

# The Mughal Empire in India

#### MAIN IDEA

#### POWER AND AUTHORITY The Mughal Empire brought Turks, Persians, and Indians together in a vast empire.

# WHY IT MATTERS NOW

The legacy of great art and deep social division left by the Mughal Empire still influences southern Asia.

#### **TERMS & NAMES**

- Mughal
- Sikh
- Babur
- Shah Jahan
- Akbar
- Taj Mahal Aurangzeb

**SETTING THE STAGE** The Gupta Empire, which you read about in Chapter 7, crumbled in the late 400s. First, Arabs invaded. Then, warlike Muslim tribes from Central Asia carved northwestern India into many small kingdoms. Leaders called rajputs, or "sons of kings," ruled those kingdoms. The people who invaded descended from Muslim Turks and Afghans. Their leader was a descendant of Timur the Lame and of the Mongol conqueror Genghis Khan. They called themselves Mughals, which means "Mongols." The land they invaded had been through a long period of turmoil.

# **TAKING NOTES**

**Following Chronological** Order Create a time line of the Mughal emperors and their successes.

1494

Babur

# **Early History of the Mughals**

The 8th century began with a long, bloody clash between Hindus and Muslims in this fragmented land. For almost 300 years, the Muslims were able to advance only as far as the Indus River valley. Starting around the year 1000, however, well-trained Turkish armies swept into India. Led by Sultan Mahmud (muh•MOOD) of Ghazni, they devastated Indian cities and temples in 17 brutal campaigns. These attacks left the region weakened and vulnerable to other conquerors. Delhi eventually became the capital of a loose empire of Turkish warlords called the Delhi Sultanate. These sultans treated the Hindus as conquered people.

**Delhi Sultanate** Between the 13th and 16th centuries, 33 different sultans ruled this divided territory from their seat in Delhi. In 1398, Timur the Lame destroyed Delhi. The city was so completely devastated that according to one witness, "for months, not a bird moved in the city." Delhi eventually was rebuilt. But it was not until the 16th century that a leader arose who would unify the empire.

Babur Founds an Empire In 1494, an 11-year-old boy named Babur inherited a kingdom in the area that is now Uzbekistan and Tajikistan. It was only a tiny kingdom, and his elders soon took it away and drove him south. But Babur built up an army. In the years that followed, he swept down into India and laid the foundation for the vast Mughal Empire.

Babur was a brilliant general. In 1526, for example, he led 12,000 troops to victory against an army of 100,000 commanded by a sultan of Delhi. A year later, Babur also defeated a massive rajput army. After Babur's death, his incompetent son, Humayun, lost most of the territory Babur had gained. Babur's 13-year-old grandson took over the throne after Humayun's death.

# Akbar's Golden Age

Babur's grandson was called Akbar. which means "Greatest One." Akbar certainly lived up to his name, ruling India with wisdom and tolerance from 1556 to 1605.

A Military Conqueror Akbar recognized military power as the root of his strength. In his opinion, "A monarch should ever be intent on conquest, otherwise his neighbors rise in arms against him."

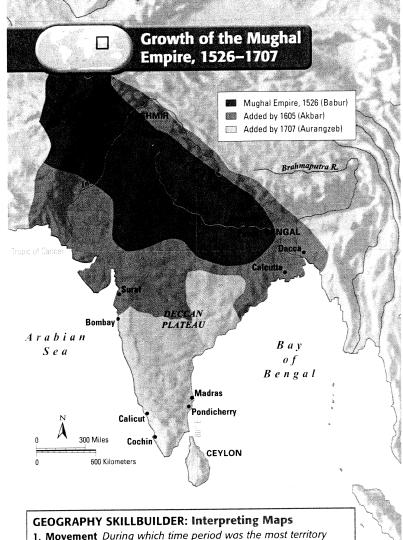
Like the Safavids and the Ottomans, Akbar equipped his armies with heavy artillery. Cannons enabled him to break into walled cities and extend his rule into much of the Deccan plateau. In a brilliant move, he appointed some rajputs as officers. In this way he turned potential enemies into allies. This combination of military power and political wisdom enabled Akbar to unify a land of at least 100 million people-more than in all of Europe put together.

A Liberal Ruler Akbar was a genius at cultural blending. He was a Muslim, and he firmly defended religious freedom. He permitted people of other religions to practice their faiths. He proved his tolerance by marrying, among others, two Hindus, a Christian, and a Muslim. He

allowed his wives to practice their religious rituals in the palace. He proved his tolerance again by abolishing both the tax on Hindu pilgrims and the hated jizya, or tax on non-Muslims. He even appointed a Spanish Jesuit to tutor his second son.

Akbar governed through a bureaucracy of officials. Natives and foreigners, Hindus and Muslims, could all rise to high office. This approach contributed to the quality of his government. Akbar's chief finance minister, Todar Mal, a Hindu, created a clever-and effective-taxation policy. He levied a tax similar to the present-day U.S. graduated income tax, calculating it as a percentage of the value of the peasants' crops. Because this tax was fair and affordable, the number of peasants who paid it increased. This payment brought in much needed money for the empire. A)

Akbar's land policies had more mixed results. He gave generous land grants to his bureaucrats. After they died, however, he reclaimed the lands and distributed them as he saw fit. On the positive side, this policy prevented the growth of feudal aristocracies. On the other hand, it did not encourage dedication and hard work by the Mughal officials. Their children would not inherit the land or benefit from their parents' work. So the officials apparently saw no point in devoting themselves to their property.



- 1. Movement During which time period was the most territory added to the Mughal Empire?
- 2. Human-Environment Interaction What landform might have prevented the empire from expanding farther east?

AIN IDEA

Comparing In what ways were Akbar's attitudes toward religion similar to those of Suleyman the Lawgiver?



#### Akbar 1542–1605

Akbar was brilliant and curious, especially about religion. He even invented a religion of his own—the "Divine Faith"—which combined elements of Hinduism, Jainism, Christianity, and Sufism. The religion attracted few followers, however, and offended Muslims so much that they attempted a brief revolt against Akbar in 1581. When he died, so did the "Divine Faith."

Surprisingly, despite his wisdom and his achievements, Akbar could not read. He hired others to read to him from his library of 24,000 books.

#### INTEGRATED TECHNOLOGY

**RESEARCH LINKS** For more on Akbar, go to **classzone.com** 

A Flowering of Culture As Akbar extended the Mughal Empire, he welcomed influences from the many cultures in the empire. This cultural blending affected art, education, politics, and language. Persian was the language of Akbar's court and of high culture. The common people, however, spoke Hindi, a mixture of Persian and a local language. Hindi remains one of the most widely spoken languages in India today. Out of the Mughal armies, where soldiers of many backgrounds rubbed shoulders, came yet another new language. This language was Urdu, which means "from the soldier's camp." A blend of Arabic, Persian, and Hindi, Urdu is today the official language of Pakistan.

**The Arts and Literature** The arts flourished at the Mughal court, especially in the form of book illustrations. These small, highly detailed, and colorful paintings were called miniatures. They were brought to a peak of perfection in the Safavid Empire. Babur's son, Humayun, brought two masters of this art to his court to teach it to the Mughals. Some of the most famous Mughal miniatures adorned the *Akbarnamah* ("Book of Akbar"), the story of the great emperor's campaigns and deeds. Indian art drew from Western traditions as well.

Hindu literature also enjoyed a revival in Akbar's time. The poet Tulsi Das, for example, was a contemporary of Akbar's. He retold the epic love story of Rama and Sita from the fourth century B.C. Indian poem the *Ramayana* (rah•MAH•yuh•nuh) in Hindi. This retelling, the *Ramcaritmanas*, is now even more popular than the original.

**Architecture** Akbar devoted himself to architecture, too. The style developed under his reign is still known as Akbar period architecture. Its massive but graceful structures are

decorated with intricate stonework that portrays Hindu themes. The capital city of Fatehpur Sikri is one of the most important examples of this type of architecture. Akbar had this red-sandstone city built to thank a holy man who had predicted the birth of his first son. **B** 

# **Akbar's Successors**

With Akbar's death in 1605, the Mughal court changed to deal with the changing times. The next three emperors each left his mark on the Mughal Empire.

**Jahangir and Nur Jahan** Akbar's son called himself Jahangir (juh•hahn•GEER) — "Grasper of the World." And he certainly did hold India in a powerful grasp. It was not his hand in the iron glove, however. For most of his reign, he left the affairs of state to his wife.

Jahangir's wife was the Persian princess Nur Jahan. She was a brilliant politician who perfectly understood the use of power. As the real ruler of India, she installed her father as prime minister in the Mughal court. She saw Jahangir's son Khusrau as her ticket to future power. But when Khusrau rebelled against his father, Nur Jahan removed him. She then shifted her favor to another son.

This rejection of Khusrau affected more than the political future of the empire. It was also the basis of a long and bitter religious conflict. Jahangir tried to promote Islam in the Mughal state, but was tolerant of other religions. When Khusrau

#### MAIN IDEA

# Drawing Conclusions

**B** How was Akbar able to build such an immense empire?

# Connect to Today

#### Women Leaders of the Indian Subcontinent

Since World War II, the subcontinent of India has seen the rise of several powerful women. Unlike Nur Jahan, however, they achieved power on their own-not through their husbands.

Indira Gandhi headed the Congress Party and dominated Indian politics for almost 30 years. She was elected prime minister in 1966 and again in 1980. Gandhi was assassinated in 1984 by Sikh separatists.

Benazir Bhutto took charge of the Pakistan People's Party after her father was executed by his political enemies. She won election as her country's prime

minister in 1988, the first woman to run a modern Muslim state. She was reelected in 1993.

Khaleda Zia became Bangladesh's first woman prime minister in 1991. She was reelected several times, the last time in 2001. She has made progress in empowering women and girls in her nation.

Chandrika Bandaranaike Kumaratunga is the president of Sri Lanka. She was elected in 1994 with 62 percent of the votes cast. She survived an assassination attempt in 1999 and was reelected.



Indira Gandhi



Benazir Bhutto



Khaleda Zia



Chandrika Bandaranaike Kumaratunga

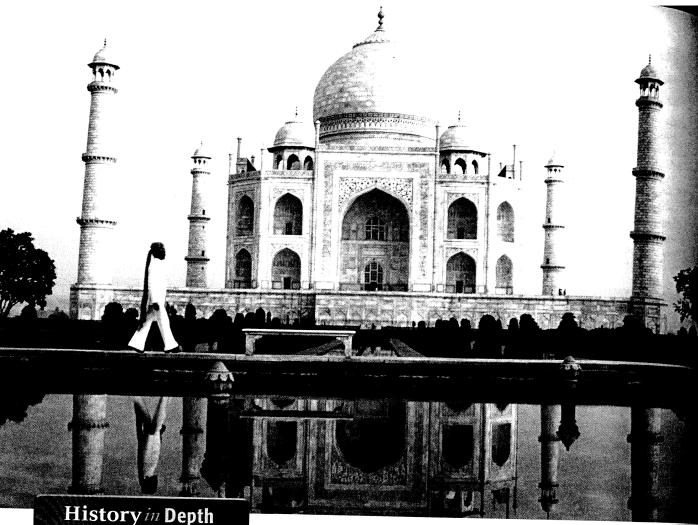
MAIN IDEA **Analyzing Causes** How did the Mughals' dislike of the Sikhs develop?

rebelled, he turned to the **Sikhs**. This was a nonviolent religious group whose doctrines blended Buddhism, Hinduism, and Sufism (Islamic mysticism). Their leader, Guru Arjun, sheltered Khusrau and defended him. In response, the Mughal rulers had Arjun arrested and tortured to death. The Sikhs became the target of the Mughals' particular hatred.

Shah Jahan Jahangir's son and successor, Shah Jahan, could not tolerate competition and secured his throne by assassinating all his possible rivals. He had a great passion for two things: beautiful buildings and his wife Mumtaz Mahal (moom•TAHZ mah•HAHL). Nur Jahan had arranged this marriage between Jahangir's son and her niece for political reasons. Shah Jahan, however, fell genuinely in love with his Persian princess.

In 1631, Mumtaz Mahal died at age 39 while giving birth to her 14th child. To enshrine his wife's memory, he ordered that a tomb be built "as beautiful as she was beautiful." Fine white marble and fabulous jewels were gathered from many parts of Asia. This memorial, the **Taj Mahal**, has been called one of the most beautiful buildings in the world. Its towering marble dome and slender minaret towers look like lace and seem to change color as the sun moves across the sky.

**The People Suffer** But while Shah Jahan was building lovely things, his country was suffering. There was famine in the land. Furthermore, farmers needed tools, roads, and ways of irrigating their crops and dealing with India's harsh environment. What they got instead were taxes and more taxes to support the building of monuments, their rulers' extravagant living, and war.



#### Building the Taj Mahal

Some 20,000 workers labored for 22 years to build the famous tomb. It is made of white marble brought from 250 miles away. The minaret towers are about 130 feet high. The building itself is 186 feet square.

The design of the building is a blend of Hindu and Muslim styles. The pointed arches are of Muslim design, and the perforated marble windows and doors are typical of a style found in Hindu temples.

The inside of the building is a glittering garden of thousands of carved marble flowers inlaid with tiny precious stones. One tiny flower, one inch square, had 60 different inlays.

## INTEGRATED TECHNOLOGY

INTERNET ACTIVITY Use the Internet to take a virtual trip to the Taj Mahal. Create a brochure about the building. Go to **classzone.com** for your research.

All was not well in the royal court either. When Shah Jahan became ill in 1657, his four sons scrambled for the throne. The third son, Aurangzeb (AWR•uhng•zehb), moved first and most decisively. In a bitter civil war, he executed his older brother, who was his most serious rival. Then he arrested his father and put him in prison, where he died several years later. After Shah Jahan's death, a mirror was found in his room, angled so that he could look out at the reflection of the Taj Mahal.

Aurangzeb's Reign A master at military strategy and an aggressive empire builder, Aurangzeb ruled from 1658 to 1707. He expanded the Mughal holdings to their greatest size. However, the power of the empire weakened during his reign.

This loss of power was due largely to Aurangzeb's oppression of the people. He rigidly enforced Islamic laws, outlawing drinking, gambling, and other activities viewed as vices. He appointed censors to police his subjects' morals and make sure they prayed at the appointed times. He also tried to erase all the gains Hindus had made under Akbar. For example, he brought back the hated tax on non-Muslims and dismissed Hindus from high positions in his government. He banned the construction of new temples and had Hindu monuments destroyed. Not surprisingly, these actions outraged the Hindus.

▲ Mirrored in a reflecting pool is the Taj Mahal, a monument to love and the Mughal Empire.

MAIN IDEA Recognizing **Effects D** How did Aurangzeb's personal qualities and

political policies

affect the Mughal

Empire?

The Hindu rajputs, whom Akbar had converted from potential enemies to allies, rebelled. Aurangzeb defeated them repeatedly, but never completely. In the southwest, militant Hindus called Marathas founded their own state. Aurangzeb captured their leader but could never conquer them. Meanwhile, the Sikhs transformed themselves into a militant brotherhood. They began building a state in the Punjab, an area in northwest India.

Aurangzeb levied oppressive taxes to pay for the wars against the increasing numbers of enemies. He had done away with all taxes not authorized by Islamic law, so he doubled the taxes on Hindu merchants. This increased tax burden deepened the Hindus' bitterness and led to further rebellion. As a result, Aurangzeb needed to raise more money to increase his army. The more territory he conquered, the more desperate his situation became. **D** 

# The Empire's Decline and Decay

By the end of Aurangzeb's reign, he had drained the empire of its resources. Over 2 million people died in a famine while Aurangzeb was away waging war. Most of his subjects felt little or no loyalty to him.

As the power of the central state weakened, the power of local lords grew. After Aurangzeb's death, his sons fought a war of succession. In fact, three emperors reigned in the first 12 years after Aurangzeb died. By the end of this period, the Mughal emperor was nothing but a wealthy figurehead. He ruled not a united empire but a patchwork of independent states.

As the Mughal Empire rose and fell, Western traders slowly built their own power in the region. The Portuguese were the first Europeans to reach India. In fact, they arrived just before Babur did. Next came the Dutch, who in turn gave way to the French and the English. However, the great Mughal emperors did not feel threatened by the European traders. Shah Jahan let the English build a fortified trading post at Madras. In 1661, Aurangzeb casually handed them the port of Bombay. Aurangzeb had no idea that he had given India's next conquerors their first foothold in a future empire.

SECTION

#### **ASSESSMENT**

**TERMS & NAMES 1.** For each term or name, write a sentence explaining its significance.

- Mughal
- Akbar
- Sikh
- Shah Jahan
- Tai Mahal
- Aurangzeb

#### **USING YOUR NOTES**

2. Which of the Mughal emperors 3. How did Akbar demonstrate on your time line had a positive effect on the empire? Which had negative effects?

1494

Babur

#### **MAIN IDEAS**

- tolerance in his empire?
- 4. What pattern is seen in the ways individuals came to power in the Mughal Empire?
- **5.** Why did the empire weaken under the rule of Aurangzeb?

#### **CRITICAL THINKING & WRITING**

- **6. CLARIFYING** Why were Akbar's tax policies so successful?
- 7. MAKING INFERENCES Why was Nur Jahan able to hold so much power in Jahangir's court?
- 8. EVALUATING COURSES OF ACTION Why were the policies of Aurangzeb so destructive to the Mughal Empire?
- 9. WRITING ACTIVITY POWER AND AUTHORITY Write a compare-and-contrast essay on the policies of Akbar and Aurangzeb. Use references from the text in your response.

#### CONNECT TO TODAY CREATING A BIOGRAPHY

Select one of the women leaders in Connect to Today on page 519. Research her life and write a short biography of her.

# British Imperialism in India

#### MAIN IDEA

# **EMPIRE BUILDING** As the Mughal Empire declined, Britain seized Indian territory and soon controlled almost the whole subcontinent.

#### WHY IT MATTERS NOW

India, the second most populated nation in the world, has its political roots in this colony.

#### **TERMS & NAMES**

- sepoy"jewel in the crown"
- Sepoy Mutiny
- Raj

**SETTING THE STAGE** British economic interest in India began in the 1600s, when the British East India Company set up trading posts at Bombay, Madras, and Calcutta. At first, India's ruling Mughal Dynasty kept European traders under control. By 1707, however, the Mughal Empire was collapsing. Dozens of small states, each headed by a ruler or maharajah, broke away from Mughal control. In 1757, Robert Clive led East India Company troops in a decisive victory over Indian forces allied with the French at the Battle of Plassey. From that time until 1858, the East India Company was the leading power in India.

# **British Expand Control over India**

The area controlled by the East India Company grew over time. Eventually, it governed directly or indirectly an area that included modern Bangladesh, most of southern India, and nearly all the territory along the Ganges River in the north.

**East India Company Dominates** Officially, the British government regulated the East India Company's efforts both in London and in India. Until the beginning of the 19th century, the company ruled India with little interference from the British government. The company even had its own army, led by British officers and staffed by **sepoys**, or Indian soldiers. The governor of Bombay, Mountstuart Elphinstone, referred to the sepoy army as "a delicate and dangerous machine, which a little mismanagement may easily turn against us."

**Britain's "Jewel in the Crown"** At first, the British treasured India more for its potential than its actual profit. The Industrial Revolution had turned Britain into the world's workshop, and India was a major supplier of raw materials for that workshop. Its 300 million people were also a large potential market for Britishmade goods. It is not surprising, then, that the British considered India the brightest "jewel in the crown," the most valuable of all of Britain's colonies.

The British set up restrictions that prevented the Indian economy from operating on its own. British policies called for India to produce raw materials for British manufacturing and to buy British goods. In addition, Indian competition with British goods was prohibited. For example, India's own handloom textile industry was almost put out of business by imported British textiles. Cheap cloth and ready-made clothes from England flooded the Indian market and drove out local producers.

#### **TAKING NOTES**

**Recognizing Effects** Use a diagram to identify the effects of the three causes listed.

| Cause                                 | Effect |
|---------------------------------------|--------|
| 1. Decline of<br>the Mughal<br>Empire |        |
| 2. Colonial<br>policies               |        |
| 3. Sepoy<br>Mutiny                    |        |

A sepoy in



**British Transport Trade Goods** India became increasingly valuable to the British after they established a railroad network there. Railroads transported raw products from the interior to the ports and manufactured goods back again. Most of the raw materials were agricultural products produced on plantations. Plantation crops included tea, indigo, coffee, cotton, and jute. Another crop was opium. The British shipped opium to China and exchanged it for tea, which they then sold in England.

Trade in these crops was closely tied to international events. For example, the Crimean War in the 1850s cut off the supply of Russian jute to Scottish jute mills. This boosted the export of raw jute from Bengal, a province in India. Likewise, cotton production in India increased when the Civil War in the United States cut off supplies of cotton for British textile mills.

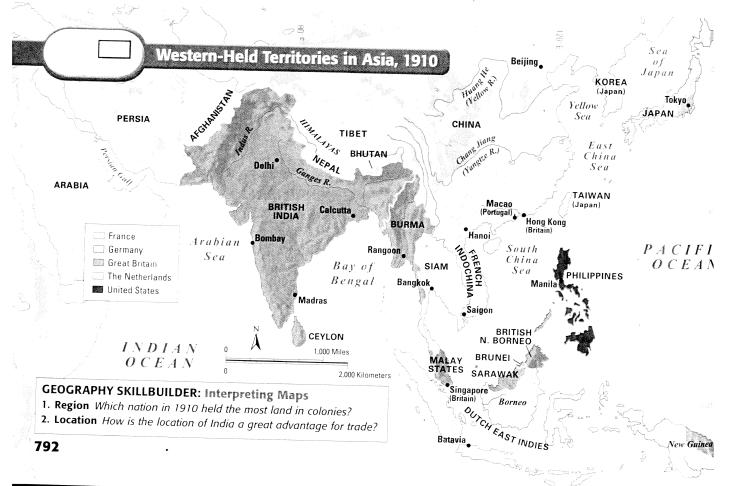
**Impact of Colonialism** India both benefited from and was harmed by British colonialism. On the negative side, the British held much of the political and economic power. The British restricted Indian-owned industries such as cotton textiles. The emphasis on cash crops resulted in a loss of self-sufficiency for many villagers. The conversion to cash crops reduced food production, causing famines in the late 1800s. The British officially adopted a hands-off policy regarding Indian religious and social customs. Even so, the increased presence of missionaries and the racist attitude of most British officials threatened traditional Indian life.

On the positive side, the laying of the world's third largest railroad network was a major British achievement. When completed, the railroads enabled India to develop a modern economy and brought unity to the connected regions. Along with the railroads, a modern road network, telephone and telegraph lines, dams, bridges, and irrigation canals enabled India to modernize. Sanitation and public health improved. Schools and colleges were founded, and literacy increased. Also, British troops cleared central India of bandits and put an end to local warfare among competing local rulers.

**Vocabulary** jute: a fiber to sacks and cor

Summarizin.

On which nents were In goods being traded?



# Social History

#### Social Class in India

In the photograph at right, a British officer is waited on by Indian servants. This reflects the class system in India.

#### **British Army**

Social class determined the way of life for the British Army in India. Upper-class men served as officers. Lower-class British served at lesser rank and did not advance past the rank of sergeant. Only men with the rank of sergeant and above were allowed to bring their wives to India.

Each English officer's wife attempted to re-create England in the home setting. Like a general, she directed an army of 20 to 30 servants.

#### **Indian Servants**

Caste determined Indian occupations. Castes were divided into four broad categories called varna. Indian civil servants were of the third varna. House and personal servants were of the fourth varna.

Even within the varna, jobs were strictly regulated, which is why such large servant staffs were required. For example, in the picture here, both servants were of the same varna. However, the person washing the British officer's feet was of a different caste than the person doing the fanning.



# The Sepoy Mutiny

By 1850, the British controlled most of the Indian subcontinent. However, there were many pockets of discontent. Many Indians believed that in addition to controlling their land, the British were trying to convert them to Christianity. The Indian people also resented the constant racism that the British expressed toward them.

Indians Rebel As economic problems increased for Indians, so did their feelings of resentment and nationalism. In 1857, gossip spread among the sepoys, the Indian soldiers, that the cartridges of their new Enfield rifles were greased with beef and pork fat. To use the cartridges, soldiers had to bite off the ends. Both Hindus, who consider the cow sacred, and Muslims, who do not eat pork, were outraged by the news.

A garrison commander was shocked when 85 of the 90 sepoys refused to accept the cartridges. The British handled the crisis badly. The soldiers who had disobeyed were jailed. The next day, on May 10, 1857, the sepoys rebelled. They marched to Delhi, where they were joined by Indian soldiers stationed there. They captured the city of Delhi. From Delhi, the rebellion spread to northern and central India.

Some historians have called this outbreak the Sepoy Mutiny. The uprising spread over much of northern India. Fierce fighting took place. Both British and sepoys tried to slaughter each other's armies. The East India Company took more than a year to regain control of the country. The British government sent troops to help them. **B** 

The Indians could not unite against the British due to weak leadership and serious splits between Hindus and Muslims. Hindus did not want the Muslim Mughal Empire restored. Indeed, many Hindus preferred British rule to Muslim rule. Most of the princes and maharajahs who had made alliances with the East India

#### MAIN IDEA Recognizing

**Effects B** Look back at Elphinstone's comment on page 791. Did the Sepoy Mutiny prove him correct?

Company did not take part in the rebellion. The Sikhs, a religious group that had been hostile to the Mughals, also remained loyal to the British. Indeed, from then on, the bearded and turbaned Sikhs became the mainstay of Britain's army in India.

**Turning Point** The mutiny marked a turning point in Indian history. As a result of the mutiny, in 1858 the British government took direct command of India. The part of India that was under direct British rule was called the Raj. The term **Raj** referred to British rule over India from 1757 until 1947. A cabinet minister in London directed policy, and a British governor-general in India carried out the government's orders. After 1877, this official held the title of viceroy.

To reward the many princes who had remained loyal to Britain, the British promised to respect all treaties the East India Company had made with them. They also promised that the Indian states that were still free would remain independent. Unofficially, however, Britain won greater and greater control of those states.

The Sepoy Mutiny fueled the racist attitudes of the British. The British attitude is illustrated in the following quote by Lord Kitchener, British commander in chief of the army in India:

#### PRIMARY SOURCE

It is this consciousness of the inherent superiority of the European which has won for us India. However well educated and clever a native may be, and however brave he may prove himself, I believe that no rank we can bestow on him would cause him to be considered an equal of the British officer.

LORD KITCHENER, quoted in K. M. Panikkar, Asia and Western Dominance

The mutiny increased distrust between the British and the Indians. A political pamphlet suggested that both Hindus and Muslims "are being ruined under the tyranny and oppression of the . . . treacherous English." **C** 

MAIN IDEA

#### Recognizing Effects

In what ways did the Sepoy Mutiny change the political climate of India?





# Nationalism Surfaces in India

In the early 1800s, some Indians began demanding more modernization and a greater role in governing themselves. Ram Mohun Roy, a modern-thinking, welleducated Indian, began a campaign to move India away from traditional practices and ideas. Sometimes called the "Father of Modern India," Ram Mohun Roy saw arranged child marriages and the rigid caste separation as parts of religious life that needed to be changed. He believed that if the practices were not changed, India would continue to be controlled by outsiders. Roy's writings inspired other Indian reformers to call for adoption of Western ways. Roy also founded a social reform movement that worked for change in India.

Besides modernization and Westernization, nationalist feelings started to surface in India. Indians hated a system that made them second-class citizens in their own country. They were barred from top posts in the Indian Civil Service. Those who managed to get middle-level jobs were paid less than Europeans. A British engineer on the East India Railway, for example, made nearly 20 times as much money as an Indian engineer.

Nationalist Groups Form This growing nationalism led to the founding of two nationalist groups, the Indian National Congress in 1885 and the Muslim League in 1906. At first, such groups concentrated on specific concerns for Indians. By the early 1900s, however, they were calling for self-government.

The nationalists were further inflamed in 1905 by the partition of Bengal. The province was too large for administrative purposes, so the British divided it into a Hindu section and a Muslim section. As a result, acts of terrorism broke out. In 1911, yielding to pressure, the British took back the order and divided the province in a different way. **D** 

Conflict over the control of India continued to develop between the Indians and the British in the following years. Elsewhere in Southeast Asia, the same struggles for control of land took place between local groups and the major European powers that dominated them. You will learn about them in Section 5.

#### AIN IDEA

Malyzing Motives

Why would the British think that Eviding the Hindus and Muslims into separate sections wuld be good?

# CTION

#### ASSESSMENT

**TERMS & NAMES** 1. For each term or name, write a sentence explaining its significance. Raj Sepoy Mutiny "jewel in the crown" sepoy

#### USING YOUR NOTES

2. Which of the effects you listed later became causes?

| Cause                                 | Effect |
|---------------------------------------|--------|
| 1. Decline of<br>the Mughal<br>Empire |        |
| 2. Colonial<br>policies               |        |
| 3. Sepoy<br>Mutiny                    |        |

#### **MAIN IDEAS**

- 3. Why did Britain consider India its "jewel in the crown"?
- 4. Why didn't Indians unite against the British in the Sepoy Mutiny?
- 5. What form did British rule take under the Raj?

#### **CRITICAL THINKING & WRITING**

- 6. MAKING INFERENCES How did economic imperialism lead to India's becoming a British colony?
- 7. EVALUATING DECISIONS What might the decision to grease the sepoys' cartridges with beef and pork fat reveal about the British attitude toward Indians?
- 8. SYNTHESIZING How did imperialism contribute to unity and to the growth of nationalism in India?
- 9. WRITING ACTIVITY EMPIRE BUILDING Write an editorial to an underground Indian newspaper, detailing grievances against the British and calling for self-government.

### CONNECT TO TODAY CREATING A POLITICAL CARTOON

1947, India was divided into two countries: mostly Hindu India and mostly Muslim Pakistan. lowever, the two countries maintain a tense relationship today. Research to learn about the Quse of this tension and illustrate it in a political cartoon.