

Dr. Mario Fernández *Principal*  Dr. Michael Teator Assistant Principal

September 4, 2020

Dear Families,

This communication is provided as a follow-up to the conversation from the Public Meeting on Remote Learning last evening and to inform all NPHS families of our schedule for remote learning.

# The remote schedule at NPHS has been setup in the following fashion:

	Synchronous	Asynchronous	Synchronous	Asynchronous	* Synchronous- As Needed		
Time:	Monday	Tuesday	Wednesday	Thursday	Flexible Friday		
8:45 - 9:25 am	A Day / Block 1	Students will receive their assignments from teachers by 8	A Day / Block 1	Students will receive their assignments from teachers by 8 AM	A Day / Block 1		
9:28 - 10:08 am	A Day / Block 2		A Day / Block 2		A Day / Block 2		
10:11 - 10:51 am	A Day / Block 3		A Day / Block 3		A Day / Block 3		
10:54 - 11:34 am	A Day / Block 4		A Day / Block 4		A Day / Block 4		
11:34am-12:04am LUNCH BREAK							
12:04 - 12:44pm	B Day / Block 1		B Day / Block 1		B Day / Block 1		
12:47 - 1:27pm	B Day / Block 2		B Day / Block 2		B Day / Block 2		
1:30 - 2:10 pm	B Day / Block 3		B Day / Block 3		B Day / Block 3		
2:13 - 2:53 pm	B Day / Block 4		B Day / Block 4		B Day / Block 4		
			Students will be informed by teachers of whether a synchronous or asynchronous session will occur on Friday		If students are not meeting synchronously, an asynchronous session will be assigned.		

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Some definitions might be in order here:

**Synchronous** – these are live Google Meet lessons with teachers. Synchronous lessons are whole group lessons but may be crafted for small group lessons. Teachers will take attendance during synchronous lessons.

Asynchronous – these are interactions through Google Classroom in which teachers post assignments for students to complete. Teachers will post all assignments by 8 AM to provide students the entire day to complete those assignments. Our students may want to use the block schedule provided to organize their day and the amount of time dedicated to each course or subject. All students are expected to sign into their Google Classrooms on asynchronous days.

**Flexible Friday** – On Fridays, teachers will either conduct synchronous or asynchronous lessons. If teachers choose to conduct a synchronous lesson on Friday, they will inform their students on the Wednesday before the synchronous lesson will occur. If an asynchronous lesson is set for Friday, teachers will provide assignments by 8 AM.

**Time** – each block is 40-minutes long with three minutes in-between sessions to allow teachers and students to prepare before the next block begins. A lunch break is provided from 11:34 AM - 12:04 PM to provide students an opportunity for a prolonged break.

#### SEPTEMBER SCHEDULE

We begin the school year on Tuesday, September 8<sup>th</sup> with an Asynchronous Day. Teachers will be populating their Google Classroom rosters with student names throughout the day Friday, September 4th. Students will receive an invitation to join a Google Classroom via their school email. Students will log onto their Google Classroom sites, fill out a short attendance Google form and begin receiving their assignments for the day. On Wednesday, September 9<sup>th</sup>, teachers will meet with students synchronously for orientation and further relationship building. Thursday, September 10<sup>th</sup>, is an asynchronous day. Friday, September 11<sup>th</sup>, is a mandatory synchronous day.

	Monday		Tuesday	Wednesday	Thursday	Friday
Week 1	7 - Holiday	BOCES/CTE	8 - Asynchronous Teachers will post assignments by 8 AM. Students are required to sign- into Google Classrooms	9 - Synchronous Students will meet with teachers - A-Day AM B-Day PM 30 minute lunch break	10 - Asynchronous Teachers will post assignments by 8 AM. Students are required to sign- into Google Classrooms	11 - Synchronous Students will meet with teachers - A-Day AM B-Day PM 30 minute lunch break



The remainder of September looks like this – synchronous days on Mondays and Wednesdays, asynchronous days on Tuesdays and Thursdays. Fridays will remain flexible.

	Monday	Tuesday		Wednesday	Thursday	Friday
Week 2	k 14 - Synchronous Students will meet with teachers - A-Day AM B-Day PM 30 minute lunch break		15 - Asynchronous Teachers will post assignments by 8 AM. Students are required to sign-into Google Classrooms	16 - Synchronous Students will meet with teachers - A-Day AM B-Day PM 30 minute lunch break  Teachers notify students of Asynchronous or Synchronous lesson on Friday by 3 PM	17 - Asynchronous Teachers will post assignments by 8 AM. Students are required to sign-into Google Classrooms	18 - Flexible Friday
Week 3	21 - Synchronous Students will meet with teachers - A-Day AM B-Day PM 30 minute lunch break	BOCES/CTE	22 - Asynchronous Teachers will post assignments by 8 AM. Students are required to sign-into Google Classrooms  First year BOCES/CTE students transported to BOCES/CTE 10-1:30 PM-	23 - Synchronous Students will meet with teachers - A-Day AM B-Day PM 30 minute lunch break  Teachers notify students of Asynchronous or Synchronous lesson on Friday by 3 PM	24 - Asynchronous Teachers will post assignments by 8 AM. Students are required to sign-into Google Classrooms	25 - Flexible Friday
Week 4	28 Holiday		29 - Asynchronous Teachers will post assignments by 8 AM. Students are required to sign-into Google Classrooms All BOCES/CTE students transported to BOCES/CTE 10 - 1:30 PM	30 - Synchronous Students will meet with teachers - A-Day AM B-Day PM 30 minute lunch break  Teachers notify students of Asynchronous or Synchronous lesson on Friday by 3 PM	Oct 1 - Asynchronous Teachers will post assignments by 8 AM. Students are required to sign-into Google Classrooms	Oct 2 - Flexible Friday



## **BOCES/Career and Technical Education (CTE) STUDENTS**

- BOCES/CTE has assigned Tuesdays as the day for New Paltz students. Students will attend BOCES from 10 AM to 1:30 PM.
- BOCES/CTE students will remain in a remote environment from September 8<sup>th</sup> through September 21<sup>st</sup>.
- On Tuesday, September 22<sup>nd</sup>, 1<sup>st</sup> Year BOCES/CTE students will be transported to BOCES/CTE.
- On Tuesday, September 29<sup>th</sup>, all BOCES/CTE students will be transported to BOCES/CTE.
- Students will be picked up at home and transported directly to BOCES/CTE. Students **do not** need to come to the high school. Students will be transported home directly from BOCES/CTE. Information will be forthcoming regarding BOCES/CTE students participating in sports.
- (BOCES/CTE students are scheduled for 4 Blocks during the regular school day.)

#### **Attendance**

- Teachers will take attendance during synchronous days.
- Students are required to sign into their Google Classroom sites on asynchronous days to complete a very brief Google Form indicating their attendance.

### **Testing**

#### • REGENTS ADMINISTRATION

From NYSED - Regents Exams Tentative Dates 2021 -

"Provided that it is deemed safe for the Regents Examinations to be administered in school buildings across the State at these times, the examination periods will be scheduled as follows:

Dates for the January 2021 Regents Examination period: Tuesday, January 26 through Friday, January 29

Dates for the June 2021 Regents Examination period: Wednesday, **June 2\*** (the first administration of the new Regents Examination in U.S. History and Government has been rescheduled for 2021)

Tuesday, June 15 through Friday, June 25. No State examinations will be administered on Friday, June 18 to allow for the weekday observance of the Juneteenth holiday. Friday, June 25 will be a Rating Day; no State examinations will be administered on this date.

Dates for the August 2021 Regents Examination period: Thursday, August 12 and Friday, August 13 \*Administration of this examination takes place on the second day of the month to allow time for score collection and standard setting in order to post the conversion chart by June 25.

- PSAT exams will be scheduled for January.
- AP Exams, which were conducted last spring, will most likely occur around the typical scheduled time. Please check AP Central for dates and times.

I want to thank the building representatives who diligently committed to creating a schedule to maximize student engagement and provide opportunities to work directly with students during our remote experience. I will continue to submit information regarding school operations on a regular basis for your review.

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