sugar dissolves into a liquid, water. This type of simple mixture (sugar-water) is considered a homogeneous solution by chemists and further termed aqueous, because the solvent is water.





Rock candy is a type of sweet, formed by the crystallization (meaning to form crystals) of large sugar crystals coming out of solution. This candy is formed by allowing a supersaturated solution of sugar and water to crystallize onto a surface suitable for crystal nucleation, such as a string. We will be heating the water before adding the sugar solute, which allows more sugar to dissolve thus producing larger sugar

crystals. Solubility is a term used in reference to the ability of a solute like sugar to dissolve in a solvent, based on several factors, one of which is temperature. Precipitation is a term used to refer to the process of matter coming out of solution (the formation of a precipitate), "just as rain does" in this case however, we will have sweet, sweet rock candy raining down out of water rather than water raining down from the sky. We add some food coloring to the mixture too, just for fun and to help distinguish, whose is whose later. Crystals may take anywhere from 5 to 6 days to form, because we will need to wait for the water to evaporate.

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One group will be provided with pure white granular cane sugar. The other group will have powdered confectionary sugar.

What might a scientist consider studying? Describe the experiment in your own words. $(1-2 \text{ complete sent})$
What is your hypothesis? (1-2 complete sent)
List 5 constants you think we might need or that you observed during lab?

Lab procedure:

- 1. Add sugar to 100ml water and then stir in the extra-large beaker.
- 2. Carefully place the sugar-water slurry onto a ring stand
- 3. "I will follow all Bunsen burner safety procedures and protocols." Initial
- 4. Experimental Group A RED food coloring / Group B GREEN food / Group C YELLOW
- 5. Boil sugar-water slurry solution in a 400ml beaker.
- 6. Prep rock candy strings, tooth picks, beakers and group name cards.
- 7. Put on gloves! Once it boils remove from flame. Turn off Bunsen.
- 8. Pour super heated supersaturated sugar solution into smaller beakers carefully!
- 9. Set hot glass back on ring stand (Not on a cool surface).
- 10. Be careful, ask for help.

Short answer and multiple choice (write on the line).

D. heterogynous

There are several ways to increase the solubility of a solute in a solvent. To dissolve more of a substance, a chemist might increase surface area of the solute (by crushing, chopping or grinding it up), increase the temperature of the solvent, increase pressure or simply stir the solute and solvent together.

1. List the 4 factors that increase solubility:
2. During this lab, we did which of the following to effect solubility?
A. increase surface area & change pH
B. stir & increase pressure
C. increase temperature & stirred
D. increase pressure & concentrate the solvent
Certain solutes like many sugars or salts have a crystalline (meaning crystal structure). Once dissolved, the molecules which form the crystals are evenly dispersed throughout the liquid water's molecules. If allowed to precipitate out their crystals reform, sometimes in new and unexpected ways. Common table salt has a molecular formula of NaCl, while sucrose (common table sugar) has a molecular formula of $C_{12}H_{22}O_{11}$.
3. Which sample of matter has a crystal structure? A. Hg(l) B. NaCl(s) C. H2O(l) D. CH4(g)
What is the relationship between temperature and solubility of a solute like sugar? Recall this is not the case for all solutes, but is the case for the majority. Refer to solution graphing.
4. Choose all that apply
A. direct relationship: increase temp. → increases solubility
B. inverse relationship: increase temp. → decreases solubility
 C. direct relationship: decrease temp. → decreases solubility
D. inverse relationship: decrease temp. → increase solubility
6. A solution is a type of mixture in which one substance is evenly mixed into another?
This is termed, or referred to as what by chemists?
A. Homo erectus
B. homogeneous
C. heterogeneous

A. me B. so C. so		ed when salt	i	nto water?		
Examine Tal	ble 1 on the right for #	9-12 →	Table 1 Types of Solutions			
	tions can be formed whe	en gases	SUBSTANCE	DISSOLVED IN	EXAMPLES	
	·		Liquid	Liquid Gas	alcohol in water water vapor in air	
A. other gas	ses		-	Solid	ether in rubber	
B. liquids C. solids			Gas	Liquid	club soda (CO ₂ in water)	
D. All of the	e above			Gas Solid	air (N ₂ , O ₂ , and other gases) hydrogen in palladium	
9. True or f	false ← circle		Solid	Liquid	salt in water	
Liquid ether	will dissolve in solid rub	ber?		Gas Solid	iodine vapor in air brass (copper and zinc)	
10. True or false ← circle A solid can form a mixture and "dissolve" into another solid?						
11. Which of the following substances are solutions? Circle all that apply.						
sugar	(water vapor in air)	salt r	nud	club soda	flour	
dissolves	(hydrogen in pall	adium) r	ock candy	brass	H2O	

alcohol

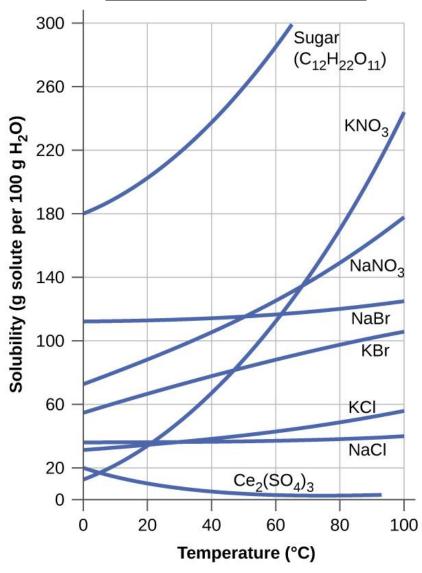
coffee

supersaturated

(food coloring)

sand

Comparative Solubility Graph



Analyze the above graph.

- ______12. How many grams of sugar solute per 100grams of H₂O will dissolve at 20°^c?

 ______13. At what temperature will 260grams of C₁₂H₂₂O₁₁ dissolve in 100grams of water?

 ______14. At what temperature will 140grams of NaNO₃ dissolve in 100grams of water?

 ______15. How many grams of KBr per 100grams of H₂O will dissolve at 80°^c?
- 16. Describe in detail what is going on with $Ce_2(SO_4)_3$ Cerium III Sulfate? (1-2 complete sent.) Use the terms: solubility, solute, solvent, temperature