

## **New Paltz High School Seal of Biliteracy Culminating Project Requirements**

Present a culminating project that meets the criteria for speaking, listening, reading and writing established by the district's NYS Seal of Biliteracy Committee to a panel of reviewers with proficiency in the target language. -2  
points

If a student has chosen to complete the above culminating project from the NPHS Seal of Biliteracy Checklist Criteria handout to demonstrate proficiency in the target language, here is what that involves:

The student will research a topic of interest and create a culminating project that showcases his/her skills, abilities and talents in the target language.

1. The student must meet with his/her advisor at least four times over the next semester to share his/her progress and receive guidance or support. Advisors will be available by appointment or after school twice a month at announced collaborative work times.
2. The student must keep a reflective journal. This is used initially to record the project proposal and purpose. It can document ongoing thoughts, ideas, interactions with sources and other useful information. It should include a final reflection on the research and process. A minimum of five entries is required (one per month).
3. A final two-page written essay. It meets the requirements outlined in the rubric.
4. Presentation – The student will present his/her research to a panel of judges in the target language. It can take different forms such as a speech, an expository lesson, a storytelling or a multimedia presentation. It should include any physical objects, visuals, artistic creations or data collected that are part of the project.