

Station 1 - Even and Odd Functions

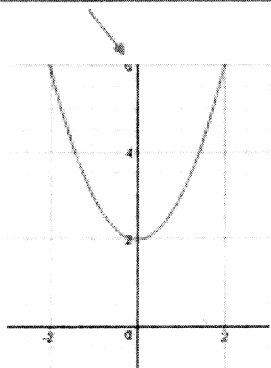
Read and answer the questions on the back.

A **Function** can be classified as **Even**, **Odd** or **Neither**. This classification can be determined *graphically* or *algebraically*.

Graphical Interpretation -**Even Functions:**

Have a graph that is symmetric with respect to the **Y-Axis**.

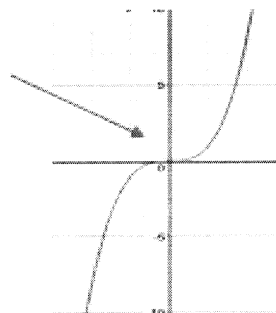
Y-Axis – acts like a mirror

**Odd Functions:**

Have a graph that is symmetric with respect to the **Origin**.

Origin – If you spin the picture upside down about the Origin, the graph looks the same!

Origin



Algebraic Test – Substitute $(-x)$ in for x everywhere in the function and analyze the results of $f(-x)$, by comparing it to the original function $f(x)$.

Even Function: $y = f(x)$ is **Even** when, for each x in the domain of $f(x)$, $f(-x) = f(x)$

Odd Function: $y = f(x)$ is **Odd** when, for each x in the domain of $f(x)$, $f(-x) = -f(x)$

Examples:

a. $f(x) = x^2 + 4$

$f(-x) = (-x)^2 + 4$

$f(-x) = x^2 + 4$

$f(-x) = f(x)$

↑
Even Function!

b. $f(x) = x^3 - 2x$

$f(-x) = (-x)^3 - 2(-x)$

$f(-x) = -x^3 + 2x$

$f(-x) = -(x^3 - 2x) = -f(x)$

↑
Odd Function!

c. $f(x) = x^2 - 3x + 4$

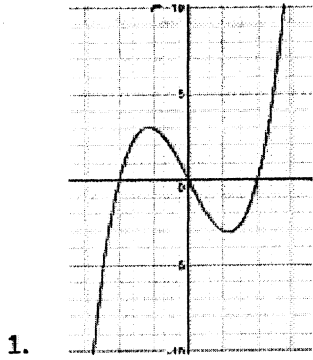
$f(x) = (-x)^2 - 3(-x) + 4$

$f(-x) = x^2 + 3x + 4$

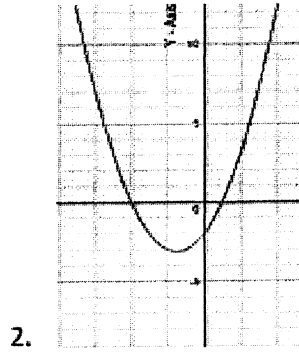
$f(-x) \neq f(x) \neq -f(x)$

↑ ↑
Neither!

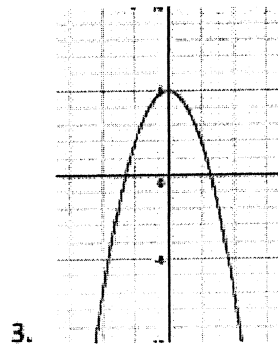
A. Graphically determine whether the following functions are Even, Odd, or Neither



odd
symmetric
about the
origin



neither



even
symmetric
about the
y-axis

B. Algebraically determine whether the following functions are Even, Odd, or Neither

1. $f(x) = x^3 - x^2 + 4x + 2$
 $f(-x) = (-x)^3 - (-x)^2 + 4(-x) + 2$ neither
 $f(-x) = -x^3 - x^2 - 4x + 2$

2. $f(x) = -x^2 + 10$
 $f(-x) = -(-x)^2 + 10$ even
 $= -x^2 + 10$
 $f(x) = f(-x)$

3. $f(x) = x^3 + 4x$
 $f(-x) = (-x)^3 + 4(-x)$ odd
 $= -x^3 - 4x$
 $-f(x) = f(-x)$

4. $f(x) = -x^3 + 5x - 2$
 $f(-x) = -(-x)^3 + 5(-x) - 2$ neither
 $= x^3 - 5x - 2$

C. If $f(x)$ is an odd, one-to-one function with $f(5) = -2$ then which point must lie on the graph of its inverse $f^{-1}(x)$?

(1) (5, -2)
 (2) (2, -5)
 (3) (-5, 2)
 (4) (2, 5)

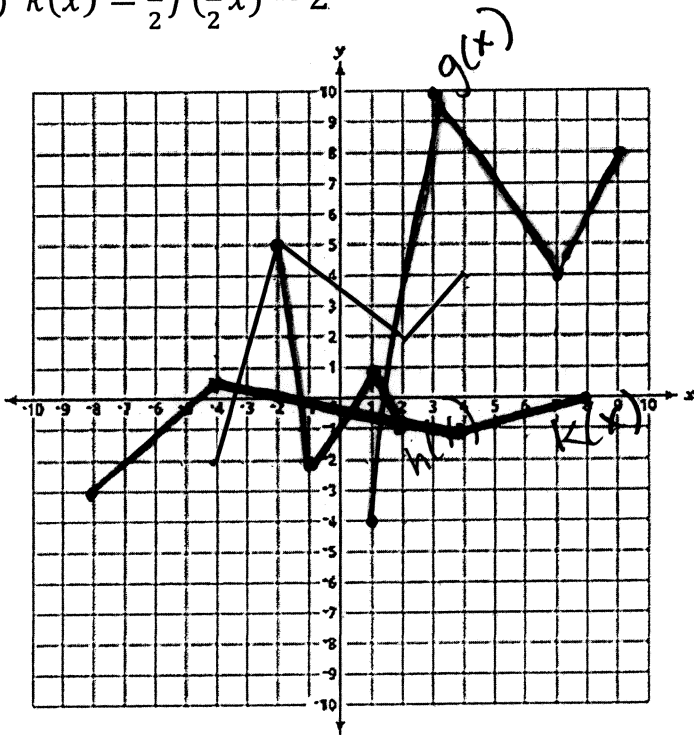
$\hookrightarrow (5, -2)$
 $(-5, 2) \leftarrow$ odd inverse = swap $x \leftrightarrow y$

(-2, 5)
 (2, -5)

Station 2 - Transformations

1. Given the graph of $f(x)$, sketch and label the graph of the following functions using a different color for each.

- a) $g(x) = 2f(x - 5)$
 b) $h(x) = -f(2x) + 3$
 c) $k(x) = \frac{1}{2}f\left(\frac{1}{2}x\right) - 2$



Transformations of the graphs of functions	
$f(x) + c$	shift $f(x)$ up c units
$f(x) - c$	shift $f(x)$ down c units
$f(x + c)$	shift $f(x)$ left c units
$f(x - c)$	shift $f(x)$ right c units
$f(-x)$	reflect $f(x)$ about the y-axis
$-f(x)$	reflect $f(x)$ about the x-axis
$cf(x)$	When $0 < c < 1$ - vertical shrinking of $f(x)$ When $c > 1$ - vertical stretching of $f(x)$ Multiply the y values by c
$f(cx)$	When $0 < c < 1$ - horizontal stretching of $f(x)$ When $c > 1$ - horizontal shrinking of $f(x)$ Divide the x values by c

2. If $f(x) = x + 10$ and $g(x) = f(2x)$ then $g(-3) =$

- (1) 7 (3) -30
 (2) 2 (4) 4

$$\begin{aligned}
 g(-3) &= f(2 \cdot -3) \\
 &= f(-6) \\
 f(-6) &= -6 + 10 \\
 &= 4
 \end{aligned}$$

3. Suppose the point $(6, -1)$ is a point of the graph of $f(x)$. For each of the following, state the coordinate of the point after the transformation.

a) $y = f(3x)$ (2, -1)

b) $y = f(x + 2)$ (4, -1)

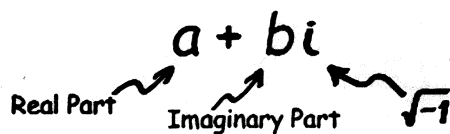
c) $y = f(x) + 5$ (6, 4)

d) $y = \frac{1}{2}f(x) - 3$ (6, -3.5)

e) $y = -4f(x - 1) + 2$ (7, 6)

f) $y = f\left(-\frac{1}{3}x\right) - 7$ (-18, -8)

Station 3 - Solving Equations



1. Solve the equation. Leave answers in simplest $a + bi$ form.

$$8x^2 + 4x + 5 = 0$$

$$x = \frac{-4 \pm \sqrt{(4)^2 - 4(8)(5)}}{2(8)}$$

$$= \frac{-4 \pm \sqrt{-144}}{16} = \frac{-4 \pm 12i}{16} = -\frac{1}{4} \pm \frac{3}{4}i$$

2. Solve the equation. Check for extraneous solutions.

check

$$\sqrt{-1+2} - 3 = 2(-1)$$

$$1-3 = -2 \checkmark$$

$$\sqrt{-\frac{7}{4}+2} - 3 = 2(-\frac{7}{4})$$

$$-2.5 \neq -3.5$$

$$\sqrt{x+2} - 3 = 2x$$

$$\sqrt{x+2} = (2x+3)$$

$$x+2 = 4x^2 + 12x + 9$$

$$4x^2 + 11x + 7 = 0$$

$$x = \frac{-11 \pm \sqrt{(11)^2 - 4(4)(7)}}{2(4)}$$

$$x = \frac{-11 \pm \sqrt{9}}{8}$$

$$x = \frac{-11 \pm 3}{8}$$

$$x = -1 \neq -\frac{7}{4}$$

3. Solve the equation.

$$\frac{3(x+3)^{\frac{3}{4}}}{3} = \frac{81}{3}$$

$$\left((x+3)^{\frac{3}{4}} \right)^{\frac{4}{3}} = (27)^{\frac{4}{3}}$$

$$x+3 = 81$$

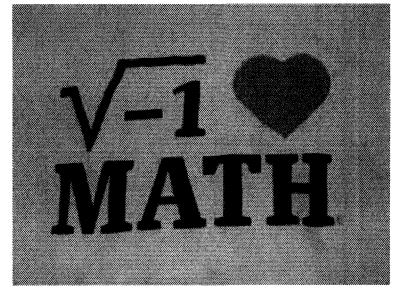
$$x = 78$$

check

$$3(78+3)^{\frac{3}{4}} = 81$$

$$3(81)^{\frac{3}{4}} = 81 \checkmark$$

Station 4 - Radicals and Powers of i



1) What is the product of $\sqrt[3]{4a^2b^4}$ and $\sqrt[3]{16a^3b^2}$?

a. $4ab^2\sqrt[3]{a^2}$

b. $4a^2b^3\sqrt[3]{a}$

c. $8ab^2\sqrt[3]{a^2}$

d. $8a^2b^3\sqrt[3]{a}$

$$\sqrt[3]{64a^5b^6}$$

$$4ab^2\sqrt[3]{a^2}$$

2) Given i is the imaginary unit, $(2 - yi)^2$ in simplest form is

a. $y^2 - 4yi + 4$

b. $-y^2 - 4yi + 4$

c. $-y^2 + 4$

d. $y^2 + 4$

$$4 - 4yi + y^2 i^2$$

$$-y^2 - 4yi + 4$$

3) The expression $3\sqrt{-18} + 5\sqrt{-12}$ is equivalent to

a. $9\sqrt{2}i + 10\sqrt{3}i$

b. $6\sqrt{2}i + 7\sqrt{3}i$

c. $19\sqrt{5}i$

d. $-90\sqrt{6}$

$$3(3\sqrt{2}i) + 5(2\sqrt{3}i)$$

$$9\sqrt{2}i + 10\sqrt{3}i$$

4) What is the sum of $5 - 3i$ and the conjugate of $3 + 2i$?

a. $2 + 5i$

b. $2 - 5i$

c. $8 + 5i$

d. $8 - 5i$

$$(5 - 3i) + (3 - 2i)$$

$$8 - 5i$$

5) Simplify

a) $6i^{40} \cdot 2i^{113} \cdot 3i^{223}$

$$36i^{376}$$

$$\frac{376}{4} = 94.0$$

$$= 36$$

c) $6i^{40} + 2i^{113} + 3i^{223}$

$$6(i^0) + 2(i^1) + 3(-i)$$

$$6 + 2i - 3i$$

$$6 - i$$

b) $2i(-3i^3)^3$

$$2i(-3(-i))^3 = 2i(3i)^3 = 2i(27(-i))$$

$$= 54(-i^2)$$

$$= 54(-(-1)) = 54$$

6) State the domain of $y = \sqrt{2x + 6}$

$$2x + 6 \geq 0$$

$$2x \geq -6$$

$$x \geq -3$$

7) Simplify. Rationalize the denominator.

$$a) \frac{2-5\sqrt{5}}{4\sqrt{13}} \cdot \frac{\sqrt{13}}{\sqrt{13}} = \frac{2\sqrt{13} - 5\sqrt{65}}{4(13)} = \frac{2\sqrt{13} - 5\sqrt{65}}{52}$$

$$b) \frac{2-\sqrt{3}}{4+\sqrt{3}} \cdot \frac{4-\sqrt{3}}{4-\sqrt{3}} = \frac{8-2\sqrt{3}-4\sqrt{3}+3}{16-3} = \frac{11-6\sqrt{3}}{13}$$

$$c) \frac{5\sqrt{2}+\sqrt{3}}{5-5\sqrt{2}} \cdot \frac{5+5\sqrt{2}}{5+5\sqrt{2}} = \frac{25\sqrt{2} + 50 + 5\sqrt{3} + 5\sqrt{6}}{25-50}$$

$$= \frac{25\sqrt{2} + 50 + 5\sqrt{3} + 5\sqrt{6}}{-25}$$

$$= \frac{5\sqrt{2} + 10 + \sqrt{3} + \sqrt{6}}{-5}$$

8) Simplify completely.

$$a) \frac{\sqrt{169x^{10}y^{12}}}{13x^5y^6}$$

$$b) 5x^2\sqrt{18x^7}$$

$$(5x^2)(3\sqrt{2})(x^3\sqrt{x})$$

$$15x^5\sqrt{2x}$$

$$c) \sqrt[3]{72x^7y^{14}}$$

$$2\sqrt[3]{9} x^2\sqrt[3]{x} y^4\sqrt[3]{y^2}$$

$$2x^2y^4\sqrt[3]{9xy^2}$$

$$d) \sqrt[5]{64x^{45}y^{11}}$$

$$2x^9y^2\sqrt[5]{y}$$

Station 5 - Discriminant

The discriminant is a small part of the quadratic formula.

$$b^2 - 4ac$$

Find the discriminant to determine the number of x-intercepts and the nature of the roots.

1. $2x^2 - 3x + 2 = 0$

$$b^2 - 4ac$$

$$(-3)^2 - 4(2)(2) = -7 \Rightarrow \text{imaginary, unequal}$$

no x-int

2. $3x + 7 = 5x^2 - 4$

$$5x^2 - 3x - 11 = 0$$

$$(-3)^2 - 4(5)(-11) = 229 \Rightarrow \text{real, irrational, unequal}$$

2 x-int

3. $9x^2 + 24x + 16 = 0$

$$(-24)^2 - 4(9)(16) = 0 \Rightarrow \text{real, rational, equal}$$

1 x-int

4. $x^2 - 7x + 6 = 0$

$$(-7)^2 - 4(1)(6) = 25 \Rightarrow \text{real, rational, unequal}$$

2 x-int

Challenge:

5. Find all the values of c such that $2x^2 - 6x + c = 0$ has unequal, imaginary roots.

$$b^2 - 4ac < 0$$

$$(-6)^2 - 4(2)(c) < 0$$

$$36 - 8c < 0$$

$$-8c < -36$$

$$c > 4.5$$

Station 6 - Review

1. Which of the following represents the trinomial $7x^2 + 16x - 15$ written as a product?

1) $(x - 5)(7x + 3)$

3) $(x - 3)(7x + 5)$

2) $(x + 3)(7x - 5)$

4) $(x + 5)(7x - 3)$

2. Which number line below represents the solution set of the inequality $x^2 - x - 6 \leq 0$?

1) $-3 \leq x \leq 2$

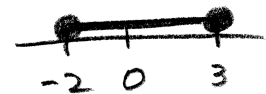
2) $x \leq -2$ or $x \geq 3$

3) $x \leq -3$ or $x \geq 2$

4) $-2 \leq x \leq 3$

$$(x - 3)(x + 2) = 0$$

$$x = 3 \quad x = -2$$



3. Find the Inverse of $g(x) = 2x - 3$.

a. $g^{-1}(x) = \frac{x}{2} + 3$

b. $g^{-1}(x) = \frac{x+3}{2}$

c. $g^{-1}(x) = \frac{x+2}{3}$

d. $g^{-1}(x) = \frac{x}{3} + 2$

$$y = 2x - 3$$

$$x = 2y - 3$$

$$\frac{x+3}{2} = \frac{2y}{2}$$

4. For the piecewise function $f(x) = \begin{cases} 3x+1 & -5 \leq x < 2 \\ -2x-5 & 2 \leq x < 5 \\ \frac{x+8}{2} & 5 \leq x \leq 10 \end{cases}$ which of the following

represents $f(2)$?

$$f(2) = -2(2) - 5 = -9$$

1) -9

2) -8

3) -3

4) 1

5. Evaluate: $3 \sum_{x=2}^4 (x^2 - 5) = 42$

$$3 \left(((2)^2 - 5) + ((3)^2 - 5) + ((4)^2 - 5) \right)$$

$$3(-1 + 4 + 11)$$

$$3(14)$$